



Understanding Families and FERPA

Session Objectives



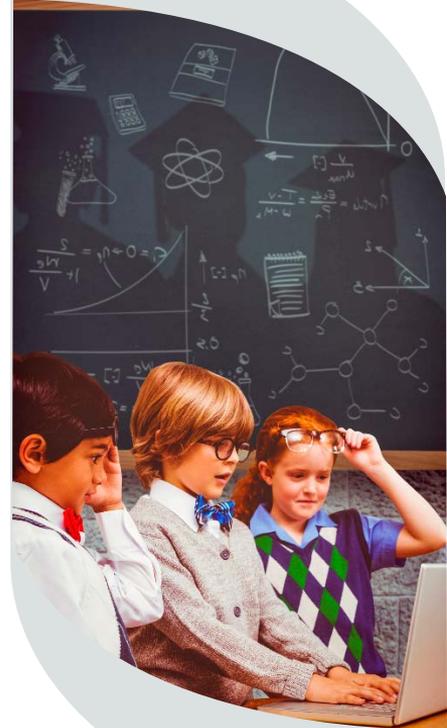
- Learn about the importance of engaging families during the data collection process
- Discuss the various 21st CCLC data collection requirements
- Understand how to collect student/family information to ensure privacy according to FERPA



Importance of Understanding Families

Why is it important to understand families?

What information can they provide us?





Data Collection Needs

- Program reports are required at the federal, state/territory, and local level.
- Various forms of data are required for each type of report, but there is some overlap.
- Collected data can include:

Enrollment	Attendance	Grades
Activities	Test Scores	Behavior
Survey Results	Staff Demographics	Student & Family Demographics





What is FERPA?

Family
Educational
Rights and
Privacy
Act

<http://familypolicy.ed.gov/>





What is an Education Record?



- Grades
- Transcripts
- Class Lists
- Student Course Schedules
- Health Records
- Student Financial Information
- Student Discipline Files



Consent for Education Records

- Specify the records that may be disclosed
- State the purpose of the disclosure
- Identify the party or class of parties to whom the disclosure may be made
- Must be signed and dated



Directory Information



- Directory Information can be disclosed:
 - Student's name
 - Address
 - Telephone number
 - Date and place of birth
 - Honors and awards
 - Dates of attendance



FERPA Activity



- Review your assigned case study
- Determine whether or not FERPA was violated
- Provide explanation for your analysis
- If needed, propose a potential solution to ensure family educational rights and privacy according to FERPA



Protection of Pupil Rights Amendment (PPRA)

1. Political affiliations or beliefs
2. Mental or psychological problems
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom respondents have close family relationships
6. Legally recognized privileged or analogous relationships
7. Religious practices, affiliations, or beliefs
8. Income





NEXT STEPS

What support do you need to understand families and to protect their information?