



# Culture Survey Calculations Tool

## Student - Culture Insight Raw Data

Directions: For each row, place the corresponding number of respondents. For example, I administered the survey to 10 people: five people disagree a lot with the statement in row one, three people agree, and two people agree a lot. I place a number 5 under disagree a lot; leave disagree and neutral blank, place a number 3 in agree and a number 2 in agree a lot. The next worksheet will calculate all raw data and provide some analysis.

	Raw Statement Data	Disagree A Lot	Disagree	Neutral	Agree	Agree A Lot	Average Score	Score Meaning
1	I feel safe in hallways.						#DIV/0!	#DIV/0!
2	I often hear staff yell at other students.						#DIV/0!	#DIV/0!
3	I see staff treat all students with respect.						#DIV/0!	#DIV/0!
4	I have been taught to understand how others think and feel.						#DIV/0!	#DIV/0!
5	I see staff listening to students.						#DIV/0!	#DIV/0!
6	I see other students receive rewards for good behavior.						#DIV/0!	#DIV/0!
7	I believe that students know how they are expected to act.						#DIV/0!	#DIV/0!
8	I see students respecting others who are different from them.						#DIV/0!	#DIV/0!
9	I feel safe in program areas.						#DIV/0!	#DIV/0!
10	I have been taught how to identify my emotions.						#DIV/0!	#DIV/0!
11	I try my best.						#DIV/0!	#DIV/0!
12	I see students being friendly with each other.						#DIV/0!	#DIV/0!
13	I believe the consequences of breaking rules are fair.						#DIV/0!	#DIV/0!
14	I see students caring about one another.						#DIV/0!	#DIV/0!
15	I see students being removed for breaking rules.						#DIV/0!	#DIV/0!
16	I participate in program activities.						#DIV/0!	#DIV/0!
17	I think students are punished a lot.						#DIV/0!	#DIV/0!
18	I see staff praising students often.						#DIV/0!	#DIV/0!
19	I believe program rules are fair.						#DIV/0!	#DIV/0!
20	I see staff praising students for doing the right thing.						#DIV/0!	#DIV/0!
21	I feel safe in bathrooms.						#DIV/0!	#DIV/0!
22	I believe the adults who work here care about their students.						#DIV/0!	#DIV/0!
23	I have been taught to accept the positive and negative consequences of my behavior.						#DIV/0!	#DIV/0!
24	I complete my work.						#DIV/0!	#DIV/0!



## Staff - Culture Insight Raw Data

Directions: For each row, place the corresponding number of respondents. For example, I administered the survey to 10 people: five people disagree a lot with the statement in row one, three people agree, and two people agree a lot. I place a number 5 under disagree a lot; leave disagree and neutral blank, place a number 3 in agree and a number 2 in agree a lot. The next worksheet will calculate all raw data and provide some analysis.

	Raw Statement Data	Disagree A Lot	Disagree	Neutral	Agree	Agree A Lot	Average Score	Score Meaning
1	Staff praise students for doing the right thing.						#DIV/0!	#DIV/0!
2	Most students try their best.						#DIV/0!	#DIV/0!
3	Managers treat employees with respect.						#DIV/0!	#DIV/0!
4	Students respect others who are different.						#DIV/0!	#DIV/0!
5	Staff care about one another.						#DIV/0!	#DIV/0!
6	Students are taught how to see others' perspectives.						#DIV/0!	#DIV/0!
7	Program rules are fair.						#DIV/0!	#DIV/0!
8	Students receive rewards for good behavior.						#DIV/0!	#DIV/0!
9	Staff often yell at students.						#DIV/0!	#DIV/0!
10	The program promotes safety awareness.						#DIV/0!	#DIV/0!
11	Staff respect others who are different.						#DIV/0!	#DIV/0!
12	The program trains staff on student conflict resolution.						#DIV/0!	#DIV/0!
13	Staff treat all students with respect.						#DIV/0!	#DIV/0!
14	Managers value employee work contributions.						#DIV/0!	#DIV/0!
15	Students care about one another.						#DIV/0!	#DIV/0!
16	Students are often removed for breaking rules.						#DIV/0!	#DIV/0!
17	Adults who work here care about their students.						#DIV/0!	#DIV/0!
18	Students are punished a lot.						#DIV/0!	#DIV/0!
19	Students often receive praise.						#DIV/0!	#DIV/0!
20	Most students know how they are expected to act.						#DIV/0!	#DIV/0!
21	Staff listen to students.						#DIV/0!	#DIV/0!
22	Students are taught how to identify their emotions.						#DIV/0!	#DIV/0!
23	Most students complete their work.						#DIV/0!	#DIV/0!
24	Students are taught to accept the positive and negative consequences of their own behavior.						#DIV/0!	#DIV/0!
25	Staff are friendly with one another.						#DIV/0!	#DIV/0!
26	There are prevention activities around safety issues.						#DIV/0!	#DIV/0!
27	Consequences of breaking rules are fair.						#DIV/0!	#DIV/0!
28	Managers care about their employees.						#DIV/0!	#DIV/0!
29	Most students participate in the activities.						#DIV/0!	#DIV/0!
30	Students are friendly with each other.						#DIV/0!	#DIV/0!

## Family - Culture Insight Raw Data

Directions: For each row, place the corresponding number of respondents. For example, I administered the survey to 10 people: five people disagree a lot with the statement in row one, three people agree, and two people agree a lot. I place a number 5 under disagree a lot; leave disagree and neutral blank, place a number 3 in agree and a number 2 in agree a lot. The next worksheet will calculate all raw data and provide some analysis.

	Raw Statement Data	Disagree A Lot	Disagree	Neutral	Agree	Agree A Lot	Average Score	Score Meaning
1	Staff members care about my family.						#DIV/0!	#DIV/0!
2	Staff members treat my student(s) with respect.						#DIV/0!	#DIV/0!
3	Staff members listen to my student(s).						#DIV/0!	#DIV/0!
4	Program rules are fair.						#DIV/0!	#DIV/0!
5	Other students are friendly toward families.						#DIV/0!	#DIV/0!
6	Families speak with one another.						#DIV/0!	#DIV/0!
7	Staff members are friendly with families.						#DIV/0!	#DIV/0!
8	Staff members show respect toward families.						#DIV/0!	#DIV/0!
9	Program consequences are fair.						#DIV/0!	#DIV/0!
10	Families are treated with respect by other students.						#DIV/0!	#DIV/0!
11	Adults who work here care about their students.						#DIV/0!	#DIV/0!
12	Rewards and consequences are fairly distributed.						#DIV/0!	#DIV/0!