

# SCHOOL NAME

2013-2014 • Grades 6-8

# D

386 Enrolled • 10% Special Education • 78% Free & Reduced Lunch • Site Code: 001001

SPS = 64.5

## HOW DID STUDENTS PERFORM?

Students are assessed on their performance towards meeting grade-level expectations.

ABOVE  
Grade Level

AT  
Grade Level

LEVEL	SCHOOL	DISTRICT	STATE		
Above Grade Level	13%	23%	24%	 IMPROVED	 DECLINING
At Grade Level	39%	46%	45%		
Below Grade Level	48%	32%	32%		

NOTE: The table above includes students who take LAA 1 and LAA 2. Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

## HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.

CREDITS	SCHOOL	DISTRICT	STATE
6+	84%	85%	81%
5-5.5	<5%	<5%	<5%
3.5-4.5	<5%	<5%	<5%
3 or Less OR Dropout	9%	10%	11%



## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn progress points for students who were below grade level but who exceeded expectations in the current year.

	# STUDENTS Below Grade Level	% EXCEEDING EXPECTATIONS	% DISTRICT	% STATE
ELA	128	59%	54%	56%
Math	117	44%	55%	53%

## HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

ALL STUDENTS:		STUDENTS WITH DISABILITIES:		STUDENTS ELIGIBLE FOR FREE & REDUCED LUNCH:	
52%	13/14 vs 12/13	24%	13/14 vs 12/13	47%	13/14 vs 12/13
on or above grade level	 IMPROVED	on or above grade level	 DECLINING	on or above grade level	 IMPROVED

2012-2013 | 2013-2014

D SPS  
67.1

D SPS  
64.5