

Y4Y Student Voice Survey Tracker

Use this tracker to collect your student voice data. You can use this as a visual for your staff and students and to help you count the topics they're most interested in. This first tab shows example tracker data. Use the second tab for your 21st CCLC program data.

Campus/Site: *Monroe Center*

Fall 2020

Elementary

Activity Topics: Grades K-1		
Gak & Goo	Readers Theater II	Music & Movement
15	18	25

Student Scores	15	18	25
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Total Tally	15	18	25
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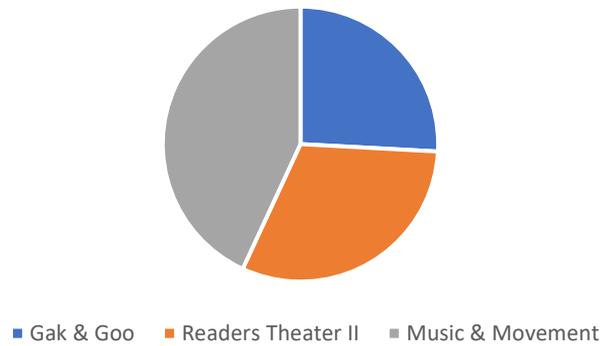
Activity Topics: Grades 2-3			
Paleontologists Society	Young Authors Guild	Game Zone	Visual Arts Society
18	15	10	6

18	15	10	6
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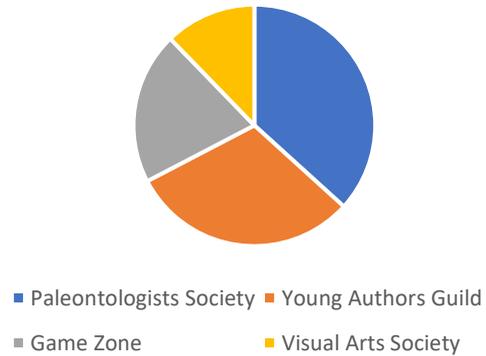
Activity Topics: Grades 4-5	
Visual Arts Society	Mad Scientists
16	20

16	20
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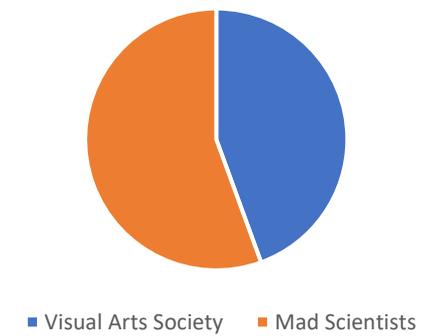
Activity Topics K-1st



Activity Topics 2nd-3rd



Activity Topics 4th-5th



The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.

Student Voice Survey Tracker

Directions: Add your campus/site name, the season/year and the grade level(s) you're serving. Add the grade level after "Activity Topics," and add your different activity topics per grade level. If you're offering the same activities to all grade levels, use just one block, or use all three! We have five topic areas per grade level here, but you can add more if needed (some Excel formulas may need to be adjusted if more topics are added).



Collect survey data prior to the start of your program. Tally the votes for each grade level and add to the "Student Scores" row. Excel formulas are in place and will populate the "Total Tally" section and the pie chart.

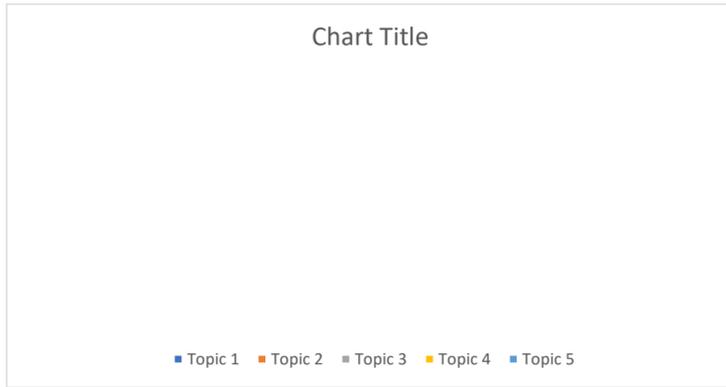
Campus/Site: *[Name]*

[Season/Year]

[Grade Level]

Activity Topics: [Grade]					
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Student Scores					

Total Tally	0	0	0	0	0
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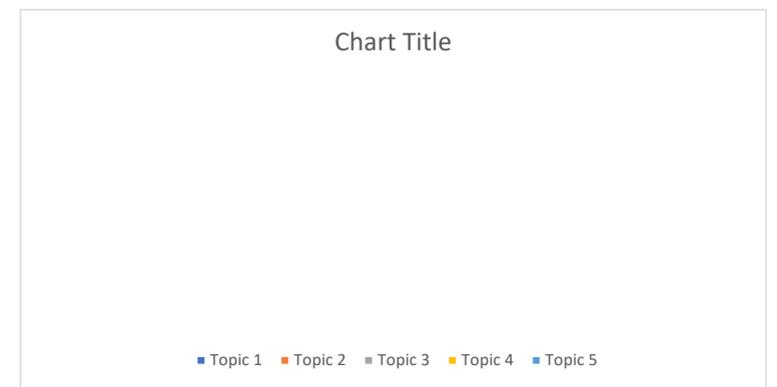
Activity Topics: [Grade]					
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5

0	0	0	0	0
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Activity Topics [Grade]					
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5

0	0	0	0	0
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