



Effective Questioning

Strong readers are active readers; one thing they do is ask themselves questions while they're reading. Questioning helps a reader self-monitor, clarify thoughts and make connections, which has a positive impact on comprehension.

Below are some questions to use when reading aloud to or reading with students. These questions can model self-questioning strategies for students, so over time they internalize these practices and access them as needed while reading. Teaching questioning techniques can help all students become more engaged and active readers.

Before Reading

- Is this fiction or nonfiction?
- What do you already know about this topic?
- Based on the title, what do you think this is going to be about?

During Reading

- What is the author trying to say here?
- What does this word mean?
- Based on what you've read so far, what do you think will happen next?

After Reading

- What was the author's main point or reason for writing this?
- Did any of your prereading or during-reading predictions change as you read?
- Does this reading connect with anything else you've read?

Find more questions in the [Effective Questioning](#) and [Comprehension Checklists](#) tools.