



Accommodation Plans

Training to Go



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Session Goals



YOU FOR YOUTH



Today we will...

- Learn how legally required, school-day special education documents apply to 21st CCLC programs.
- Interpret an IEP for the program.
- Create a Program Accommodation Plan Form for a student whose record access has been denied.



Americans with Disabilities Act



ADA requires
reasonable
accommodations be
made on a case-by-
case basis



School-Focused Legislation

Section 504



Section 504 Plans

IDEA '04



IEPs



IEPs and 504s in Afterschool

- Request permission for access.
- Plan may include the out-of-school time program.
- Remember the out-of-school time is a different space.



Plan for Out-of-School



Accommodation Plans



What is an Accommodation Plan?

Written plan for a specific student that includes:

- A detailed list of supports and services.
 - Referred to as accommodations.
- Outlines any specialized equipment.



Translating an IEP to Afterschool

- Extended time on all assignments.
- Student can take up to 3x 10min breaks daily.
- Teachers will fill out a behavior tracker.
- Reading guides for any reading assignment.
- Student will receive a weekly schedule of activities and assignments.

IEP at-a-Glance Example



- Read a school-day support overview.
- For each school-day accommodation, create a version for the program.



What do we need?

Our Program Accommodation Plans



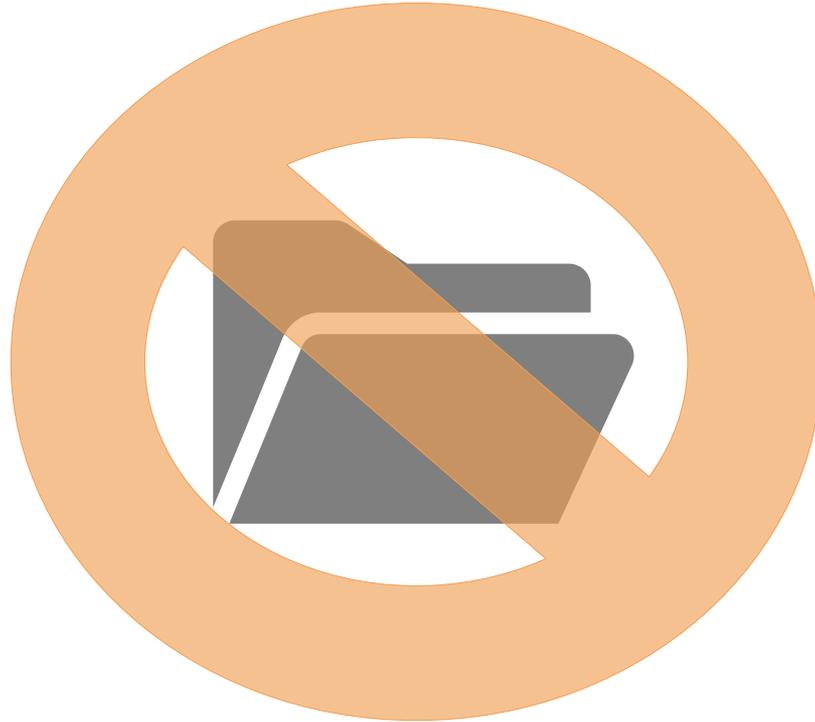


Program Accommodation Plan

- Using chart paper, create an Accommodation Plan.
- Think about what information you would like to include and how you would like to view it.



No Access





Identifying Strengths and Needs

- Get to know student's strengths and needs.
- Discover what helps a student to be successful.
- Learn areas of difficulty.

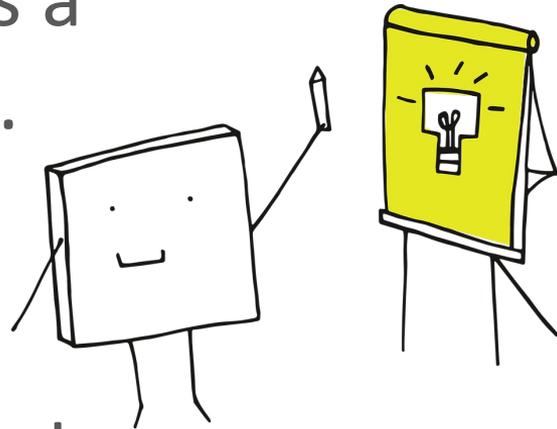




Identifying Accommodations

Accommodations should be directly designed to address a demonstrated area of need.

Keep it simple—what accommodations can be made that are free/inexpensive?



Common Accommodations



- Breaks.
- Extra time.
- Different instruction approaches.
- Supportive equipment.





Accommodation Plans

- With your team, identify one student who's not experiencing success in the program.
- List their strengths.
- List their challenges.
- Brainstorm supports or accommodations to be provided to the student.



Next Steps

- A. Share with a partner 3 things you learned today.
- B. Write down 2 questions you still have.
- C. Picture 1 student achieving success through an Accommodation Plan.

