



Walking Scavenger Hunt Activity Planner

After a full day in the classroom, students need a change of pace. A Walking Scavenger Hunt can help students be active while practicing social and emotional skills like teamwork and persistence. Use this guide to prepare a Walking Scavenger Hunt.

Step	Considerations	Answer/Decision
Set Up the Hunt	Goals. What are the goals and objectives of the activity?	
	Vision. How does this activity connect to the larger vision of your program?	
	Materials. What materials will students need to participate in the activity? What materials do staff need?	
	Complexity. Is the activity appropriate to the age group and accessible to diverse learners?	
	Clues. How many clues will the scavenger hunt have, and what will they be?	
	Social and emotional learning skills. What social and emotional skills do students need to use to succeed during this activity?	
	Staff knowledge. What do the staff need to know to effectively implement the activity?	
	Staff roles. What will the staff do during the scavenger hunt?	
Integrate Health and Wellness Into the Hunt	Health and wellness. How will this activity promote health and wellness?	
	School day. How will the activity align with health and wellness goals for the school day?	





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	Measurement. How will you measure the amount of exercise students get during the activity (pedometer, counting, cell phone or other means)?	
During the Hunt	Teams. How will students be divided into teams?	
	Time. How long will the scavenger hunt last?	
	Space. What space do you have for this activity, and how will you use it?	
	Map. How will students track their progress through the scavenger hunt?	
Follow Up	STEM skills. Can students graph their movements or use other mathematical representations to describe the activity?	
	Reflection. How will students reflect on the activity and what they learned or practiced?	
	Evaluation. Was the scavenger hunt successful in achieving your goals?	
	Revision. How will you improve the scavenger hunt the next time you use it?	





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Tips for Getting the Most “Mileage” From a Walking Scavenger Hunt

Stage	Ideas to Consider
Preparation	<ul style="list-style-type: none">• Prepare students for the activity by discussing and practicing teamwork.• Educate students about the importance of grit and persistence in the face of obstacles.• A scavenger hunt can focus on a topic connected to a program theme, or it can be a stand-alone activity that focuses on things like healthy eating, exercise or mindfulness.
Implementation	<ul style="list-style-type: none">• Have students track their steps and movements.• Provide poster board or chart paper that students can use to graph their progress.• Share graphs among groups to compare steps and paths taken toward completion.
Reflection	<ul style="list-style-type: none">• Use these reflective questions to foster understanding and transference of skills:<ul style="list-style-type: none">○ What was interesting about the scavenger hunt?○ Why did you track steps during the hunt?○ How did you work as a team?○ What did you do when you couldn't immediately solve a clue?○ How could this activity be improved?• Refer back to the activity and connect it to other learning experiences.• Solicit student voice about their experience with this activity, and ask for students' ideas and input as you design other creative learning experiences.

