



21st CCLC Programs in a Virtual World

Transforming From Virtual Bleh to Virtual Yeah!
September 29, 2020



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Disclaimer



Facilitator



Sarah Brightwell

Senior Curriculum and Training Specialist



Objectives

- Utilize various strategies and online tools to:
 - Provide structure and consistency
 - Revamp homework time
 - Build rapport with students
 - Garner feedback
 - Increase student engagement and interaction
- Discover ways to battle virtual burnout.
- Identify ways to utilize online tools and strategies for virtual programming.





Have you used any of these tools before?

- Headspace
- Google Forms
- Padlet
- Go Noodle
- Formative
- Socrative
- Mentimeter





Structure and Consistency

- Create back to program invitation
- Post your schedule
- Greet students by name
 - Digital name tents
- Program rituals
- 2x10 theory



Invite from youngteacherlove.com



Digital Name Tents

Add a picture of yourself here!

It can be a selfie, a candid shot, or a posed photo.

Make sure we can see your face!

Add an emoji or bitmoji that shows how you're feeling about distance learning

List 3 facts about yourself

Feel free to add fancy text and images

Add your favorite color as the background

Your Name Goes Here

What is your favorite book?

Feel free to choose a book that you read or was read to you when you were younger.

Include the title, author, and a picture of the cover

Find a quote that is meaningful to you - perhaps a mantra that you try to live by. **Type the quote here** (include the author's name).



Digital Name Tents



3 facts about me:

- I am an identical twin.
- I like to go camping & hiking.
- I love gymnastics!



Ms. Darby

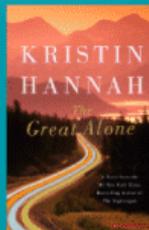
My favorite books are...

The Great Alone

by Kristin Hannah

Pride and Prejudice

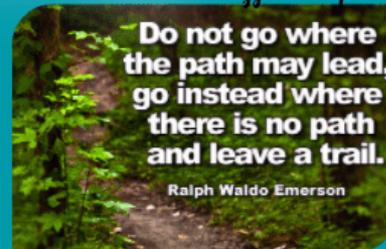
by Jane Austen



My favorite quote:

**Do not go where
the path may lead,
go instead where
there is no path
and leave a trail.**

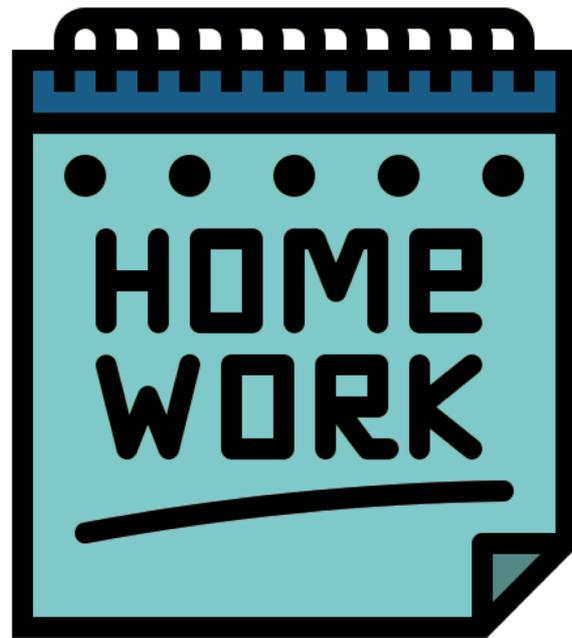
Ralph Waldo Emerson





Homework Time

- Discussion
- Game
- Reading
- Challenge problem
- Puzzle
- Journal
- Mindfulness moment





Headspace

Headspace | Mini Meditation | Let Go of Stress

Watch later Share

<p>HEALTHY MIND</p> <p>(+) MIX (50+)</p>	<p>vevo</p>	
<p>INNER PEACE AND CALM</p>	<p>Yoga FOR BEGINNERS</p>	<p>Disney Relaxing Piano Collection</p>
	<p>The Honest Guys</p> <p>GUARANTEED SLEEP IN 12 MINUTES</p>	<p>DEEPAK CHOPRA MORNING GUIDED MEDITATION</p>
<p>Sadhguru on How To Never Get Angry or Bothered By People</p>	<p>OUT</p>	

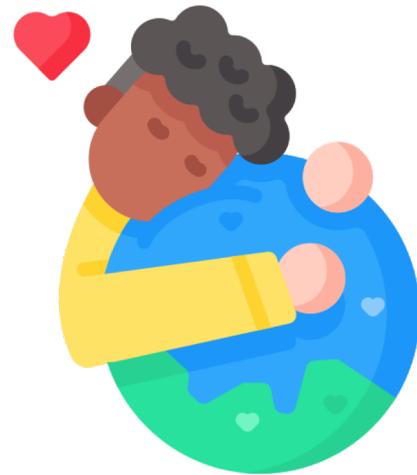
1:06 / 1:06

YouTube



Building Rapport

- Share and let students share
 - Meet and greet videos
 - Raise hand if...
 - Finish my sentence
 - Selfie Kahoot
 - Virtual show and tell
- Small Group Work: Breakout Rooms
- Chatbox, discussion threads
- Interactive, polls
- Gratitude bombs – Flipgrid Mixtape
- Share student work with community





Padlet

padlet

 Sarah Brightwell • 1m

Demo Padlet for NAL@ED

Testing out the features

What is one distance learning thing you'd love to learn how to do?

What is one thing from your in-person classroom that you have no idea how to do virtually?

What is one thing you are excited about for this school year?

 Sarah Brightwell 1m

Innovation

I'm excited to see the amazing things that each educator will do to make this work for their students.





Teaching Tolerance

The image shows a screenshot of the Teaching Tolerance website. At the top, a dark navigation bar contains links for 'About', 'Topics', 'Frameworks', 'Grants', 'US vs Hate', 'Mix It Up!', 'Podcasts', 'LOG IN or JOIN', and a search icon. Below this, a white header bar features the 'TEACHING TOLERANCE' logo, followed by menu items: 'CLASSROOM RESOURCES', 'PROFESSIONAL DEVELOPMENT', 'MAGAZINE & PUBLICATIONS', and a blue button labeled 'BUILD A LEARNING PLAN'. The main content area is dominated by a large graphic of a stylized human face in red and blue, with a red megaphone extending from its mouth. A group of diverse, colorful figures are shown holding up the megaphone. Below this graphic, a blue banner reads 'Uplifting the Student Vote' with the subtext 'Educators have a critical opportunity to help shape the electorate in 2020 and beyond.' To the right, there are two smaller image-based sections. The top one, titled 'BLACK LIVES MATTER', shows a protest scene at night and includes the text 'Teaching about race, racism and police violence.' The bottom one, titled 'CORONAVIRUS', shows a classroom and includes the text 'Supporting students through coronavirus. >'.



Global Oneness Project



global oneness project

Stories & Lesson Plans

About Us

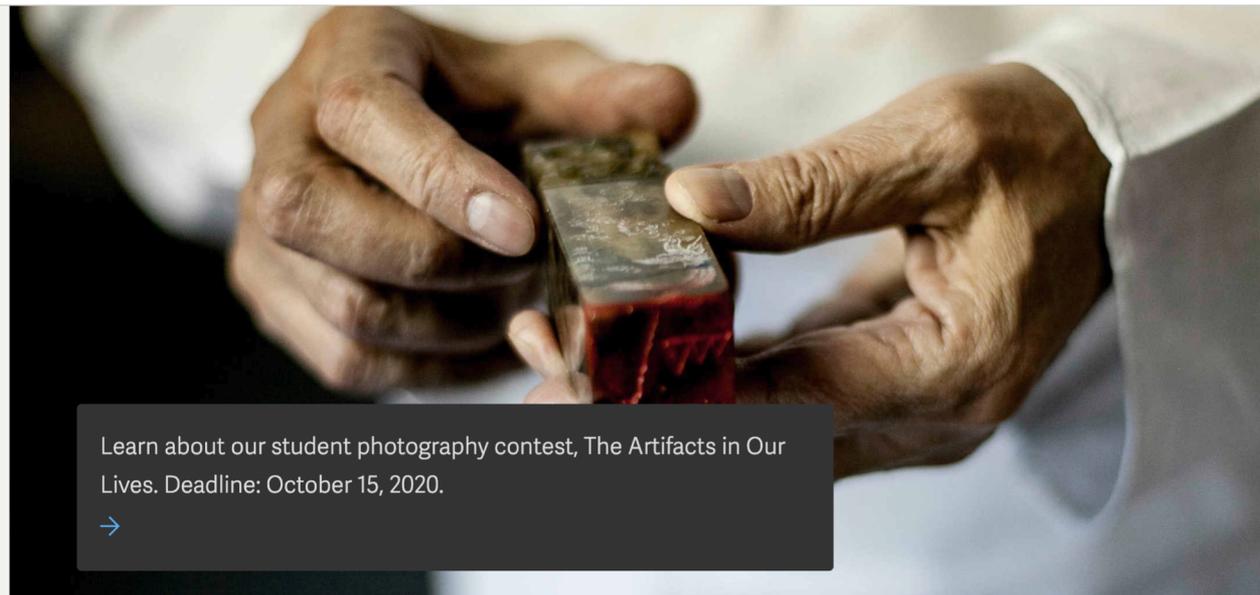
Blog

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Enter our student photography contest! Deadline: October 15, 2020.



Learn about our student photography contest, The Artifacts in Our Lives. Deadline: October 15, 2020.





Story Corps



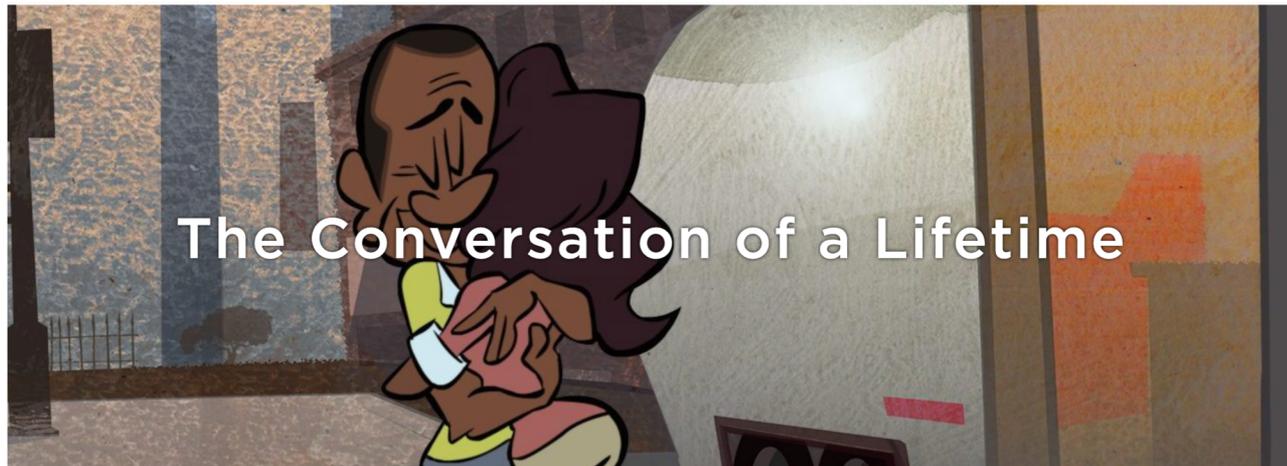
STORIES

DISCOVER

Story
Corps®

PARTICIPATE

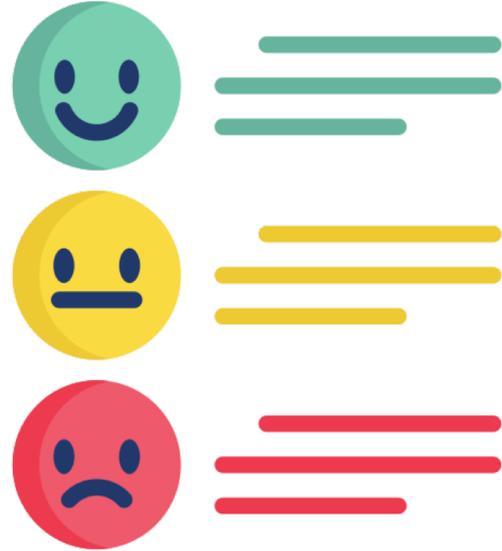
ABOUT





Feedback

- Polls
- Surveys
- Flipgrid reflection
- Exit ticket
- Focus group
- Feedback Friday
- High/Low, Rose/Thorn/Bud, Hype/Gripe





Google Forms

Untitled form ☆



Send

Questions Responses

Untitled form

Form description

Untitled Question

Multiple choice

- Option 1
- Add option or [add "Other"](#)

Required





Formative

formative

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Power up your in-person or virtual classrooms

Real-time responses. Long-term growth.

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Socrative



BRIGHTWELL4021

Sarah ▾

LAUNCH

QUIZZES

ROOMS

REPORTS

RESULTS

0
ELL ▾



Quiz



Space Race



Exit Ticket

QUICK QUESTION



Multiple Choice



True / False



Short Answer



Quick Question – Short Answer

Short Answer ×

Optional Question

Allow unlimited responses

Require student names

One Attempt i

START **CANCEL**



Quick Question – Short Answer

ASTRONOMY9A

LAUNCH QUIZZES ROOMS REPORTS **RESULTS**

Beth 0/3

Quick Question

FINISH

Name a space movie

START VOTE HIDE ANSWERS SHOW NAMES 12 answers

Close Encounters of the Third Kind	REMOVE
Prometheus	REMOVE
Guardians of the Galaxy	REMOVE
Life	REMOVE
Star Wars: The Force Awakens	REMOVE
Avatar	REMOVE
Gravity	REMOVE
The Martian	REMOVE
Interstellar	REMOVE
Alien	REMOVE
Annihilation	REMOVE
Arrival	REMOVE



Quick Question – Multiple Choice



ASTRONOMY9A

Colin ▾

1 of 1

A

B

C

D

E

SUBMIT ANSWER



Quick Question – Multiple Choice

ASTRONOMY9A ▾

Beth ▾

0/3

LAUNCH QUIZZES ROOMS REPORTS RESULTS

Quick Question

FINISH

3/3 students answered

A	<div style="width: 33%;"></div>	33%
B	<div style="width: 0%;"></div>	0%
C	<div style="width: 0%;"></div>	0%
D	<div style="width: 67%;"></div>	67%
E	<div style="width: 0%;"></div>	0%

ANOTHER QUESTION

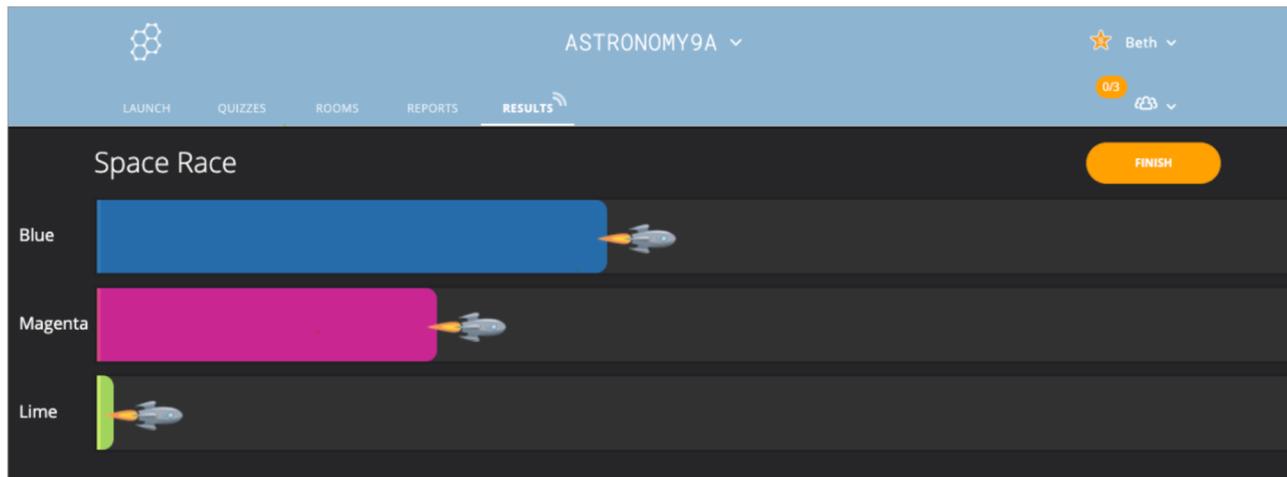
MC
Multiple Choice

TF
True / False

SA
Short Answer



Space Race





Reporting

ASTRONOMY9A ▾

LAUNCH QUIZZES ROOMS REPORTS **1** RESULTS

Beth ▾

0/3

Astronomy - Solar System

2 FINISH

Show Names Show Answers

Here	Name ↑	Progress (%) ↓	1	2	3	4	5	6	7	8
⊘	Abe, Colin	100% ✓	B	C	A	D	C	B	The Eart	False
✓	Byers, Max	75%	A	C	C	D	C	B		
✓	Smith, Ellie	100% ✓	A	C	A	D	C	C	Helio me	False
2	Class Total		67%	100%	67%	100%	100%	33%		100%

Click question numbers or class total percentages for detailed views.



Mentimeter

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Battling Burnout

- Physical movement
- Students onscreen, gallery view
- Brainbreaks
 - Go Noodle
- Social interaction
 - Virtual talent show





LEARN

SOMETHING

NEW

TODAY



[https:// y4y.ed.gov/forums/](https://y4y.ed.gov/forums/)

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Search

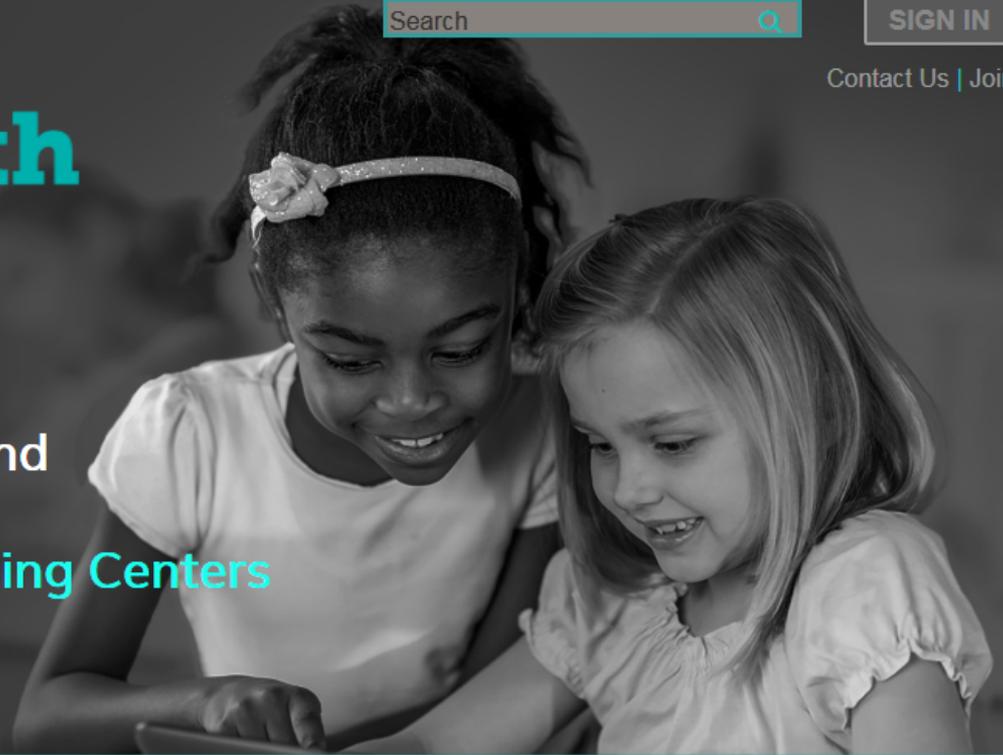


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Online Professional Learning and
Technical Assistance for
21st Century Community Learning Centers





We Want to Hear From You





Next Time!

After Today:

Try out one of these tools!

Share the neat things you are doing virtually on the discussion board!

Next Steps:

Look at our Virtual Events Calendar to sign up for more learning opportunities!



Was this webinar beneficial for you and/or your program?





YOU FOR YOUTH

Contact Us

Sarah Brightwell

sbrightwell@seiservices.com

Visit us: www.y4y.ed.gov

Contact us: y4ywebinars@seiservices.com