



# Youth Participation Checklist

**Instructions:** Share this checklist with youth before a project begins to set and measure overall expectations. You may wish to have a session where youth work in small groups to identify what the items on the checklist might look like in practice, and to clarify any questions youth have.

Score on scale of 1 to 3, with 1 being the highest performing and 3 being the lowest performing. Guide observers to provide evidence notes if they give a 1 or a 3 score.

| Score | Youth Participation  | Evidence |
|-------|--|----------|
|       | Actively engage in project planning and development, as appropriate          |          |
|       | Offer ideas and comments; participate in or attentive to brainstorming       |          |
|       | Show eagerness to work on projects   |          |
|       | Attend consistently and willingly  |          |
|       | Sustain interest and effort over time, in age-appropriate ways               |          |
|       | Answer questions about their projects and work                               |          |
|       | Listen to, watch or consider demonstrations respectfully                     |          |
|       | Participate in peer reviews, offering comments or suggestions                |          |
|       | Remain open to peer and staff review; participate in discussions of revision |          |
|       | Plan, conduct and complete demonstration of learning                         |          |
|       | Explain their learning   |          |
|       | Offer ideas for spin-offs, revisions   |          |