**AFTERSCHOOL TRAINING TOOLKIT**

**Implementation Considerations**

Planning Worksheet: Supporting Math Learning in Afterschool

Begin by connecting with the school-day teacher to find out more about the math standards and grade-level benchmarks for that particular grade. Then identify the skills, standards, or learning goals to incorporate in afterschool.

**Grade Level:**

**Skill/Standard/Learning Goal:**

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<tr>
<th>Learning Goal</th>
<th>1. Write the math content standards or learning goals in your own words:</th>
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| Supporting Knowledge & Skills | 2. Now break the learning goal(s) into more specific and manageable pieces. What will students need to know to meet the goal?  
*Tip: Think about specific facts, concepts, vocabulary, rules, principles, and/or timelines that students need to know to meet the goal.*  

What will students need to do to meet the goal?  
*Tip: Think about specific processes, procedures, or other skills that students need to know how to do to be successful with the goal.* |
3. What activities will provide students with opportunities to learn or practice using this knowledge or these skills?
   *Tip: Think in terms of existing activities that you could modify or new ones that you could create.*

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<th>Activities</th>
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| In what ways do these activities support other goals (youth development, working together, presenting ideas) that you have for your students?  
*Tip: Think about specific physical, social, moral, emotional, and/or behavioral knowledge and skills that students need to be successful with the activity.* |

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<th>Assessments</th>
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| 4. How will you know if students learn what you want them to learn?  
*Tip: Explain what you will see and hear that indicates that students acquired the specific knowledge and skills you identified in Step 2.* |