



Introduction to Inclusive Practice: Presentation Handout

Session Objectives

- Identify and categorize disabilities according to ADA and IDEA
- Define central inclusion terms
- Read and interpret an IEP at a Glance

Benefits

- _____
- _____
- _____

Notes on Key Legislation

<i>American with Disabilities Act (ADA)</i>	<i>Rehabilitation Act of 1973</i>
<i>Individuals with Disabilities Education Act (IDEA '04)</i>	<i>Every Student Succeeds Act (ESSA)</i>

Dylan Scenario

A new student, Dylan, wants to enroll in our 21st CCLC program. Dylan has a vision impairment that limits his ability to read traditional-sized print and move within spaces. His mother shared that he currently does not participate in gym at school because Dylan may fall and hurt himself. He also has a buddy in his class who helps him move through the hallways.

1. *As a 21st CCLC site, are we legally required to support Dylan within our program?*

2. *What modifications do you think Dylan might need and are they reasonable without undue burden?*





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3. *Should Dylan be admitted to the program?*

IEP at a Glance Review

1. *What information is relevant for an out-of-school time program?*

2. *What could the program do to ensure the accomplishment of the example goals?*

3. *What supports might the program need to provide?*