



Project/Program Planner

ABC School District 21st Century Community Learning Centers



21st CCLC Project Planner

2020-2021



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

General Program Information												
Program Name:						Cycle #						
Program Director:						Site Coordinator						
Date:						Award #:						
Operations Planner												
Program start date:												
Program end date:												
Total number of weeks:												
Program Schedule/Hours												
	Weekday				Morning				Afternoon			
Sunday												
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Scheduled meal/lunch break												
Total Hours Per Week												
Program Operations Chart												
Location #1												
Address												
Phone Number												
Summer Administrator												
Participating Campuses/Sites												
Enrollment Goal												
Targeted Students:												
K=	1=	2=	3=	4=	5=	6=	7=	8=	9=	10=	11=	12=
Space (e.g., school building, community center, other facility)												
Most activities will happen on site.	Yes/No											
Most activities will happen off site.	Yes/No											
Transportation required.	Yes/No											
Food program offered.	Yes/No											





Project/Program Planner

Needs Assessment Findings: What do the data say?

Using school-level data, student-level data and student voice data, what needs have you identified to address?

Needs Assessment Statement 1:

Needs Assessment Statement 2:

Needs Assessment Statement 3:

Program Objectives

Program Goals

Your program goals should be directly related to your needs assessment statements and clearly articulate your long-term, SMART goals for the project.

Program Goal 1:

Program Goal 2:

Program Goal 3:

Activity Goals

Your activity goals should be written for each site and included in those plans. The activity goals should be target specific skills that students need to master and that would impact program goals.

Activity Goal 1:

Activity Goal 2:

Activity Goal 3:



Project/Program Planner

Fiscal Plan Information

Program Costs:	➤ Budget for Current Year: Total : \$ _____ Grant \$ _____ Expense \$ _____
	➤ Cost for Personnel: Total : \$ _____ Admin \$ _____ Certified \$ _____ Extra Duty \$ _____ Other \$ _____
	➤ Cost for Travel/Other: Total \$ _____ Travel \$ _____ Student Transportation \$ _____ Other \$ _____
	➤ Cost for Supplies: \$ _____
	➤ Cost for Contractual: \$ _____
	➤ Cost for Capital Outlay: \$ _____
	➤ Cost for Indirect: \$ _____

Strategies for Managing Fiscal Policy and Procedures

What	Who	When





Project/Program Planner

Strategies for Data Management		
What	Who	When

Data Collection Plan (This should follow the policies and procedures set forth in the program plan.)

Data	Timeline	Audience/System	Responsible Party	Notes (potential issues)
<input type="checkbox"/> Program Attendance <input type="checkbox"/> Grades <input type="checkbox"/> Budget <input type="checkbox"/> Discipline <input type="checkbox"/> School Attendance <input type="checkbox"/> Surveys <input type="checkbox"/> Observation <input type="checkbox"/> Evaluation	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Administration <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Other	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other	
<input type="checkbox"/> Program Attendance <input type="checkbox"/> Grades <input type="checkbox"/> Budget <input type="checkbox"/> Discipline <input type="checkbox"/> School Attendance <input type="checkbox"/> Surveys <input type="checkbox"/> Evaluation <input type="checkbox"/> Other	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Administration <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Other	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other	
<input type="checkbox"/> Program Attendance <input type="checkbox"/> Grades <input type="checkbox"/> Budget <input type="checkbox"/> Discipline <input type="checkbox"/> Core Attendance <input type="checkbox"/> Surveys <input type="checkbox"/> Evaluation <input type="checkbox"/> Other	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Administration <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Other	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other	
<input type="checkbox"/> Program Attendance <input type="checkbox"/> Grades <input type="checkbox"/> Budget <input type="checkbox"/> Discipline <input type="checkbox"/> School Attendance <input type="checkbox"/> Surveys <input type="checkbox"/> Evaluation <input type="checkbox"/> Other	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Administration <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Other	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other	



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

Strategies for Managing the Human Resource Plan		
What	Who	When

Lead Program Roles			
Name	Title	Telephone	Email
	Kindergarten Lead		
	Grade 1 Lead		
	Grade 2 Lead		
	Grade 3 Lead		
	Grade 4 Lead		
	Grade 5 Lead		
	Academic Liaison		

Partners and Vendors			
Name	Organization	Telephone	Email



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

Professional Learning Plan (This should include guidance from the program plan.)				
Target Audience	Topic/ Trainer	Mode	Cost	Logistics
<input type="checkbox"/> Site Coordinators <input type="checkbox"/> Principals <input type="checkbox"/> Partners <input type="checkbox"/> Frontline Staff <input type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Other		<input type="checkbox"/> Webinar <input type="checkbox"/> In Person <input type="checkbox"/> Book Study <input type="checkbox"/> Conference <input type="checkbox"/> Other		
<input type="checkbox"/> Site Coordinators <input type="checkbox"/> Principals <input type="checkbox"/> Partners <input type="checkbox"/> Frontline Staff <input type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Other		<input type="checkbox"/> Webinar <input type="checkbox"/> In Person <input type="checkbox"/> Book Study <input type="checkbox"/> Conference <input type="checkbox"/> Other		
<input type="checkbox"/> Site Coordinators <input type="checkbox"/> Principals <input type="checkbox"/> Partners <input type="checkbox"/> Frontline Staff <input type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Other		<input type="checkbox"/> Webinar <input type="checkbox"/> In Person <input type="checkbox"/> Book Study <input type="checkbox"/> Conference <input type="checkbox"/> Other		
<input type="checkbox"/> Site Coordinators <input type="checkbox"/> Principals <input type="checkbox"/> Partners <input type="checkbox"/> Frontline Staff <input type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Other		<input type="checkbox"/> Webinar <input type="checkbox"/> In Person <input type="checkbox"/> Book Study <input type="checkbox"/> Conference <input type="checkbox"/> Other		

Intentional Activity Design: List the top five tasks that must happen for the program to succeed.

Activity	Time Frame
1.	
2.	
3.	
4.	
5.	





Project/Program Planner

Strategies for Aligning Activities With School Needs and Activity Guidelines		
What	Who	When

Activity Alignment (A=Academic, E=Enrichment, F=Family Engagement, C/C=College/Career)						
Need	Activity Goal	Activity Name	Activity Type			
			A	E	F	C/C
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategies for Managing Student Recruitment		
What	Who	When

Student Enrollment Criteria	Approved By





Project/Program Planner

Strategies for Including Student Voice and Choice in the Program		
Strategy #1:		
Strategy #2:		
Strategy #3		
Strategy #4		
Support Families		
Strategies/Activities	Potential Partners	Responsible Party
Communicate and Build Trusting Relationships		
Strategies/Activities	Potential Partners	Responsible Party
Hire Family-Focused Staff		
Strategies/Activities	Potential Partners	Responsible Party
Link Individuals and Organizations		
Strategies/Activities	Potential Partners	Responsible Party

Strategies for Managing Communication		
What	Who	When
Persons Responsible for Program Execution (Include all that the program depends on for success, such as accounting and nutrition.)		
Internal Departments	Name/Title	Telephone
External Vendors/Organizations	Name/Title	Telephone





Project/Program Planner

Internal Parties Impacted by the Program (This might include maintenance, safety resources and other offices.)			
Internal Departments	Name/Title	Telephone	
External Parties Impacted by the Program (This might include your chief of police or local shelter.)			
External Vendors/Organizations	Name/Title	Telephone	
Communication Strategies (Include meetings that must happen on a regular basis.)			
Frequency	Topic	Mode	Regular Attendees
<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Other		<input type="checkbox"/> Email <input type="checkbox"/> In-person <input type="checkbox"/> Skype <input type="checkbox"/> Phone	
<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Other		<input type="checkbox"/> Email <input type="checkbox"/> In person <input type="checkbox"/> Skype <input type="checkbox"/> Phone <input type="checkbox"/> Other	
<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Other		<input type="checkbox"/> Email <input type="checkbox"/> In person <input type="checkbox"/> Skype <input type="checkbox"/> Phone <input type="checkbox"/> Other	
<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Other		<input type="checkbox"/> Email <input type="checkbox"/> In person <input type="checkbox"/> Skype <input type="checkbox"/> Phone <input type="checkbox"/> Other	



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Biweekly <input type="checkbox"/> Monthly <input type="checkbox"/> Each Semester <input type="checkbox"/> Other		<input type="checkbox"/> Email <input type="checkbox"/> In person <input type="checkbox"/> Skype <input type="checkbox"/> Phone <input type="checkbox"/> Other	
--	--	--	--

Strategies for Managing Fidelity of Implementation		
What	Who	When
Activity observations and feedback	Site Coordinator	Weekly
Staff evaluations	Site Coordinator	Each Semester
Stakeholder satisfaction surveys	Site Coordinator	Twice a year

Monitor Quality			
Data	Timeline	Tool	Responsible Party
<input type="checkbox"/> Program Quality <input type="checkbox"/> Staff <input type="checkbox"/> Data Collection <input type="checkbox"/> Communication <input type="checkbox"/> Fiscal <input type="checkbox"/> Outreach <input type="checkbox"/> Training <input type="checkbox"/> Stakeholder satisfaction <input type="checkbox"/> Goal Attainment	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Observation <input type="checkbox"/> Surveys <input type="checkbox"/> Reports <input type="checkbox"/> Lesson/Activity Plan	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other
<input type="checkbox"/> Program Quality <input type="checkbox"/> Staff <input type="checkbox"/> Data Collection <input type="checkbox"/> Communication <input type="checkbox"/> Fiscal <input type="checkbox"/> Outreach <input type="checkbox"/> Training <input type="checkbox"/> Stakeholder Satisfaction <input type="checkbox"/> Goal Attainment	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Observation <input type="checkbox"/> Surveys <input type="checkbox"/> Reports <input type="checkbox"/> Lesson/Activity Plan	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other
<input type="checkbox"/> Program Quality <input type="checkbox"/> Staff <input type="checkbox"/> Data Collection <input type="checkbox"/> Communication <input type="checkbox"/> Fiscal <input type="checkbox"/> Outreach <input type="checkbox"/> Training <input type="checkbox"/> Stakeholder Satisfaction	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Observation <input type="checkbox"/> Surveys <input type="checkbox"/> Reports <input type="checkbox"/> Lesson/Activity Plan	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

<input type="checkbox"/> Goal Attainment			
<input type="checkbox"/> Program Quality <input type="checkbox"/> Staff <input type="checkbox"/> Data Collection <input type="checkbox"/> Communication <input type="checkbox"/> Fiscal <input type="checkbox"/> Outreach <input type="checkbox"/> Training <input type="checkbox"/> Stakeholder Satisfaction <input type="checkbox"/> Goal Attainment	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Semester <input type="checkbox"/> Annually <input type="checkbox"/> Other	<input type="checkbox"/> Data System <input type="checkbox"/> Observation <input type="checkbox"/> Surveys <input type="checkbox"/> Reports <input type="checkbox"/> Lesson/Activity Plan	<input type="checkbox"/> Program Director <input type="checkbox"/> Academic Liaison <input type="checkbox"/> Site Coordinator <input type="checkbox"/> Partners <input type="checkbox"/> Teachers <input type="checkbox"/> Principal <input type="checkbox"/> Evaluator <input type="checkbox"/> Other

**Risk Assessment (Identify internal and external risk probability and preliminary risk event impact).
High (H), Medium (M), Low (L)**

Schedule <input type="checkbox"/> N/A (e.g., not enough space)	Probability	Impact
1.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
2.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
3.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
Budget <input type="checkbox"/> N/A (e.g., poor budget management)	Probability	Impact
1.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
2.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
3.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
Programming <input type="checkbox"/> N/A (e.g., lack of participation)	Probability	Impact
1.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
2.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
3.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
Staffing <input type="checkbox"/> N/A (e.g., high turnover)	Probability	Impact
1.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>





Project/Program Planner

2.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
3.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
Other <input type="checkbox"/> N/A <input type="checkbox"/> Other Programs <input type="checkbox"/> Perceptions <input type="checkbox"/> Regulatory <input type="checkbox"/> Quality <input type="checkbox"/>		
	Probability	Impact
1.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
2.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>
3.	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>	H <input type="checkbox"/> M <input type="checkbox"/> L <input type="checkbox"/>



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.





Project/Program Planner

Strategies for Managing Program Closing/Continuation (Use the examples below and guidance from the program plan and policies/procedures handbook to develop strategies.)		
What	Who	When
Complete all data reports	Site Coordinator	At the end of each semester
Submit budget for next year	Site Coordinator	At the end of the school term
Provide continuous improvement feedback	Site Coordinator/Evaluator	At the end of the school term

Reflection and Continuous Improvement Findings		
Data Source(s)	Findings	Improvement Plans
<input type="checkbox"/> APR Data Reports <input type="checkbox"/> Student Assessments <input type="checkbox"/> Internal Monitoring <input type="checkbox"/> External Evaluation Data <input type="checkbox"/> Year-End Report <input type="checkbox"/> SWOT Analysis <input type="checkbox"/> _____		
<input type="checkbox"/> APR Data Reports <input type="checkbox"/> Student Assessments <input type="checkbox"/> Internal Monitoring <input type="checkbox"/> External Evaluation Data <input type="checkbox"/> Year-End Report <input type="checkbox"/> SWOT Analysis <input type="checkbox"/> _____		
<input type="checkbox"/> APR Data Reports <input type="checkbox"/> Student Assessments <input type="checkbox"/> Internal Monitoring <input type="checkbox"/> External Evaluation Data <input type="checkbox"/> Year-End Report <input type="checkbox"/> SWOT Analysis <input type="checkbox"/> _____		





Project/Program Planner

<input type="checkbox"/> APR Data Reports <input type="checkbox"/> Student Assessments <input type="checkbox"/> Internal Monitoring <input type="checkbox"/> External Evaluation Data <input type="checkbox"/> Year-End Report <input type="checkbox"/> SWOT Analysis <input type="checkbox"/> _____		
<input type="checkbox"/> APR Data Reports <input type="checkbox"/> Student Assessments <input type="checkbox"/> Internal Monitoring <input type="checkbox"/> External Evaluation Data <input type="checkbox"/> Year-End Report <input type="checkbox"/> SWOT Analysis <input type="checkbox"/> _____		

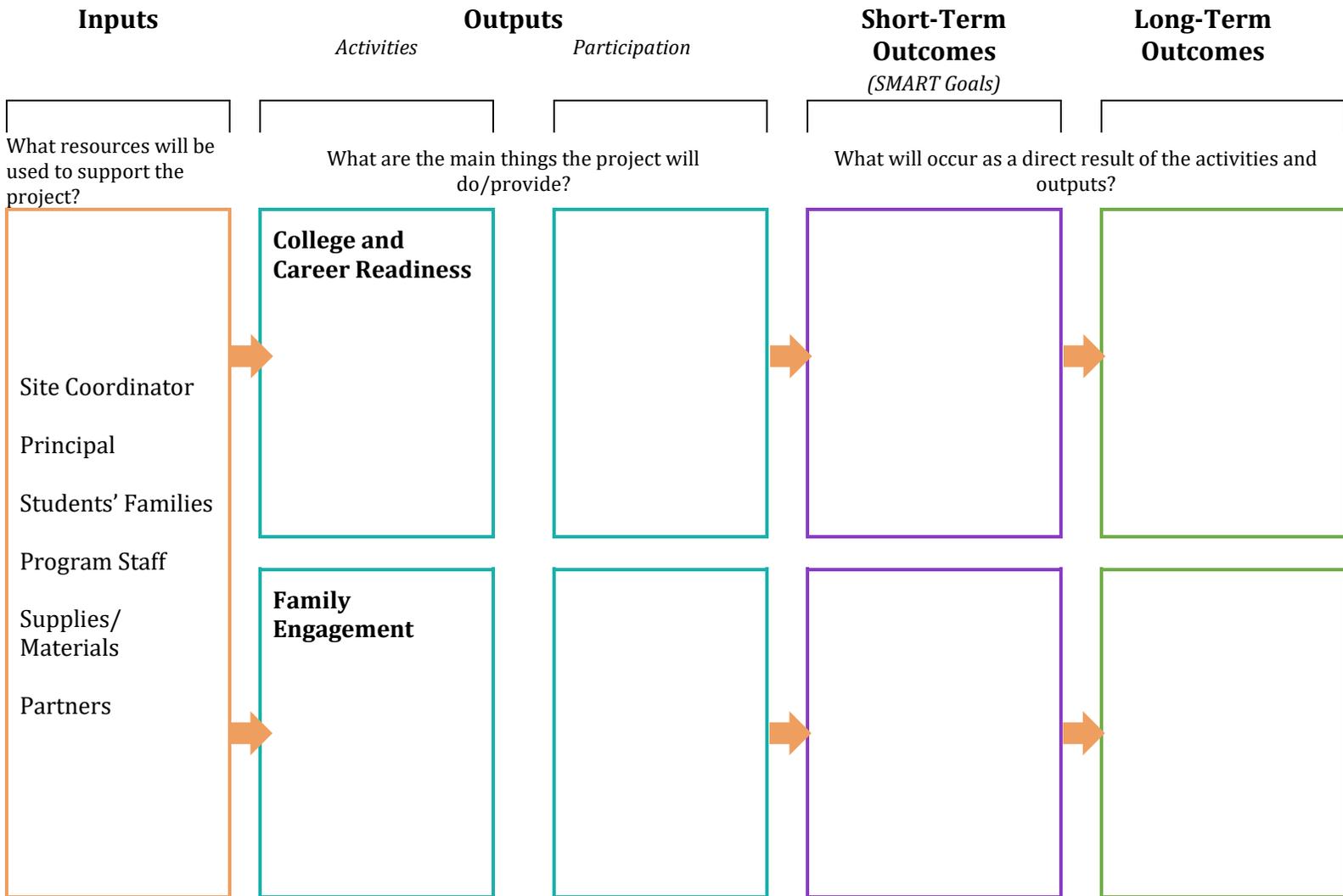




Project/Program Planner

Logic Model

Add your logic model from your evaluation packet here.



This resource is in the public domain. Authorization to reproduce it in whole or part is granted. This resource was funded by the U.S. Department of Education in 2018 under contract number ED-ESE-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://y4y.ed.gov>.

