



# Implementing the Common Core in Afterschool with Y4Y

Webinar

March 25, 2013

1:00 p.m. (ET)

**YOUTH** FOR **YOUTH**



21st Century Community  
Learning Centers  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202  
[y4y.ed.gov](http://y4y.ed.gov)



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## **Published Materials**

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# How to Use the Technology



A screenshot of a Cisco WebEx training session. The main window displays a slide titled "Y4Y Web-based Training Online Professional Development" with the 21st CCLC logo in the top right corner. Below the title is a photograph of five diverse children giving thumbs up. A blue banner at the bottom of the photo reads "21st Century Community Learning Centers U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202 y4y.ed.gov". The WebEx interface includes a top menu bar (File, Edit, Share, View, Communicate, Participant, Event, Help), a toolbar with various icons, and a right-hand sidebar with tabs for "Participants", "Chat", and "Polling". The "Participants" tab shows "Participants: 2" and lists "Jim Kiley-Zufelt (me)" and "Jim Kiley-Zufelt (Host)". The "Chat" tab shows a message from Jim Kiley-Zufelt to all participants. The bottom status bar indicates "Full Screen", "114%", "View", "Cisco WebEx Event number: 669 671 597", "Audio broadcast disconnected", and "Connected" with a Cisco logo.





# Introductions

## Host:

***Natalie Lucas***

Y4Y Content Specialist

## Guest Presenter 1:

***Kate Nielson***

Policy Analyst  
National Governors  
Association

## Guest Presenter 2:

***Adam Greenman***

Executive Director  
Rhode Island Afterschool  
Plus Alliance



# Goals & Objectives

- Understand the Common Core State Standards (CCSS) and why they are an important priority for all afterschool programs
- Learn how the Y4Y portal can enhance staff training about and incorporation of the CCSS in your afterschool program
- Hear from two speakers who are providing support to the afterschool field in implementing the CCSS



# Poll



# Y4Y Resources for Alignment



- Background Information
- Strategies
- Training Materials and Tips



**Y4Y** FOR **YOUTH**

- Templates and Tools



## Aligning With the School Day

Core Elements for Aligning In-School and Out-of-School Learning



**shared responsibility**  
for student learning and development

21<sup>st</sup> CCLC staff members partner with the school, families and students themselves to design and select activities that connect school-day learning to real life.

**Student Success**



**planning and preparation time**

Time for planning program direction and for coordinating student and family activities.



**partnerships at multiple levels**  
in the school(s) and district

Members of the 21<sup>st</sup> CCLC program staff work as partners with school and district staff in a variety of roles.



**connections to family and community resources**

21<sup>st</sup> CCLC programs help families build positive relationships with in-school and out-of-school educators.



### Survey of Teacher Programming Needs

Directions: Use the following survey to ask school-day teachers about the subjects or topic areas in which students need additional assistance. For each subject or topic area, have them list specific skills in which students need assistance. Then

Subject/Topic Area	Specific Skills	Priority Level
		___ High ___ Medium ___ Low



7. Understanding Academic Standards	8 min	<p><b>Explain:</b> State academic content standards drive which activities and lessons are taught in teachers' classrooms. To truly understand and align with what youth are learning in school, we must understand the academic content standards and integrate them into our programming.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"><li>• <b>Distribute</b> a few grade appropriate academic content standards</li><li>• In small groups, have staff read through and review the academic standards to:<ul style="list-style-type: none"><li>○ Write them in their own words</li><li>○ Brainstorm areas where they think youth may have problems understanding</li></ul></li><li>• Groups should then share out how they rewrote the standards and where they thought youth may need additional support</li></ul> <p><b>Explain:</b> While some standards can be hard to understand at first, by examining them more closely, discussing them with colleagues and school staff, and learning more about what foundational skills they are building from (by examining similar standards from previous grades), we can better understand how to incorporate standards into our programming decisions.</p>
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# Learn More Library Resources



## Learn More Library

External Videos

Publications

Web-based Resources

[Achieve the Core](#)

[Asia Society: How Global Afterschool Programs Can Support Common Core State Standards](#)

[CCSSO- Common Core State Standards Initiative](#)

[Center on Instruction](#)

[Common Core State Standards: Implementation Tools and Resources](#)

[Common Core Videos from the Teaching Channel](#)

[Expanded Schools by TASC](#)

[FindYouth.gov](#)

[Harvard Family Research Project](#)

[Implementing the Common Core State Standards](#)



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# Guest Presenter 1:

***Kate Nielson***

Policy Analyst

National Governors Association

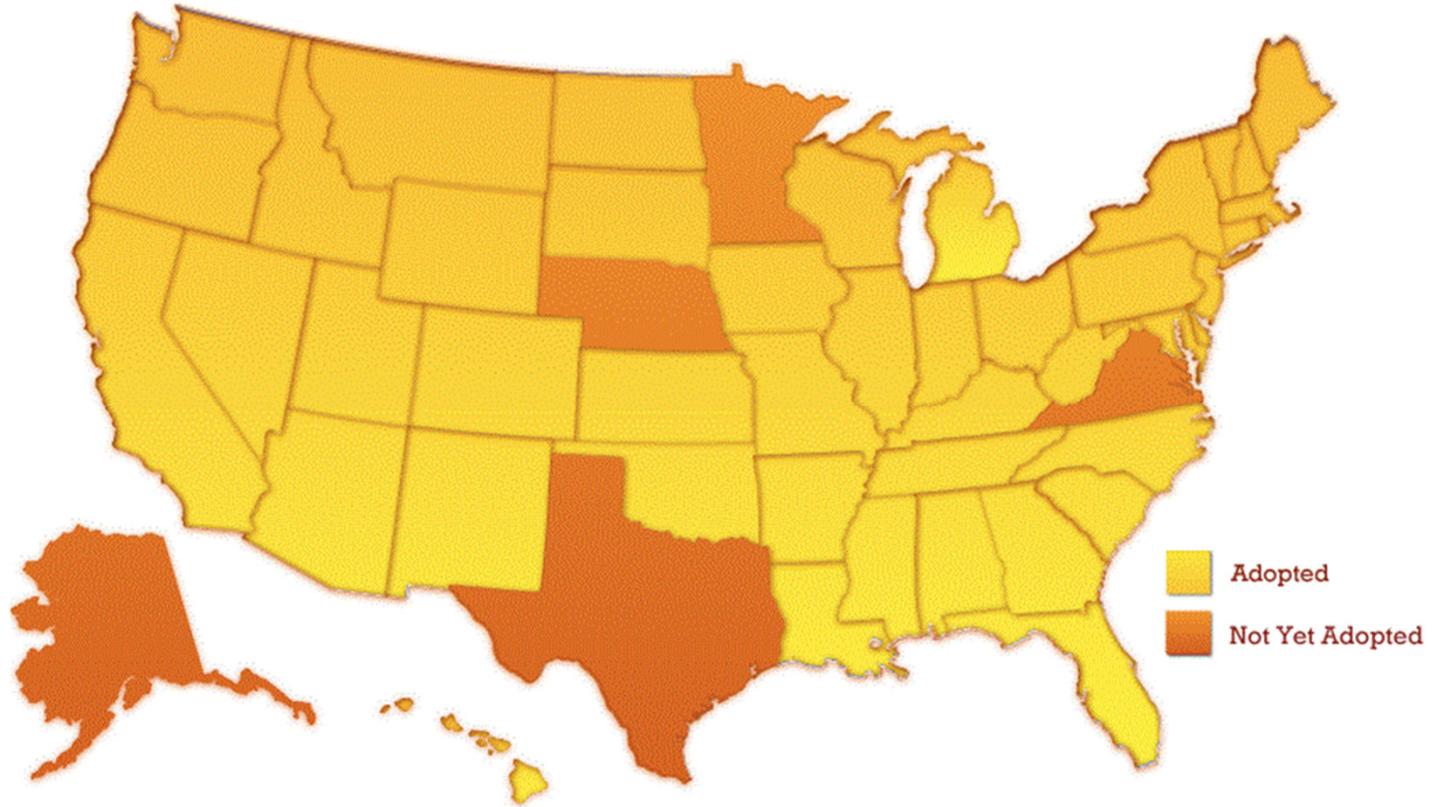


# What is the CCSS Initiative?

- Led and developed by states, coordinated by NGA and CCSSO
- K-12 academic standards in math and English language arts, as well as literacy
- Address 3 concerns: equity, comparability (data!), college and career readiness
- Features: rigorous, evidence-based, internationally benchmarked, clear and consistent



# CCSS Adoption





# Implications for Afterschool



- Platform for connecting afterschool to the broader state policy agenda
- Professional development
- Communications
- Assessment and the proficiency cliff
- Shifts in accountability and introduction of more anytime, anywhere learning



# Integrating CCSS

- Revise afterschool standards to align with the CCSS
- Define student targets, identify linkages, clarify connections
- Measure performance, target improvements based on data
- Incentivize high-quality programs



## **Guest Presenter 2:**

**Adam Greenman**

Executive Director  
Rhode Island Afterschool  
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# Afterschool and Common Core in Rhode Island



- Common core implementation a major component of Race to the Top
- Timing was right to better connect afterschool providers with schools
- Opportunity for afterschool practitioners and teachers to connect through PD with same content knowledge



# Training Afterschool Staff on Common Core



- Study of the standards
- RIASPA introduced common core with policy brief to full afterschool field
- Discussion on importance of CCSS with field
- Technical assistance for summer learning sites
  - Not same deep dive as schools
  - Enough information to embed CCSS into enrichment and summer programs



# Examples of Implementation from Rhode Island

- Hasbro Summer Learning Initiative
  - Common core embedded into summer program curriculum
- Providence After School Alliance
  - Middle and high school work aligned to common core





# Thank You

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National Governors  
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# Q & A



# Today's Webinar

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- Learn how the Y4Y portal can enhance staff training about and incorporation of the CCSS in your afterschool program
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## Next Steps



Visit Network on Y4Y to:

- Download today's PowerPoint presentation
- View a recording of today's webinar
- Access resources highlighted in today's webinar

Don't forget to register!

<http://y4y.ed.gov/SiteRegister.aspx>

