

Creating Evidence to Support High-Quality Afterschool Programs

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After-School Program Evaluation Goals

- Provide National Program Information
 - Snapshot of program activities, center staff characteristics, primary desired outcomes
 - Supplements APR
- Provide Information for Program Improvement
 - Identify a promising program enhancement and examine its effectiveness



Planned Study Activities and Timeline

Implementation Study

- Survey national sample of 21st CCLCs, Spring 2020
- Release report, anticipated Spring/Summer 2021



Impact Study

- Identify program enhancement for study focus, 2019-20
- Conduct study of program enhancement, 2021-22
- Release report, anticipated Summer 2024

POLL: What are Your Evidence Needs?

1. Which of the following topic areas do you think would benefit the most from further evidence on effective strategies and activities?
 - a) Activities to promote positive youth development and social and emotional learning
 - b) STEM activities
 - c) Activities in other areas such as reading, financial literacy, arts and music, media technology, and writing
 - d) Homework help and/or tutoring

2. Which type of professional development would you be most interested in implementing?
 - a) How to implement promising curricula or learning approaches
 - b) How to improve staff's skills at managing and facilitating classroom/group activities
 - c) How to improve program/center directors' leadership and coaching skills
 - d) How to improve staff's content knowledge in specific subjects

Table Activity

1. What strategies and/or curricula is your state/LEA/center currently providing to after-school students?



2. What strategies and/or curricula are you interested in implementing and/or receiving supports to implement?

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THANK YOU!!