



Blended Learning Environment Planner

Blended learning employs several learning approaches, such as teacher-guided instruction, web-based instruction, computer-based software instruction and print instruction. While blended learning can be used in any type of activity, the purpose here is to help an out-of-school time program move away from direct instruction during an academic intervention. The benefits to this change are several: Support for small-group instruction, appeal to different student learning styles, encourage peer-to-peer collaboration, and enable a teacher to differentiate instruction based on need.

When designing your collaborative learning stations, consider the skills you are targeting, the available resources, the number of students who will participate, and the number of staff available. Use a table similar to the one below to plan your blended learning environment.

Description or Theme of Station: _____

Summer learning area focus: *(check all that apply)*

Step 1: Subject Focus	Step 2: Approach	Step 3: Logistics
<i>What academic skills are targeted?</i>	<i>How will students engage with the content?</i>	<i>What do you need to consider?</i>
<p>Example:</p> <p>Math</p> <p><input type="checkbox"/> Problem solving</p> <p><input type="checkbox"/> Fractions</p> <p><input type="checkbox"/> Measurement</p> <p><input type="checkbox"/> Sequencing</p> <p>Reading</p> <p><input type="checkbox"/> Compare/contrast</p> <p><input type="checkbox"/> Tone</p>	<p><input type="checkbox"/> Small group, teacher guided</p> <p><input type="checkbox"/> ACE math software</p> <p><input type="checkbox"/> Printed worksheets</p> <p><input type="checkbox"/> Hands-on math manipulatives</p> <p><input type="checkbox"/> Skill targeted tablet games</p>	<p><input type="checkbox"/> Number of students: 10</p> <p><input type="checkbox"/> Number of staff needed: 2</p> <p><input type="checkbox"/> Equipment: laptops, tablets</p> <p><input type="checkbox"/> Software: ACE math software, tablet games</p> <p><input type="checkbox"/> Materials: manipulatives, table games, paper, pens</p> <p><input type="checkbox"/> Other:</p>
Your Plans		





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Before implementing a blended learning environment, you should instruct, model and demonstrate for the students:

- How the learning environment is organized;
- How they are expected to engage in each activity;
- When transitions occur between activities; and
- How to request adult support.

Make the purpose, rules and expectations clear to participants. Watch the learning within each activity to assess its effectiveness. Check to see if children seem engaged, distracted or bored. Adjust activities to ensure student engagement.

Use the space below to think through the specifics:

Organization:

- How many activities will be provided?
- How will you set up the room?
- Will students collect materials or will they be at each table?
- Will students work independently or as a group within each activity?
- How will you communicate the expectations?
- How and when will students transition from one activity to the next?
- How will you group students?

Supervision:

- None, general only
- Periodic check
- Demonstrations and explanations needed
- Active supervision

Supplies needed: _____

Activity steps/instructions (*station instruction card or paper to include*): _____

Materials, tools, equipment: _____





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Observed	Yes	No	Notes
Actively used			
Instructions clear, little supervision needed			
Used by all participants			
Positive outcomes			
Meeting objectives			

Comments, changes, extensions: