



Introduction to 21st CCLC

New Grantee Series:
Part 1
August 21, 2018



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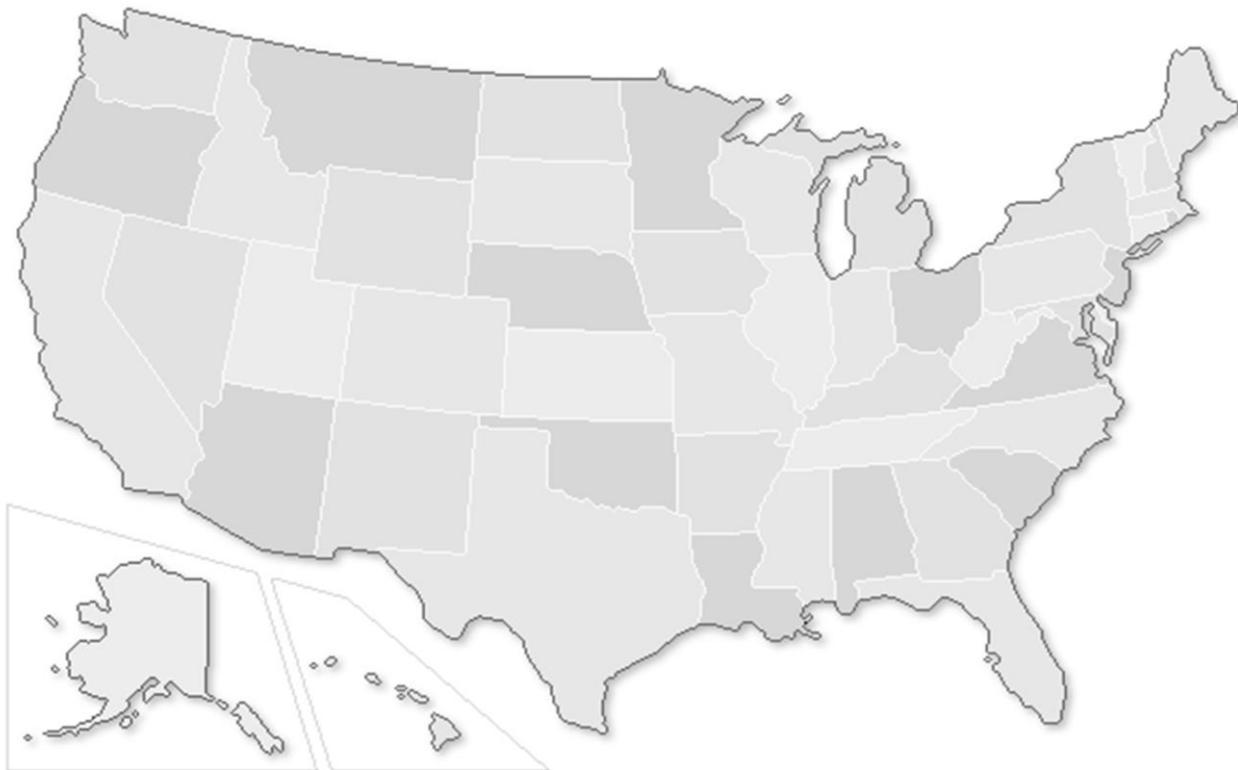
Scott Sheldon

Education Specialist



YOU FOR YOUTH

TELL US WHERE YOU ARE



POLLS



What is your role?

- Project Director
- Site Coordinator
- Front Line Staff
- Other

What grade levels do you serve?

- K-5
- 6-8
- 8-12

How many years have you worked in out-of-school time?

- 0-3
- 4-6
- 7+



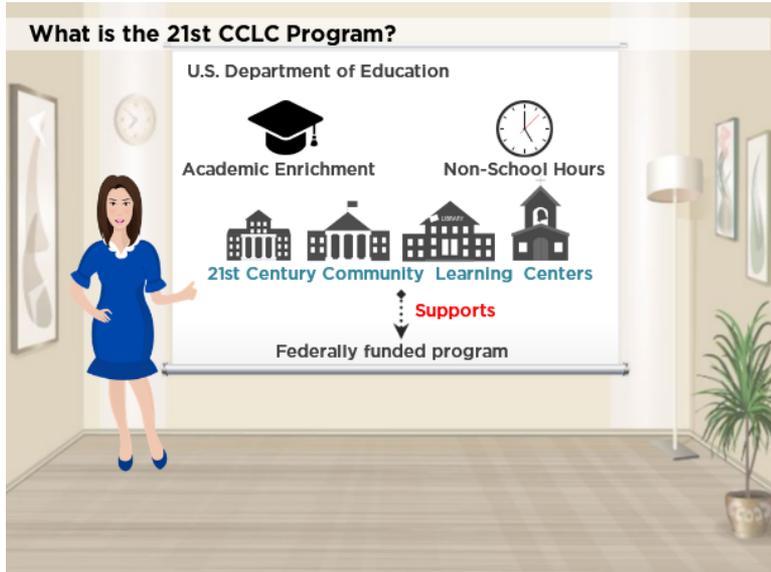
AGENDA: WHAT TO EXPECT

- Six live webinars
- Interactive sessions
- Virtual Series webpage
- Must attend 5 out of 6 webinars to receive a certificate





WHY LEARN ABOUT 21st CCLC?



- Useful for a variety of stakeholders
- Vital for those looking to expand or start a program
- Helpful for anyone wanting to apply for a 21st CCLC grant



OBJECTIVES

- Describe the process of applying for a 21st CCLC state request for proposal
- Incorporate federal, state and local laws, regulations and guidance into your 21st CCLC program plan and design
- Identify the key strategies for designing a high quality 21st CCLC program





BENEFITS, PURPOSE & GOALS





Legislation, Regulations, and Non-Regulatory Guidance

Legislation

A government law that must be complied with to remain within legal boundaries.

Regulations

Outlines policy and procedures for all entities that receive federal grants. These also contain internal controls and grant management standards to ensure that federal funds are lawfully expended. Rules based on legislation that help to provide guidance when enforcing the law.

Non-Regulatory Guidance

Information that helps practitioners interpret legislation and regulations; not legally binding, but used to guide decision-making for the programs supported by the federal law.



LAWS, REGULATIONS & GUIDANCE

Legislation
Every Student Succeeds Act (ESSA)
Government Performance and Results Act (GPRA)

Regulations
Uniform Guidance
Educational Department General Administrative Regulations (EDGAR)

Non-Regulatory Guidance



ESSA

- Provides opportunities for academic enrichment, including tutorial services
- Offers students a broad array of additional services, programs and activities
- Offers families of students served by 21st CCLC opportunities for literacy and related educational development

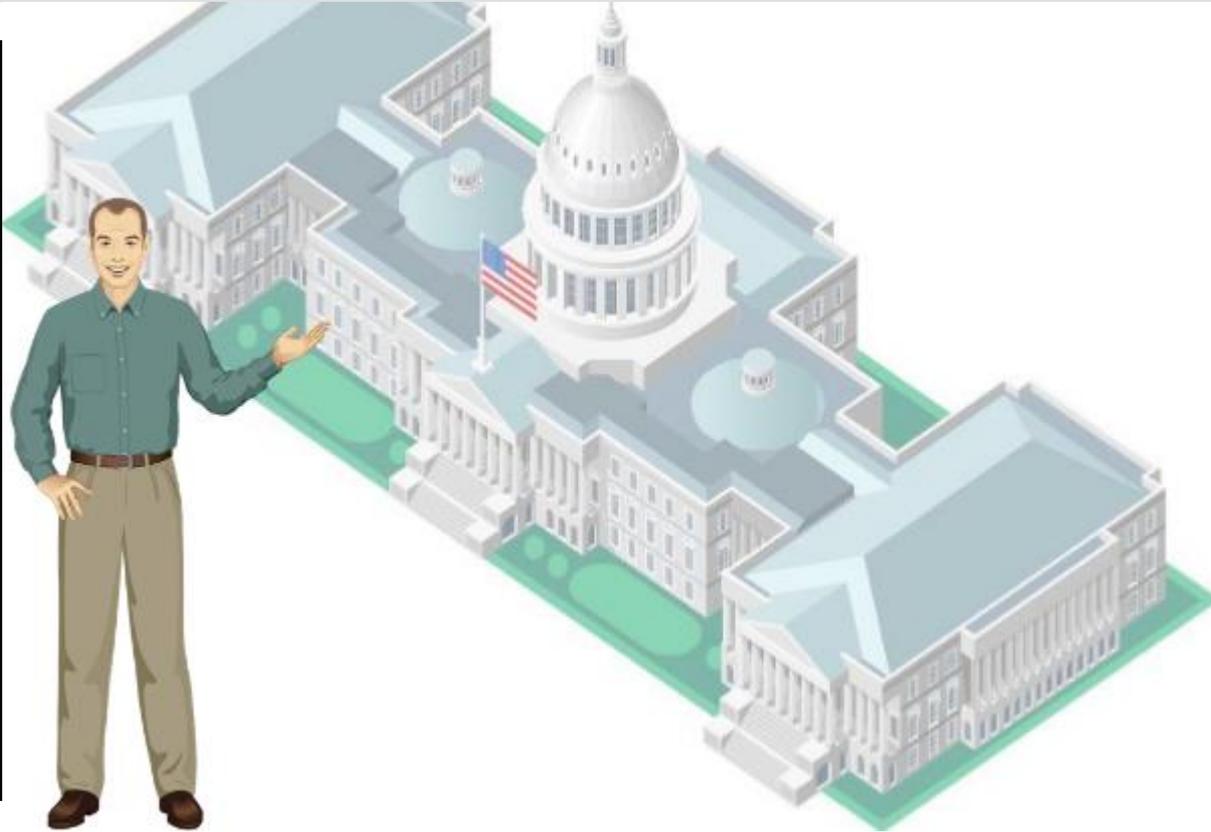
**Revised State Template for the
Consolidated State Plan**
The Elementary and Secondary Education Act of 1965, as
amended by the Every Student Succeeds Act



U.S. Department of Education
Issued: March 2017



ESSA





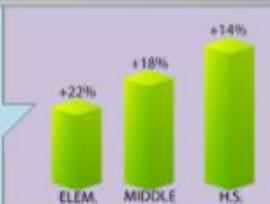
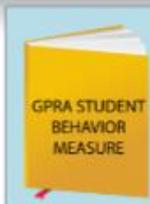
GPRA

- Current GPRA measures for 21st CCLC:
 - Student progress in math and English
 - Homework completion
 - School-day class participation
 - School-day attendance
 - Student behavior
- Additional indicators capture:
 - Center type
 - People served
 - Activity participation
 - Staffing type
 - Attendees served per demographic
 - Estimated per student expenditures



GPRA

Applying GPRA to Program Practice: Focus From The Field



Tracks Teacher Reports

Activity Planning



Social and Emotional Learning and Positive Behavior Support System



Albert Advisor

STUDENT GROWTH



CONTINUOUS IMPROVEMENT





Regulations

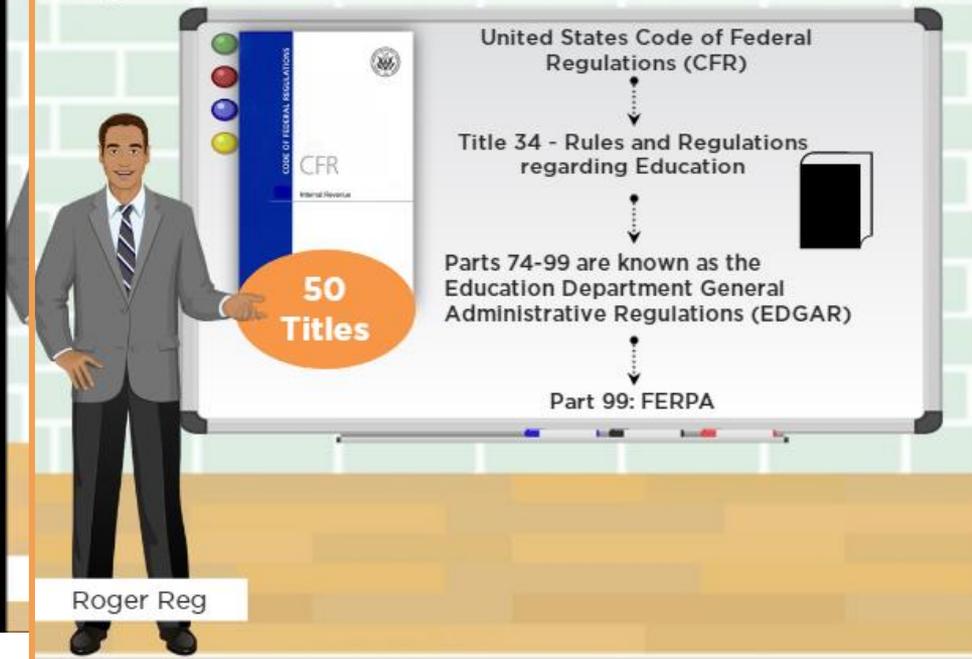
- Educational Department General Administrative Regulations (EDGAR)
- Uniform Guidance
 - Outlines procedures and rules that must be followed by anyone receiving federal funding



CODE OF FEDERAL REGULATIONS

Regulations EDGAR

Regulations EDGAR





EDGAR

- Contains FERPA, the Family Education Rights and Privacy Regulations that protect student privacy
- Offers guidance regarding access and disclosure of educational records



UNIFORM GUIDANCE

- Outlines eligibility requirements, pre and post-award administrative requirements and day-to-day management practices
- Outlines federal cost principles such as governing costs, allowable costs, and costs that require approval





NON-REGULATORY GUIDANCE



- Outlines how a state applies for funding and then makes awards to grantees
- Explains expectations such as consulting educational research for best practices
- Offers details on how to interpret and use many laws and regulations



DON'T BE OVERWHELMED



STRATEGY MATCH!

ESSA

#1: Provide tutorials to help students improve their performance on the state math assessment.

GPRA

UNIFORM

NON-REGULATORY

GUIDANCE

GUIDANCE

EDGAR



STRATEGY MATCH!

ESSA

#1

#2: Measure growth based on the indicators defined for the 21st C.C.

#2

GPRA

UNIFORM

GUIDANCE

NON-REGULATORY

GUIDANCE

EDGAR



STRATEGY MATCH!

ESSA

#1

UNIFORM

GUIDANCE

#3: Offer classes in English as a second language to families of students enrolled in 21st CCLC.

#3

EDGAR

GPRA

#2

NON-REGULATORY

GUIDANCE

STRATEGY MATCH!

ESSA

#1

#3

#4: Provide an expanded learning time program per the policy guidance from our state.

#4

GPRA

#2

EDGAR

NON-REGULATORY
GUIDANCE



STRATEGY MATCH!

ESSA

#1

#3

#4

#5: Use funds to purchase supplies and materials for program activities.

#5

GPRA

#2

EDGAR

NON-REGULATORY
GUIDANCE

STRATEGY MATCH!

ESSA

#1

#3

#4

UNIFORM

GUIDANCE

#5

#6: Capture data involving student attendance, expenditures per student and staff demographics.

#6

EDGAR

GPRA

#2

NON-REGULATORY

GUIDANCE

STRATEGY MATCH!

ESSA

#1

#3

#4

#7: Apply scientifically-based research practices when designing program activities.

#7

GPRA

#2

#6

UNIFORM

GUIDANCE

#5

EDGAR

NON-REGULATORY

GUIDANCE



STRATEGY MATCH!

ESSA

#1

#3

#4

#8: Create specific staff procedures around disseminating any student information.

#8

GPRA

#2

#6

UNIFORM

NON-REGULATORY

GUIDANCE

GUIDANCE

#5

EDGAR

#7





ORGANIZATIONAL FRAMEWORK

The cover page for the 'Implementation Planning Checklist' is enclosed in an orange border. It features a small orange icon in the top left corner. The title 'Implementation Planning Checklist' is centered, with the subtitle 'Introduction to 21st Century Community Learning Centers' below it. In the bottom right corner, the 'You for Youth' logo is displayed. At the very bottom, there is a small line of text: 'This resource is in the public domain. Authorization to reproduce it in whole or in part is granted. This resource was funded by the U.S. Department of Education in 2017 under contract number ED-15E-14-D-0008. The views expressed here are not necessarily those of the Department. Learn more about professional development planning and 21st CCLC learning at <https://yfy.ed.gov>.'

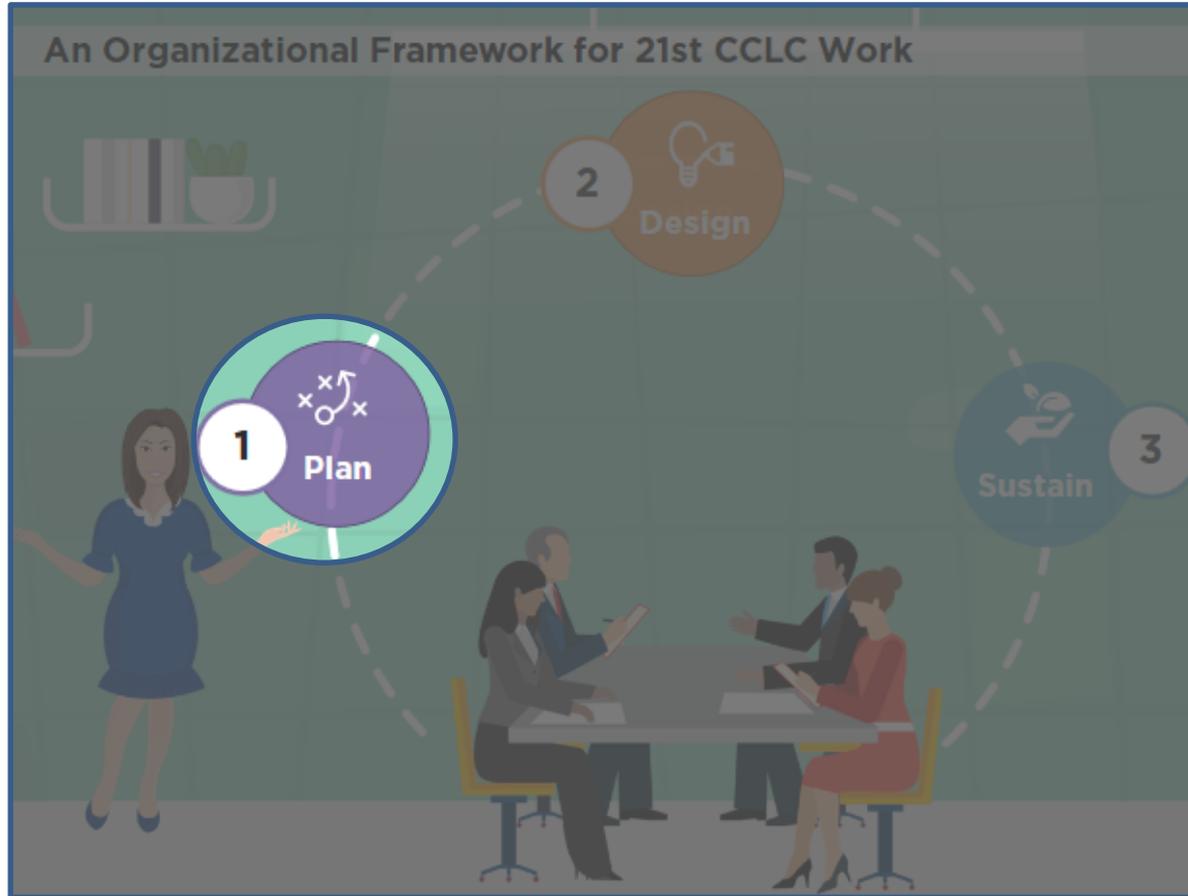
Implementation Planning Checklist
Introduction to 21st Century Community Learning Centers

You for Youth

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PART 1: PLAN





PART 1: PLAN

1



- Strategy 1: Review the Request for Proposal
- Strategy 2: Bring Stakeholders Together
- Strategy 3: Conduct a Needs Assessment



THE GRANT PROCESS

1

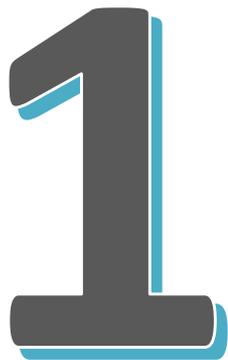
Navigating the Grant Process

Try placing them in order based on what you believe will happen.

1. Eligible grant applicants submit proposals describing their vision and plan for meeting state and federal goals.
2. Each state or territory's 21st CCLC coordinator creates an RFP that defines federal and state eligibility and requirements.
3. Grants are awarded and applicants become state-level grantees and report to their state coordinators.
4. A panel of peer reviewers score the proposals.
5. Federal funds are granted to state and territory departments of education.



THE GRANT PROCESS



- 1 Eligible grant applicants submit proposals describing their vision and plan for meeting state and federal goals.
- 2 Each state or territory's 21st CCLC coordinator creates and RFP that defines federal and state eligibility and requirements.
- 3 Grants are awarded and applicants become state-level grantees and report to their state coordinators.
- 4 A panel of peer reviewers score the proposals.
- 5 Federal funds are granted to state and territory departments of education.



REVIEW THE RFP

1



STAKEHOLDERS



1

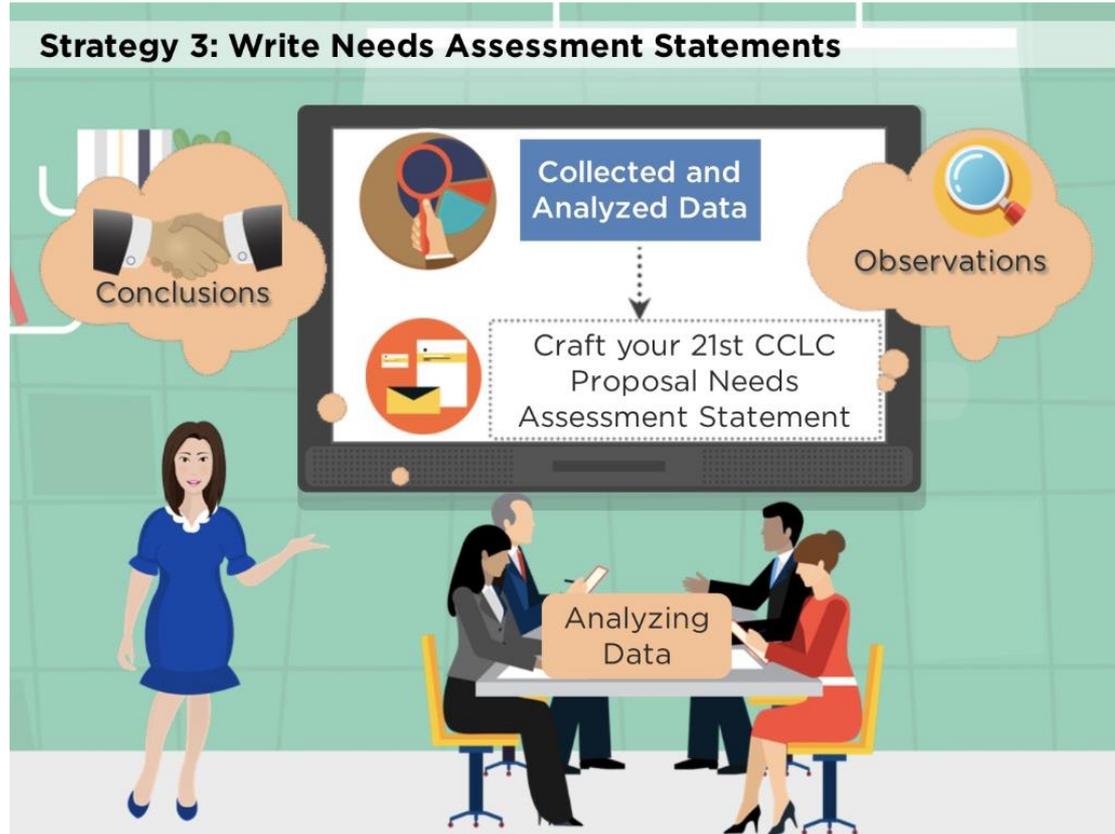




CONDUCT A NEEDS ASSESSMENT

1

Strategy 3: Write Needs Assessment Statements





PART 2: DESIGN





PART 2: DESIGN

2

- Strategy 4: Create a Basic Operational Plan
- Strategy 5: Intentionally Design Activities
- Strategy 6: Recruit Students
- Strategy 7: Describe Staffing and Human Resources
- Strategy 8: Create a Communication Plan
- Strategy 9: Create a Budget



OPERATIONAL PLAN



YOU FOR YOUTH

2



INTENTIONAL DESIGN



YOU FOR YOUTH

2

What types of activities can I or should I provide?

Rich and engaging activities.

College

Workforce

Engage families

Social/Behavioral

Academic



RECRUIT STUDENTS

2

Strategy 6: Recruit students

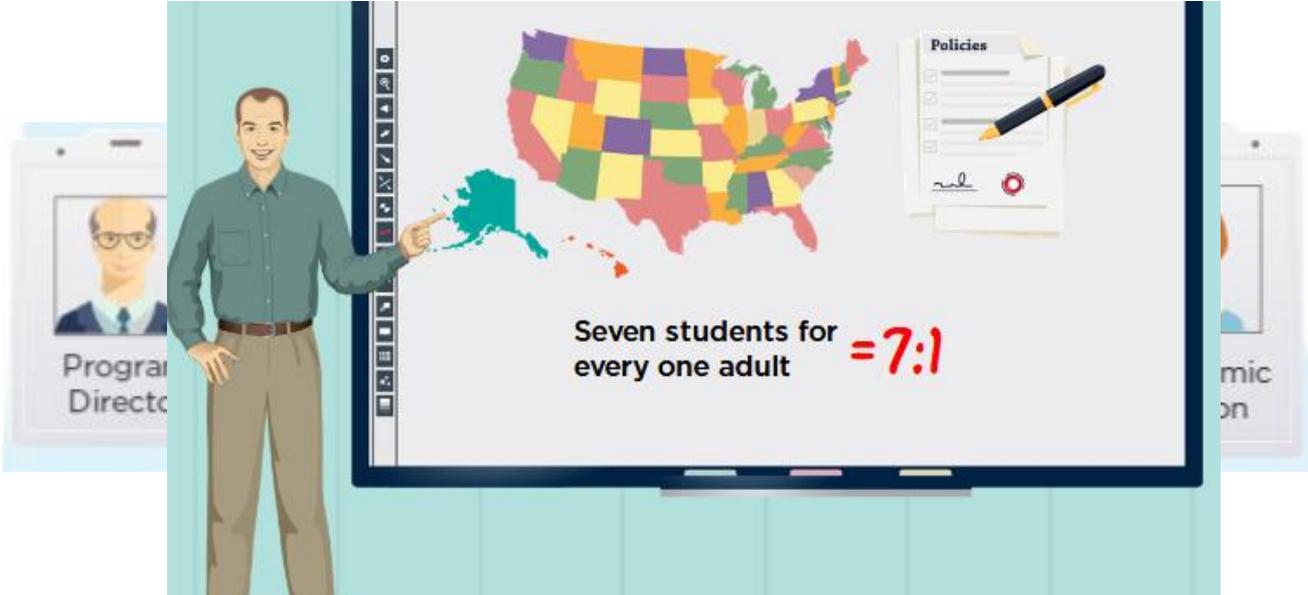
To meet your program goals, however, you will need to intentionally recruit the students for whom you designed the program - the students who need it most!





HUMAN RESOURCES

2



COMMUNICATION PLAN



2

Create a Communication Plan: Approaches





BUDGET

2

Strategy 9: Create a Budget

Were you wondering when I would get to the budget? Budgeting isn't the first strategy in designing a program for a reason!





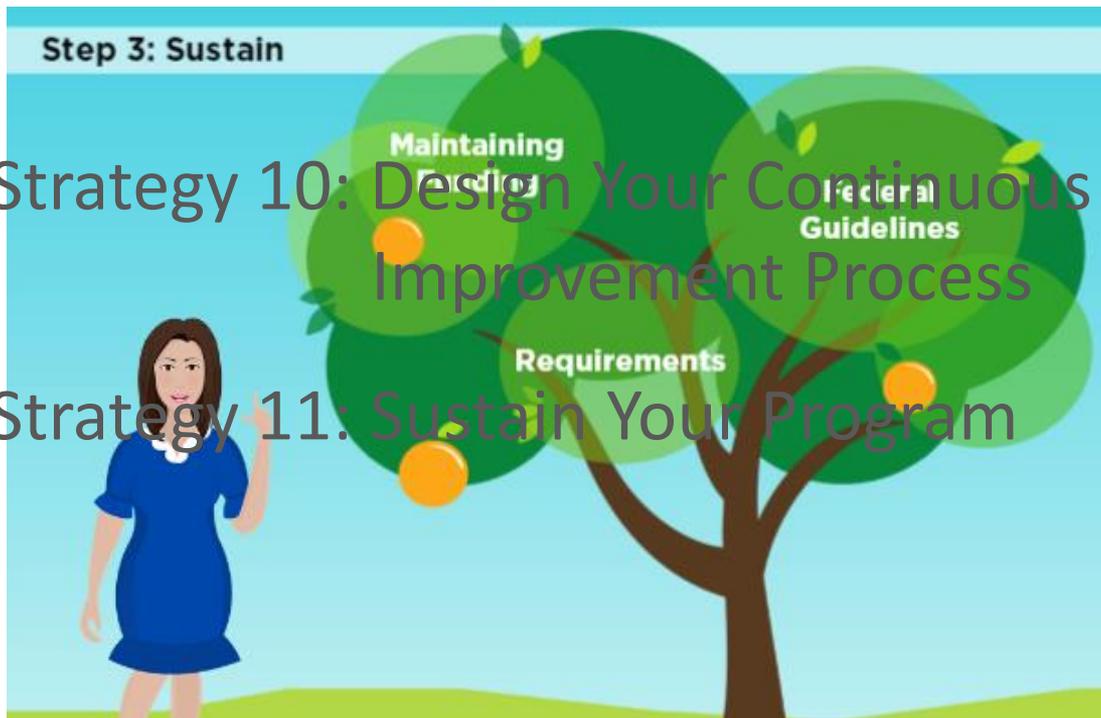
PART 3: SUSTAIN





PART 3: SUSTAIN

3





CONTINUOUS IMPROVEMENT

3

Continuous improvement is an ongoing process that includes five steps.



SUSTAIN YOUR PROGRAM



YOU FOR YOUTH

3

- Build and develop your program team
- Identify potential community partners and supporters
- Build relationships





OBJECTIVES

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- Identify the key strategies for designing a high quality 21st CCLC program



SURVEY OF RESOURCES



Introduction to 21st CCLC Coaching My Staff



Needs Assessment Survey



Click or tap here to start
your personal learning plan!

 HOME

GET STARTED ▾

LEARN ▾

TECHNICAL ASSISTANCE

RESOURCES ▾

STEM INITIATIVES ▾



Search

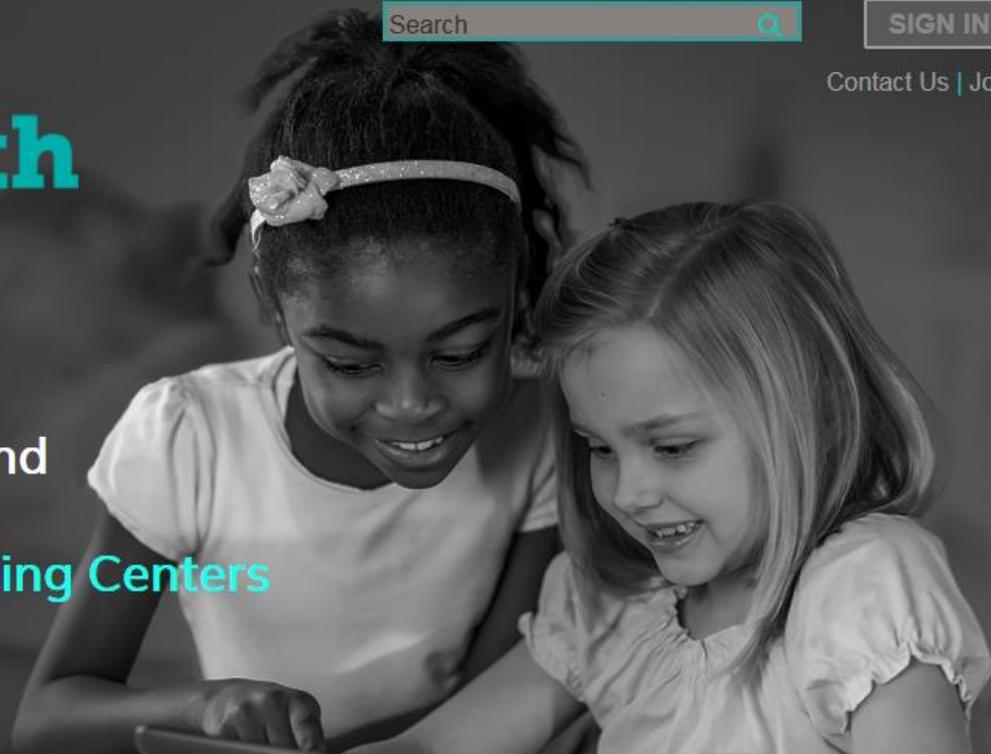


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Online Professional Learning and
Technical Assistance for
21st Century Community Learning Centers





UNTIL NEXT TIME...

Go to the [Virtual Institute Page on Y4Y](#),

BE SURE TO LOG IN...

- Course Content
- Links to Y4Y Resources
- Discussion Board
 - Live interaction for the next half hour

NEXT TIME...

Topic: Managing Your 21st CCLC Program
August 22, 2018 at 1:00pm Eastern