



How to Craft a Driving Question



Objectives



- Review the importance of a driving question in project-based learning.
- Develop the knowledge to write an effective driving question.



What Is a Driving Question?



- Complex
- Real World
- Open-ended
- Actionable
- Relevant
- Challenging
- Substantial
- Intriguing
- Provocative



Who Writes the Question?

Student *Voice*

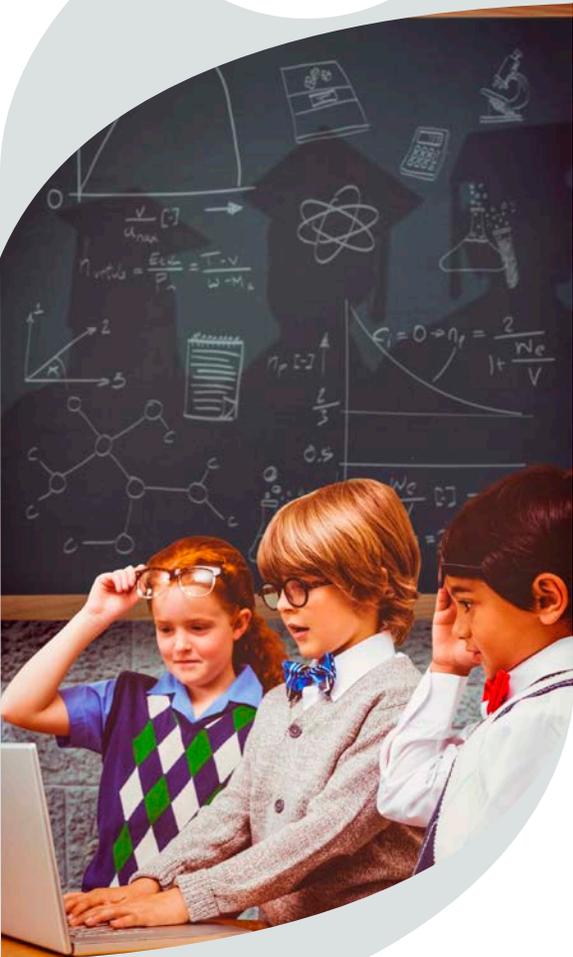


Teacher *Choice*





Crafting a Driving Question



A. Why do people exercise?

B. How can we, as personal trainers, encourage students in our school to exercise daily?

- ✓ Open-ended
- ✓ Relevant to the real world
- ✓ Challenges students to use higher-order thinking skills
- ✓ Connected to youths' lives
- ✓ Has [otential for actionable solutions

Where Does a Driving Question Come From?



Student Voice



- Students want to learn about germs.



Targeted Skills (Student Needs)



- Informative/explanatory writing
- Public speaking
- Technology as a skill



Topic



- Flu prevention: Discovering the flu prevention efforts in our community and how we can promote them.



Points to Remember



- If students can use the Internet to answer the question, it isn't a driving question.
- Can the question be answered within the timeframe of the activity?
- It is common for driving questions to change, so plan to revise and/or refine your first draft.



Your Turn

Flu prevention: Discovering the flu prevention efforts in our community and how we can promote them.

- Use the Y4Y Tool: Crafting Your Driving Question as a guide
- Create a driving question based on this topic.
- Be ready to share your question.



Celebrate Your Driving Question



Your driving question is important!

- Create banners.
- Develop charts.
- Make graphic posters.
- Produce a song or chant.



Next Steps



- What are some of the challenges you see with designing a driving question?
- What support or guidance do you need to be successful?