



# Accommodations Plans: Presentation Handout

## Session Objectives

- Learn how legally required, school-day special education documents apply to 21<sup>st</sup> CCLC programs.
- Modify an IEP for the program.
- Create a Program Accommodation Plan Form for a student whose record access has been denied.

## Notes on Key Legislation

<i>Americans with Disabilities Act (ADA)</i>	
<i>Section 504, Rehabilitation Act of 1973</i>	<i>Individuals with Disabilities Education Act (IDEA '04)</i>

## Example School-day Accommodation List

Student is a fifth grader with Specific Learning Disability – Reading Comprehension

Why does this student receive support?	School-day Accommodation	Program Accommodation
Student received a diagnosis of Auditory Processing Disorder (APD). Individuals with APD do not recognize subtle differences between sounds in words and can find it difficult to tell where sounds are coming from, make sense of the order of sounds, or to block out background noise.	<ul style="list-style-type: none"> <li>○ Sits in front of room.</li> <li>○ Use of FM system - a special wireless device that helps people hear in noisy listening situations.</li> <li>○ Quiet zone when working.</li> <li>○ Extended time on assignments.</li> <li>○ Receives reading-based intervention.</li> </ul>	





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### Example School-day Accommodation List

1. *Name a student not currently achieving success in the program.*
  
2. *List their strengths.*
  
  
  
  
  
  
  
  
  
  
3. *List their challenges.*

*Brainstorm supports or accommodations that might help the student have a successful experience in the program.*