



Project Timelines

As you plan your project, show details of the tasks to be completed each week. See examples for various grade levels below.

Sample Project Timeline: Neighborhood Zoo (Grades K-5, Two Weeks)

Project Description: Students will use science process skills to observe, classify and describe local living creatures found in their neighborhood to create a Neighborhood Critter Guide.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> • Discuss what students know and wonder about “critters.” • Discuss what they wonder most. • Discuss project ideas such as a Critter Guide. • Brainstorm how and who will do what work. 	<ul style="list-style-type: none"> • Recap project discussion. • Discuss and finalize plan. • Discuss final products. 	<ul style="list-style-type: none"> • Contact neighborhood resources to schedule visits. • Order resources for investigating critters. (e.g., notebooks, cameras, magnifying glasses). 	<ul style="list-style-type: none"> • Prep students for visit. • Send home permission slips. • Contact adults to chaperone trips. 	<ul style="list-style-type: none"> • Have students create custom Critter Guides to use during visit.
Week 2	<ul style="list-style-type: none"> • Conduct neighborhood visit #1. 	<ul style="list-style-type: none"> • Have students create artwork for their favorite critter with one fact that they learned about the critter. 	<ul style="list-style-type: none"> • Conduct neighborhood visit #2. 	<ul style="list-style-type: none"> • Have students create artwork with one fact they learned about their favorite critter. 	<ul style="list-style-type: none"> • Youth and staff reflect on project. • Have a critter celebration and distribute Neighborhood Critter Guides.





Project Timelines

Sample Project Timeline: Community Garden Design (Grades 4-8, Six Weeks)

Project Description: Students will work with their local community to identify resources, design, and implement a plan for a community garden.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> • Present project opportunity. • Develop enthusiasm. 	<ul style="list-style-type: none"> • Brainstorm project plan. • Set goals. • Outline steps. 	<ul style="list-style-type: none"> • Contact local recreation centers to see if group can use space. • Identify community resources and potential sponsors. 	<ul style="list-style-type: none"> • Create timeline. • Form committees, roles and responsibilities. 	<ul style="list-style-type: none"> • Committees and groups work to finalize plan of action.
Week 2	<ul style="list-style-type: none"> • Choose site. • Contact volunteers for site development. 	<ul style="list-style-type: none"> • Order tools and materials. 	<ul style="list-style-type: none"> • Plan the garden layout. 	<ul style="list-style-type: none"> • Prepare and organize the site. 	<ul style="list-style-type: none"> • Continue site organization and cleanup.
Week 3	<ul style="list-style-type: none"> • Conduct mid-point project check-in. 	<ul style="list-style-type: none"> • Set garden rules for students. • Assign student roles. 	<ul style="list-style-type: none"> • Plot and plant garden seeds. 	<ul style="list-style-type: none"> • Plan culminating event for garden. 	<ul style="list-style-type: none"> • Have students continue to maintain and clean garden based on their roles.
Week 4	<ul style="list-style-type: none"> • Implement project plan. • Continue community outreach. 		<ul style="list-style-type: none"> • Continue garden implementation and maintenance. • Brainstorm culminating event options. 	<ul style="list-style-type: none"> • Continue garden maintenance. • Contact potential sponsors for culminating activity. 	<ul style="list-style-type: none"> • Continue garden implementation. • Hold mid-project check-in and reflection activity.
Week 5	<ul style="list-style-type: none"> • Continue project and culminating event. 		<ul style="list-style-type: none"> • Invite guest speakers and community. 	<ul style="list-style-type: none"> • Brief event volunteers on culminating event. 	<ul style="list-style-type: none"> • Hold culminating event.
Week 6	<ul style="list-style-type: none"> • Assess and document project and culminating event. 		<ul style="list-style-type: none"> • Reflect and revise, based on experience. 		<ul style="list-style-type: none"> • Brainstorm potential project extensions.





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	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					

