# Intentional Activity Design Diagram

| Needs Assessment Data Sources | Components of Quality Out-of-School Time Programs | Alignment Strategies for Program Design |
|---|---|---|
| Campus- or School-Level Data<br>Student-Level Data<br>Student Voice | Connects to the school day<br>Engages students<br>Employs positive youth development strategies<br>Prepares students for the 21st century | • **Connect Student Need to Student Voice**<br>○ Start with activities students want, then embed academic skills in natural, relevant and engaging ways.<br>• **Five Cs of Positive Youth Development**<br>○ Competence<br>○ Confidence<br>○ Connection<br>○ Character<br>○ Caring<br>• **Four Cs of 21st Century Skills**<br>○ Communication<br>○ Collaboration<br>○ Critical Thinking<br>○ Creativity<br>• **Learning Strategy Choices**<br>○ Project-Based Learning<br>○ Civic Learning and Engagement<br>○ Service Learning |

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21st Century Community Learning Centers
Soaring Beyond Expectations