



# Literacy: An In-Depth Expedition

Enjoy the Amazing Journey!: Successful Literacy in Action

May 21, 2020



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# Disclaimer



# Literacy: An In-Depth Expedition

**1**

**Planning Your Journey**

Monday  
May 18

**2**

**Excursions and Adventures**

Tuesday  
May 19

**3**

**Who's Coming Along?**

Wednesday  
May 20

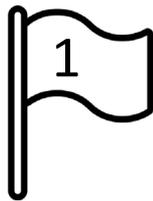
**4**

**Enjoy the Amazing Journey!**

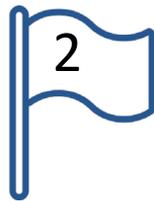
Thursday  
May 21



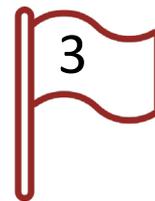
# Literacy Implementation Steps



Build a Program Team



Conduct a Needs Assessment



Develop SMART Goals



Plan Logistics



Intentionally Design Activities



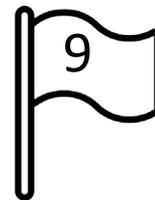
Recruit High-Quality Staff and Partners



Engage Families



Ensure Fidelity of Implementation



Celebrate

# Objectives



- Discover strategies to engage families in literacy learning.
- Identify the steps of the continuous improvement process.
- Explore literacy activity examples from practitioners.





# Families as Partners

All families  
want the  
best for their  
children.

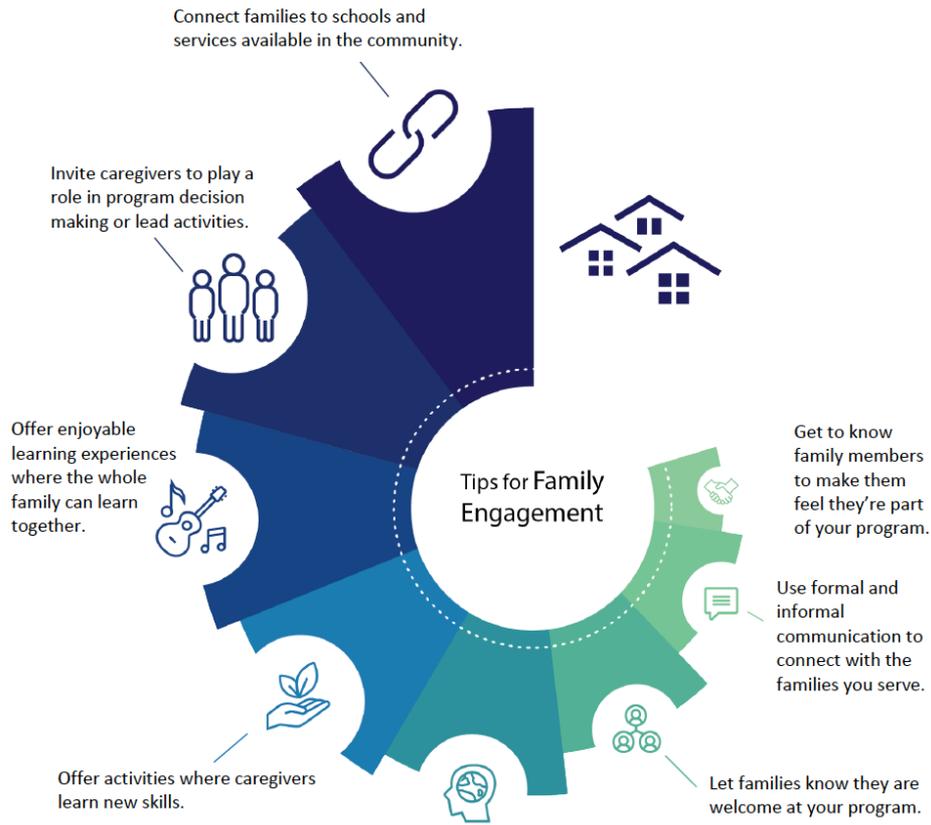
All families  
have the  
capacity to  
support their  
child's  
learning.

Families and  
afterschool  
programs  
should be  
partners.



# Families as Partners





Honor family diversity by translating materials for non-English-speaking families. Have events that celebrate all cultures. Hire staff who reflect the families you serve.



# Family Engagement Tips



# Family Needs Assessment



**Community-Level Data:** 45% of families speak a language other than English as their primary language at home.

**Family-Level Data:** Many program families have expressed interest in English as a Second Language, or ESL, classes.

**Family Voice Data:** Family surveys noted the importance of having childcare for younger children during adult activities.



# Family Needs Assessment



**Community-Level Data:** According to research, nearly 2/3 of low-income families own no books.

**Family-Level Data:** 62% of program families indicated that they are unsure how to assist their children with reading.

**Family Voice Data:** Family surveys denoted the importance of childcare for younger children during adult activities.



# Intentional Activity Design Planner



You for Youth | Family Engagement

1

## Intentional Activity Design Planner

**Directions:** This example shows how you might plan an activity based on a SMART goal. Use the table below to try it with your SMART goals. Remember that you will often offer multiple activities to help achieve one program SMART goal.

Program SMART Goal	Need: Specific Family Need	Want: Family Voice	Activity	Intentional Design	Activity SMART Goal	Communication Strategy
75 percent of regularly attending students' families will participate in at least two family engagement activities each semester as measured by attendance records.	47 percent of families reported a need for ESL services on the family interest survey.	Families indicated that childcare is an important factor in their ability to participate in family engagement activities.	ESL Classes	ESL classes will be held twice a week (one daytime class and one evening class) in collaboration with the Multicultural Center. Childcare will be provided for children over the age of two.	80 percent of family members who attend 70 percent of the offered sessions will report an increase in their English language abilities as measured by pre and post test results.	<ul style="list-style-type: none"><li>• Bilingual flyer home</li><li>• Text message to all program families</li><li>• Personal invite at pickup or phone call to all families that specifically expressed interest in ESL services</li></ul>



# Family Literacy Event Planning Checklist



You for Youth | Literacy

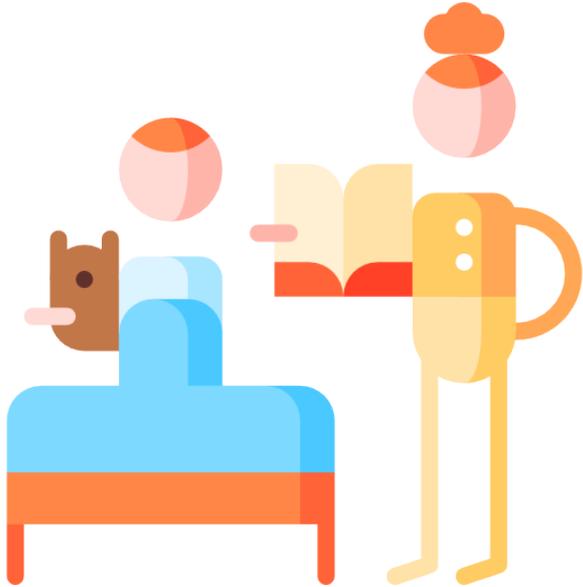
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## Family Literacy Event Planning Checklist

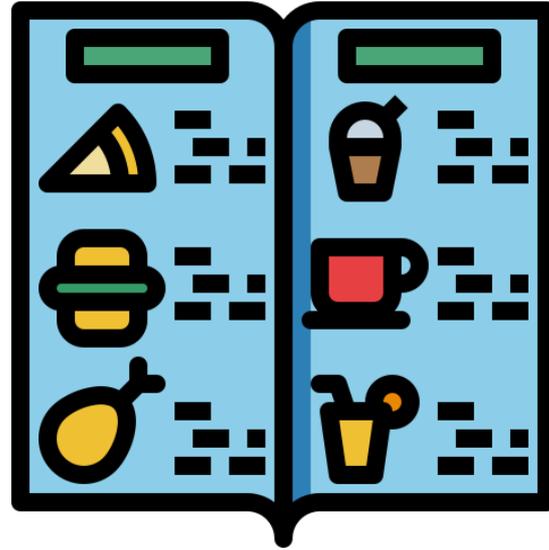
	Task	Questions to Consider
<input type="checkbox"/>	<ul style="list-style-type: none"><li>• Define the event</li></ul>	<ul style="list-style-type: none"><li>✓ What is the hook or theme?</li><li>✓ Does it respond to real community needs and interests?</li><li>✓ How will it build literacy skills and family connections?</li><li>✓ How will we involve families in all stages of the planning process?</li></ul>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>• Create an agenda of activities</li></ul>	<ul style="list-style-type: none"><li>✓ What/how many activities will we offer?</li></ul>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>• Assign responsibilities</li></ul>	Who will: <ul style="list-style-type: none"><li>✓ Provide the literacy expertise and guidance?</li><li>✓ Set up the space?</li><li>✓ Greet and sign in participants?</li><li>✓ Lead activities?</li><li>✓ Provide refreshments?</li><li>✓ Stay and clean up?</li></ul>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>• Create and distribute invitations, fliers, and other correspondence like emails, signs, etc.</li></ul>	<ul style="list-style-type: none"><li>✓ Who will design/produce them?</li><li>✓ Are they culturally inclusive?</li><li>✓ Into how many languages should they be translated?</li><li>✓ How many will we disseminate? How?</li></ul>
<input type="checkbox"/>	<ul style="list-style-type: none"><li>• Generate publicity</li></ul>	<ul style="list-style-type: none"><li>✓ Who will write a press release?</li><li>✓ What other outlets are there to increase publicity?</li><li>✓ Can someone act as event photographer?</li><li>✓ If so, will we need photo releases?</li></ul>



# General Literacy Activities



Bedtime Stories



Everyday Literacy



Scavenger Hunts



# National Center for Families Learning





# National Center for Families Learning

## IN THE BOOK

### Right There

Example: *Where did the family live?*

The answer is easily found in the text. The exact words for the questions and answers are located in the same sentence.

### Think and Search

Example: *What are the most important events in the story?*

The answer is in the text, but gathering information from different places in the selection.

## IN MY HEAD

### Author and You

Example: *What do you think will happen next?*

The answer is not in the text. The reader combines previous knowledge with text information to create a response.

### On My Own

Example: *How are you like the character?*

The answer is not in the text. The reader uses previous experience to respond.

## Before Reading:

- ✔ Help your child connect the story to his life.
- ✔ Look at the pictures and talk about what might happen.
- ✔ Introduce one or two new words from the story.

## During Reading:

- ✔ Point out the new words as you're reading.
- ✔ Have your child read words or phrases that are repeated or predictable.
- ✔ Ask questions to be sure your child understands the story.

## After Reading:

- ✔ Talk about what happened in the story and any ways it connects to you or your child.
- ✔ Find ways to use new words from the story in conversations later.
- ✔ Do activities related to the book.

## MAY

**Mother Goose Day (May 1):** Take turns reciting all the Mother Goose rhymes you can remember. Then read a Mother Goose book of rhymes to find more.

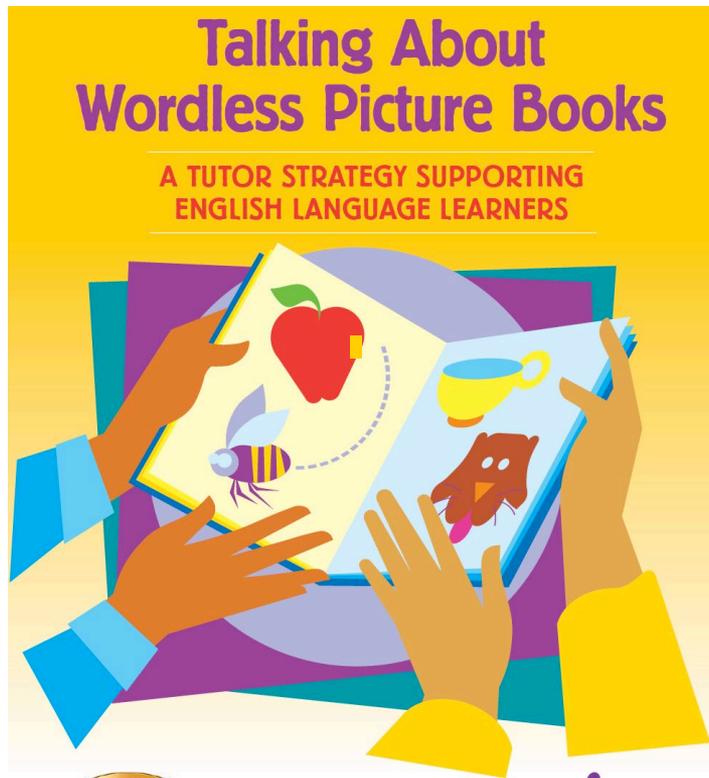
**Older Americans Month:** Older adults have great experiences to share. Ask your child to think of three or four questions to ask an older adult. Have him schedule an interview with that person to find out the answers.

**National Physical Fitness and Sports Month:** Create a schedule of physical activities you and your child can do together during the month. For example, ride bikes, play catch, jump rope, shoot baskets, and take a walk.





# National Center for Families Learning

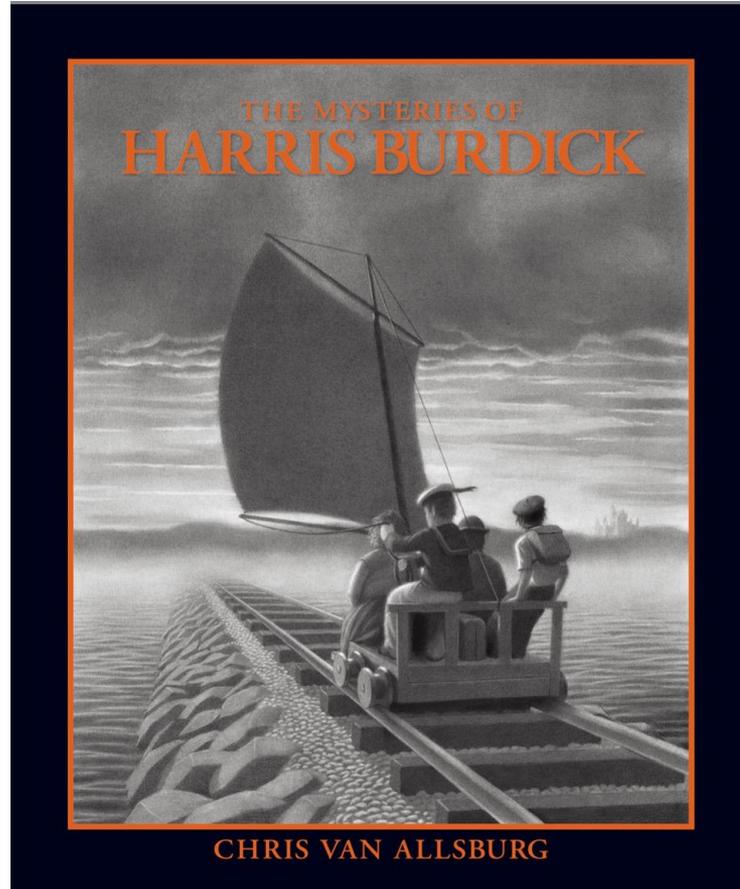


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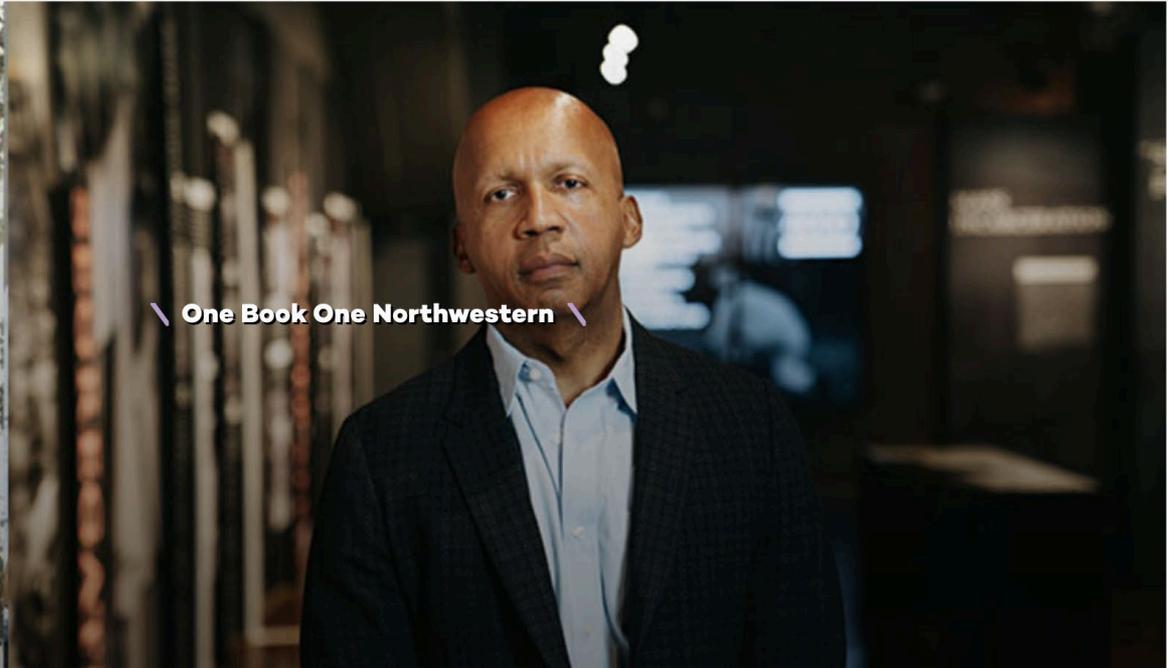
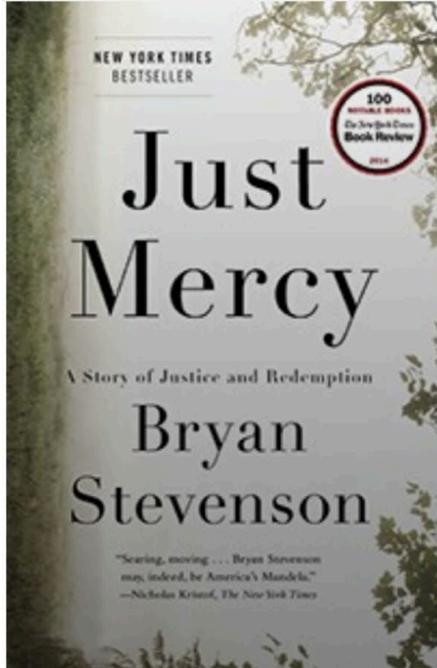
# Wordless Picture Books





# One Book Project

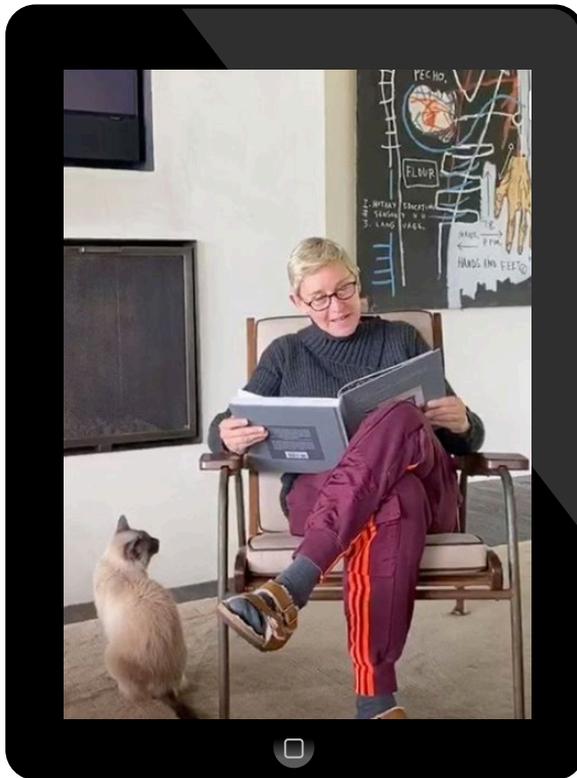
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**2020-2021 One Book Selection Announcement**

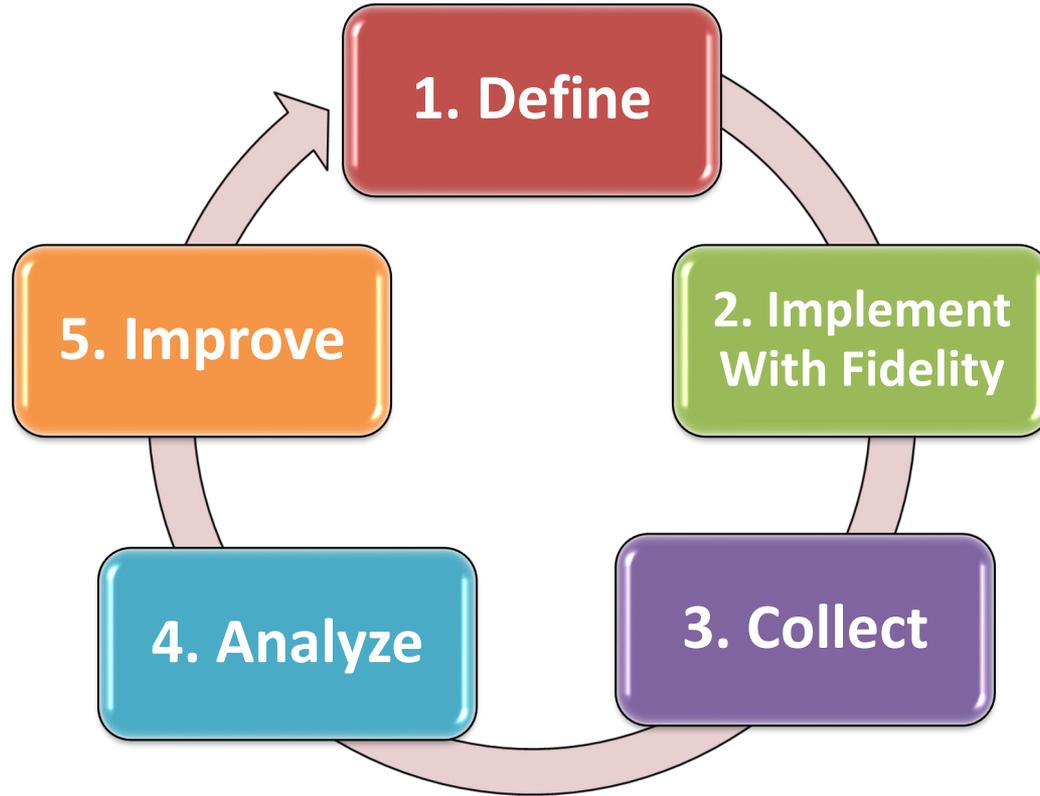


# Virtual Corner: Save With Stories





# Continuous Improvement Process





# Continuous Improvement Planner

Performance Measures	Measurement Tool	Staff Assigned	Target Group	Time Frame	Actual Outcomes
<i>Enter program SMART goals or indicators of success</i>	<i>What will be used to measure effectiveness?</i>	<i>Who is responsible for collecting or tracking data? (include name or title)</i>	<i>Who is being assessed? (enter the name or group)</i>	<i>When will measurement be taken?</i>	<i>What did the data tell you? Restate your SMART goal using actual measurements.</i>
By the end of the summer, 85% of regularly attending students will demonstrate an increase in their ability to write a research question as measured by a pre- and postprogram assessment.	Teacher designed pre- and postprogram writing assessment	Giorgio Brown	All regularly attending program students	Assessment created by 5/30, pre-assessment during first week of program, post-assessment during last week of program	87% of students demonstrated an increase in their ability to write a research question as measured by a pre- and postprogram assessment.



# Wonderopolis

HOME



EXPLORE WONDERS



WHAT ARE YOU WONDERING?



CAMP WONDEROPOLIS

Wonders  
with  
Charlie



Education Solutions for Families

WELCOME TO

# CAMP WONDEROPOLIS®

Camp Wonderopolis® is the free online summer-learning destination that's full of fun, interactive STEM and literacy-building topics boosted by Maker experiments!

Keeping kids and their families learning together throughout the summer and out-of-school time, Camp Wonderopolis can help build vocabulary, background knowledge in science, reading comprehension, critical thinking, and other literacy skills along the way.

When you register as a Camper (kids of all ages) or Counselor (parents, community and library program staff, teachers), you'll enjoy learning through wonder—an approach honed by the award-winning Wonderopolis.org!

• Can you bowl at home?

2.6K 10.9K 5.4K

FIND IT OUT

TEST YOUR KNOWLEDGE



# SLANT Listening

[https://youtu.be/sU9TumF\\_Cbo](https://youtu.be/sU9TumF_Cbo)



# Literacy Program Panel

- Schenectady City School District
- Schenectady, NY
- Grades 3-12
- Five sites
- 800+ students
  
- Community Learning Center Project Manager

- Virtual Book Club
- Take Home Literacy Tote Bag

Simone Miranda





# Motivating Students With Book Choice

<https://youtu.be/g20xJkEv6QQ>



# Literacy Program Panel

- Program Coordinator
- Blue River Services
- Medora Elementary and Junior High
- Medora, Indiana

Kevin Terrell



- Tabloid magazine
- Poetry activity
- Comic strips



# Novel in 30 Days

**NANOWRIMO**  
YOUNG WRITERS PROGRAM

ABOUT ▾ HOW IT WORKS ▾ RESOURCES ▾

[SIGN UP](#) [SIGN IN](#)

**YOUR STORY MATTERS**

**WRITE YOUR NOVEL NOW.**

[SIGN UP](#)

Free, now and forever.



# Intentional Design Program Panel

Gina Dorman



## Reader's Theatre

- Parent & Curriculum Outreach Coordinator
- Empowered Youth of Columbus
- Columbus, GA
- 8 Sites



# 7-Minute Writes

[https://youtu.be/ZeaO-0\\_Kc3g](https://youtu.be/ZeaO-0_Kc3g)



# Book Lists



- National Council of Teachers of English
- This Reading Mama
- Young Adult Library Services Association
- The Children's Book Council
- Young Adult Book Reviews
- What Do We Do All Day?
- Reading Rockets
- Teaching for Change

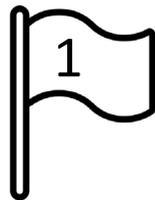


# Reading Is Fundamental

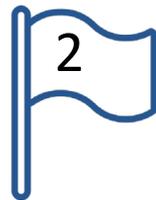




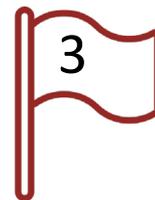
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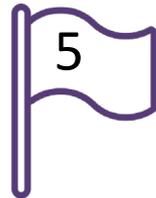
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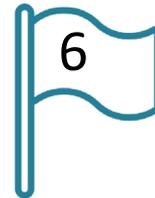
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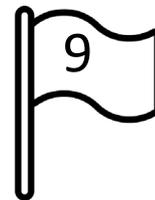
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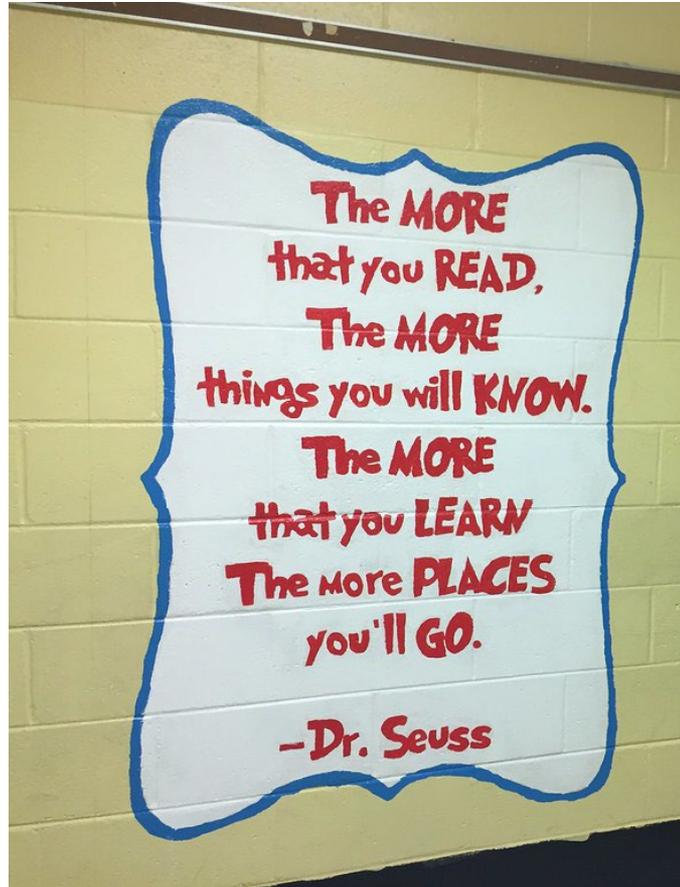
Ensure Fidelity of Implementation



Celebrate



# Instill a Love of Literacy



# [https:// y4y.ed.gov/forums/](https://y4y.ed.gov/forums/)

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