



# Introduction to Including Students With Disabilities

## Training to Go



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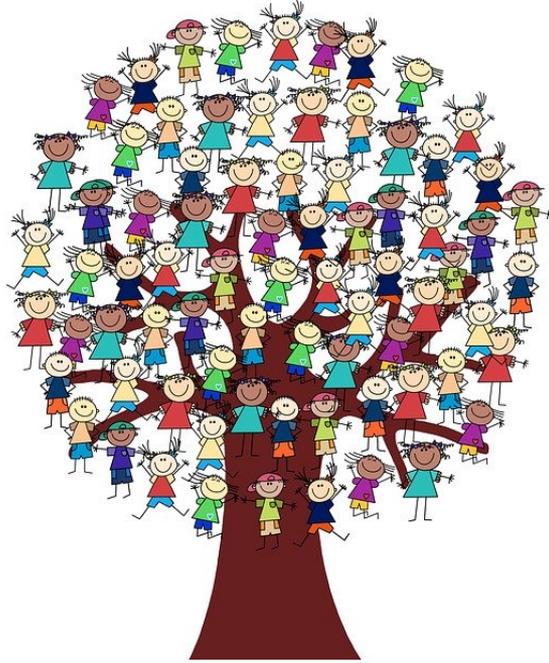
# Session Goals

- Identify and categorize disabilities according to key legislation.
- Define key inclusion terms.
- Read and interpret an IEP at-a-Glance.





# Defining Inclusion





# Inclusion As a Philosophy

All students have the right to accommodations and modifications to ensure meaningful participation in their community.



YOU FOR YOUTH

# Benefits

One



Creates a sense of belonging among all students.

Two



Promotes positive social relationships.

Three



Provides opportunities to develop skills.

# Features of Inclusion



- Access
- Participation
- Supports



# Key Laws

- Americans with Disabilities Act (ADA)
- Rehabilitation Act of 1973, Section 504
- Individuals with Disabilities Education Act (IDEA '04)
- Every Student Succeeds Act (ESSA)



# Americans with Disabilities Act

- Guarantees that individuals with disabilities have equal opportunity to participate and benefit from public entities and places of public accommodation.
- Prohibits discrimination on the basis of disability.
- Requires public entities and places of public accommodation to make reasonable modifications.



# Americans with Disabilities Act

Defines individuals with disabilities as:

“Any person who has a mental or physical impairment that substantially limits one or more major life activity, has a history of such impairment, or is regarded as having such impairment.”



# Americans with Disabilities Act

“major life activity”,

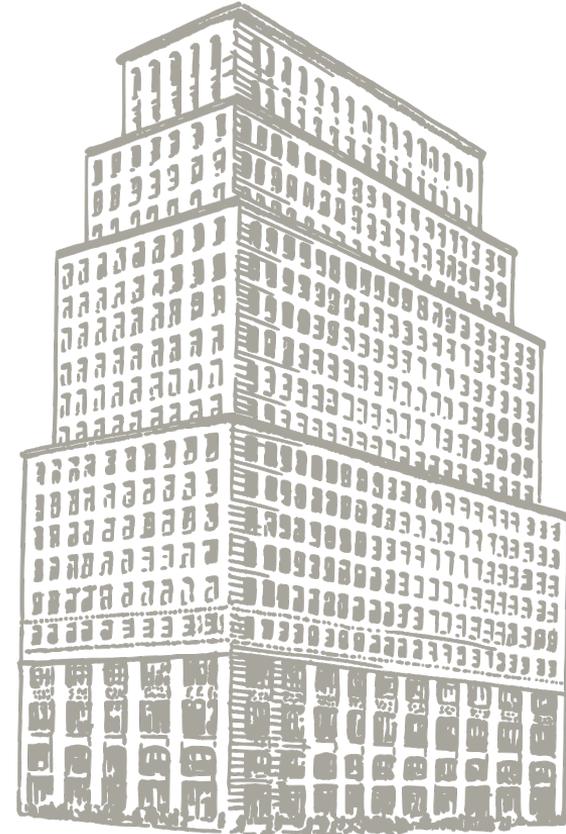




# Americans with Disabilities Act

“public entities”

“public accommodation”





# Americans with Disabilities Act



*Fundamental Alteration*

*Undue Burden*

Reasonable Modification



# Scenario

Should Dylan be admitted to the program?





# Section 504 of the Rehabilitation Act

## Free Appropriate Public Education (FAPE)





# Individuals with Disabilities Education Act

- Referred to as IDEA '04
  - Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE)





# IDEA '04 Special Education Categories

- Intellectual disability
- Hearing impairment
- Speech or language impairment
- Visual impairment
- Emotional disturbance
- Orthopedic impairment
- Autism
- Traumatic brain injury
- Other health impairment
- Specific learning disability
- Deafness
- Deaf-blindness
- Multiple disabilities



# Special Education Documents

## Evaluations & Re-evaluations

IEPs

IEPs at a Glance





# IEP at a Glance

- What information is relevant for an out-of-school time program?
- What could the program do to support the accomplishment of the example goals?
- What supports might the program need to provide?



# ESSA

## 4205(a)(5):

“Funds may be used to carry out a broad array of activities that advance student academic achievement and support student success including... services to individuals with disabilities.”



# State and Local Laws

# Inclusion: Now What?

