



Project-Based Learning  
Series: May 11-14, 2020

Day 4 Putting It All  
Together:  
Successful PBL in Action





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# Disclaimer

A woman with dark hair is leaning over a table, looking at an open book. Two young girls are sitting at the table, also looking at the book. The girl on the left has long dark hair and is wearing a pink and grey striped shirt. The girl on the right has short dark hair and is wearing a blue t-shirt. The background is a bright, out-of-focus indoor setting with large windows.

# Putting It All Together: Successful Project-Based Learning in Action



May 14, 2020



# Facilitators



**Yana List**

*Education Specialist*



**Andrew Francis**

*Education Specialist*



# Chat Facilitators



**Jenn Conner**

*Lead Education Specialist*



**Dave McConnell**

*Lead Training Specialist*



# Using Zoom

  
raise hand

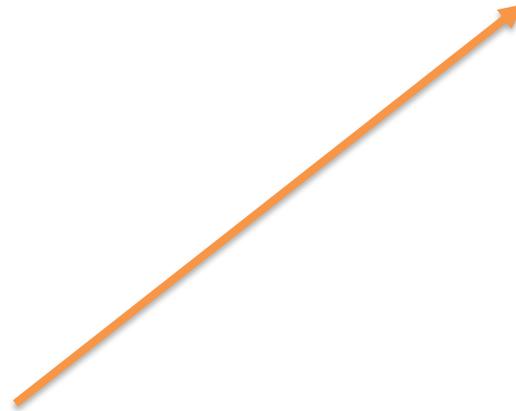
  
yes

  
no

  
go slower

  
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Mute

  
Stop Video

  
Invite

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Participants

  
Share

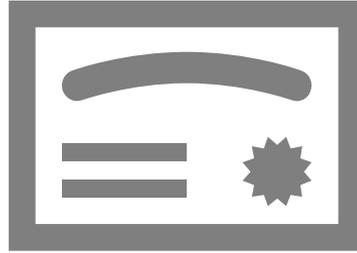
  
Chat

  
Record

Leave Meeting



# Certificates



- One for each virtual event
- Emailed within one week



# The Series

Introduce and Prepare: Monday, May 11

Design and Implement: Tuesday, May 12

Celebrate, Reflect & Assess: Wednesday, May 13

Putting It All Together – Successful PBL in Action:

Thursday, May 14

1 p.m. ET



# Session Objectives



**1**

Learn about successful practices used to implement project-based learning by 21<sup>st</sup> CCLC sites.



**2**

Gather a list of possible high-quality, project-based learning activities.



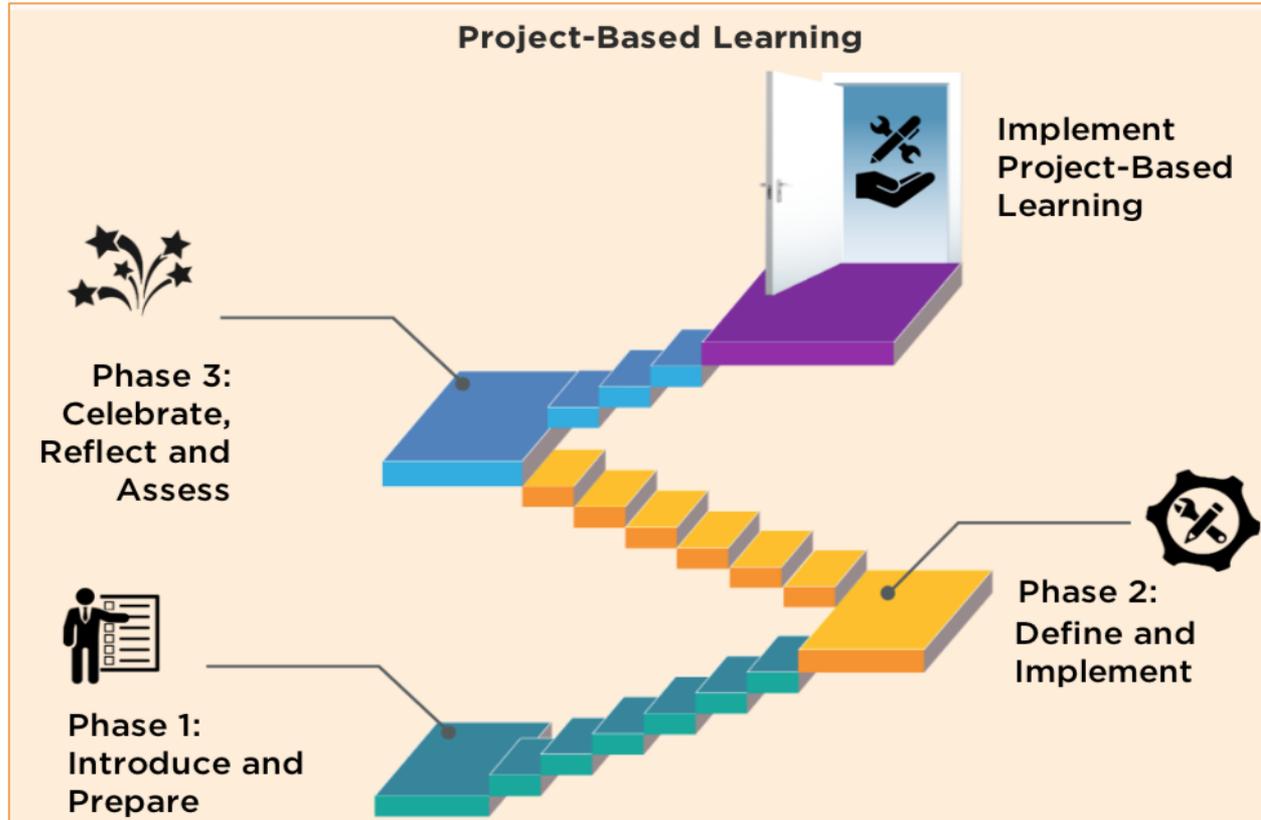
**3**

Ask clarifying or extending questions about PBL.





# The Three Phases of Project-Based Learning





# Which phase of PBL do you think you will find most difficult to implement?

# POLL





# Successful PBL Practices

## Program Details

- K-12
- 8 sites, 6 rural school districts
- 900 students (600+ are regular attendees)
- Past Projects
  - Pet's Playhouse
  - Boots for Buddies



**Lori Zahradka**

*Project Director*

*North Valley Extended School  
Project, Grafton, North Dakota*





# Trick or Treat so Kids Can Eat



**TRICK OR TREAT**  
*so kids can eat*  
**WALSH COUNTY FOOD PANTRY**

**BONUS POINT ITEMS**  
paper towels, kleenex, all-purpose cleaner, toilet bowl cleaner, dish soap, laundry soap, toothpaste, toothbrushes, shampoo, cake mix

SPONSORSHIP \$100  
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WALSH COUNTY  
**FOOD PANTRY**





# Trick or Treat so Kids Can Eat



*Leadership Team Meeting*





# Trick or Treat so Kids Can Eat



*Students package items for families in need*





# Successful PBL Practices



**Candida Braun**

*21<sup>st</sup> CCLC Site Director  
Cheney Middle School  
West Fargo, North Dakota*

## Program Details

- Grades 6-8
- Over 200 students annually
- Past Projects
  - Mission to Mars
  - West Fargo Youth for Youth
  - Assistive Awareness & Discovering the Challenge of Disabilities





## Project Planning Review Checklist

**Instructions:** Before beginning a project with youth, program staff should review the written project plan with the items on the Pre-project Checklist (below). Revise and improve any items in the project plan identified in the “needs work” category.

After a project is complete, meet with staff to debrief. Review the Post-project Checklist (below) and determine which items are strong, OK or need work. Flag the items in the needs work category to improve during the next project.

Pre-Project Checklist	Strong	OK	Needs Work
Engaging			
Attuned to youth interests, input			
Feasible (i.e., fit youth and staff skills, timeline, resources)			
Age appropriate			
Clear objectives			
Activities linked to objectives			
Objectives linked to learning for success in school			
Demonstration of learning established			
Review times scheduled			
Culminating event process planned			
Post-Project Checklist			
Demonstration of learning showed youth skills, knowledge, and/or development			
All students participated in culminating event(s)			
Demonstrations showed achievement of objectives			
Culminating event well planned and carried out			
Review and reflection conducted			
Documentation of learning shared			
Parents, partners, volunteers surveyed for satisfaction			





# Project Planning Review Checklist

My program currently  
uses a Project Planning  
Review Checklist for our  
PBL Activities.

Yes

No





# Testimonials

**Cora Davis**

*Teacher*

*21<sup>st</sup> CCLC Program*

*Cheney Middle  
School*

*West Fargo, North  
Dakota*



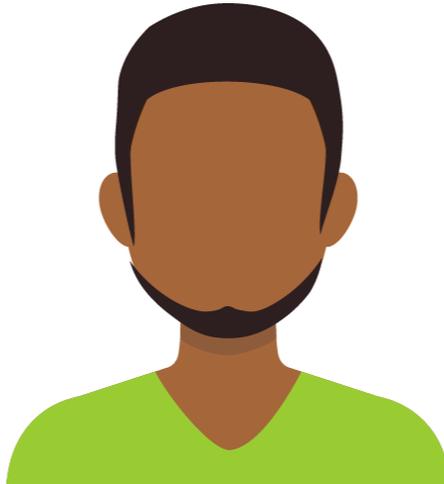


# Perspectives

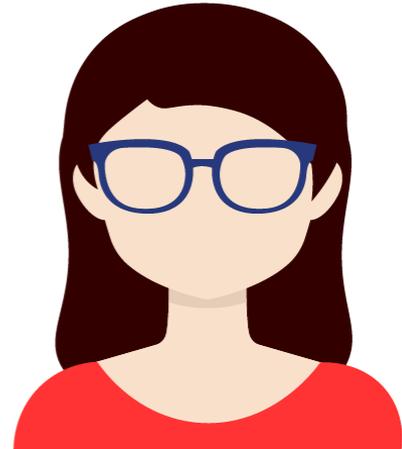
Leadership



Facilitator



Student





# Student Voice

“I have attended STEM academy over the last two summers. The first summer I did a furniture group where we got to build prototypes of furniture, we would like to see in the school rooms. Then, furniture builders came and judged the different furniture and built the one they thought would be the most helpful. The second year I did an American Ninja Warriors prototype and the parents came in and saw all of them. This year for STEM after school I have done 3d printing club, and video game club.”

*Sixth-grade female student, Cheney Middle School*





# Student Voice

- “I like that I can be creative and do what I want to show that I understand the topic.”
- “PBL...is a fun way to learn how to problem solve, rather than just being told how to solve problems.”

*Sixth-grade female student, Cheney Middle School*





# Testimonials

**Susan Shuley**

*Lead Teacher*

*Developing Leaders Club*

*North Valley Extended  
School Project*

*Grafton, North Dakota*





# Student Voice

“There are many things I liked about the Trick or Treat So Kids Can Eat project. I got to learn so much about the community I live in that I didn't know. Also knowing how much I helped the community in many ways. Secondly is that we weren't just helping the Walsh County Food Pantry we were helping kids at school so they can have meals on the weekend. The food pantry partnered with the school to help kids less fortunate. I also loved how the project involved the community in many ways; it was phenomenal to see. Being a cochairman of the project helped me realize that I can do much more than what I think. There were so many leaders and acts of kindness that were shown during this project that really brought people together.”

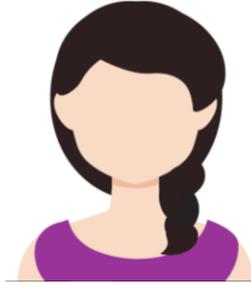


*Junior Grafton High School student and  
Developing Leaders Club member*



# Perspectives

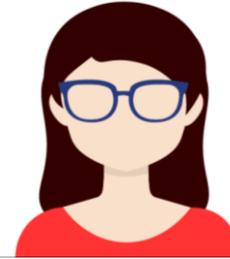
Leadership



Facilitator



Student



Families

Community  
Partners





# Family Member

“Besides being a great cause, I really like that it was a community effort. It was a great way for the kids to get out and advocate for children in need. My niece was able to see the project through from start to finish. From learning about the costs of the backpack program to going door-to-door to gather items for the pantry. Overall I think it was a great experience for her. I'd recommend that facilitators have a plan complete with a timeline and tasks. Also, communication is key in running any project.”

*Aunt of female student, Developing Leaders Club*





# Community Partnership

“The students were so motivated and excited about the project. Their energy and enthusiasm were apparent throughout the entire project. It was fun and exciting to see the youth develop a plan and execute it in such a large-scale community project. They wholeheartedly immersed their efforts and maintained a positive attitude for the benefit of others in this altruistic project.

The food drive was a benefit for the community because it was well publicized and well organized...and so well received by the people in the community.”

*Elaine Broker, Volunteer Coordinator, Walsh County Food Pantry*





# What's Your Success Story?

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## Project-Based Learning Success Story Challenge

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# Virtual Implementation of PBL

## North Valley Extended School Projects

- Project-based career exploration – Online Rozzy Learning lessons
- 3D printing in the garage – Face shield masks for health and fire department personnel
- Distance learning – Home packets with materials and instructions
- Code Club – Prenda web-based software application
- Hunger Challenge – Students help end world hunger





# Virtual Implementation of PBL





# Questions





# Lessons Learned



**Kathleen Bethke**  
*PBL Expert*



**Lori Zahradka**  
*Project Director  
North Valley Extended  
School Project,  
Grafton, North  
Dakota*



**Candida Braun**  
*21<sup>st</sup> CCLC Site Director  
Cheney Middle School  
West Fargo, North  
Dakota*





# My PBL Wow Moment

What's your takeaway from this week's PBL Series?



# Session Objectives



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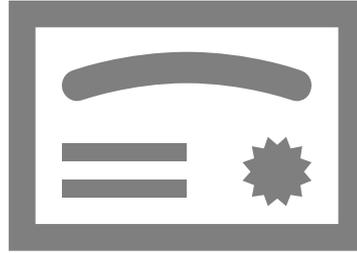
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## Project-Based Learning

### Introduction to Project-Based Learning →

 The introduction provides an overview of project-based learning, including the benefits of authentic projects and engaging students in a process of inquiry. Learn how to design hands-on projects and move from a driving question to a culminating event to a reflection on learning.

### Implementation Strategies →

 Find strategies to move project-based learning into practice, including setting project goals and keeping projects student-centered. Learn how to sustain your project over time and how to document your project's progress.

### Coaching My Staff →

 Learn how to coach staff to effectively plan projects, engage youth, and document learning. Identify ready-to-use tools to help you in building your staff's skills.

### Tools →

 Find ready-to-use and customizable tools that can assist you in planning, implementing, and assessing your projects.

### My Notebook

PROJECT-BASED LEARNING

The Notebook is a useful way to jot down notes as you go through the various topics available on the **You For Youth** website. If you'd like to use the notebook, please [sign in](#) if you already have an account or [register now](#) to join the Y4Y community!

### Glossary

PROJECT-BASED





# Subscribe to the Y4Y Insider

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