

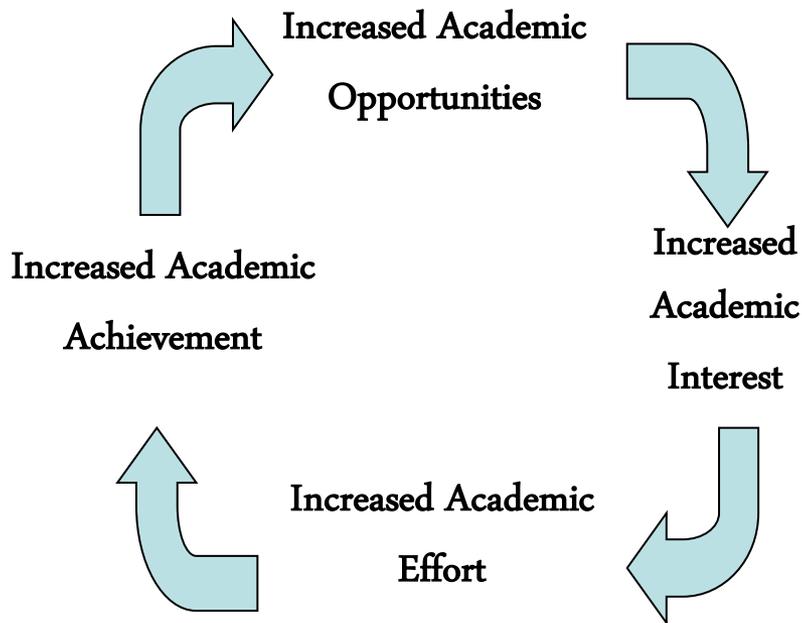


# HIGHER ACHIEVEMENT PROGRAM

Successful School – CBO  
Partnerships



# Higher Achievement's Theory of Change



Opportunities are in:

- After-School Academy
- Summer Academy
- High School Placement
- Combined culture and content model



# Who we serve

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- 10 Centers in 4 cities
- 750 total scholars
- 99% minority
- 75% of scholars qualify for free/reduced meals
- 73% of families have income under \$40,000
- 120+ school partners (host and feeder schools)



# Results

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## In 2009-2010 (1 year):

- 69% of scholars improved their reading grade or maintained an A or B average
- 72% of scholars improved their math grade or maintained an A or B average
- 88% improved school attendance or maintained perfect attendance
- Improved academic skills, behaviors and attitudes

## Graduating 8<sup>th</sup> graders (4 years):

- Improved their average GPA from 2.2 to 3.2
- 95% were placed in a top high school
- 85% improved or maintained an A or B in math and reading



# Organizational Structure





# Types of partnerships for CBOs



- Schools
- School districts
- Government programs
- Other community-based organizations
- Corporations



# Why partner?

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- Build a coalition
- Increase support for students
- Streamline support for youth
- Mobilize community resources
- Increase support for teachers





# Building successful partnerships

- Shared understanding of desired outcomes
- Aligned philosophies
- Multiple stakeholders
- Resources
- Promotion
- Information-sharing
- Document everything!





# Questions for partners to discuss



- Program model design and outcomes
- Program staffing model, management, and training
- Alignment with school day
- Family involvement



# Keeping it going

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- Be a familiar and friendly face
- Publicize the partnership
- Share successes and results
- Demonstrate value added to the school community
- Train staff on partner/relationship-building basics
- Develop a calendar of interactions
- Have a process for addressing challenges



# Challenges

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- Culture
- Claiming results
- Competition for principal priorities
- Face time
- Academic vs. social/recreation
- Teacher time/ burnout
- Multiple sites
- Sharing space with others





# Resources

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- Afterschool Alliance  
[www.afterschoolalliance.org](http://www.afterschoolalliance.org)
- National Summer Learning Association  
[www.summerlearning.org](http://www.summerlearning.org)
- American Youth Policy Forum  
[www.aypf.org](http://www.aypf.org)
- Harvard Family Research Project  
[www.hfrp.org](http://www.hfrp.org)
- Wallace Foundation  
[www.wallacefoundation.org](http://www.wallacefoundation.org)
- NIOST – Afterschool Matters Journal  
[http://www.niost.org/pdf/afterschoolmatters/ASM\\_Fall2010\\_2.pdf](http://www.niost.org/pdf/afterschoolmatters/ASM_Fall2010_2.pdf)

