



Click & Go Reflection Sheet

Use this reflection sheet to record key points, reflections and possible action items as you complete the Financial Literacy Click & Go. Recording your ideas will help you focus on content you can use in your program.

Mini-Lesson 1: An Introduction to Financial Literacy

The five basic concepts of financial literacy are

1. _____
2. _____
3. _____
4. _____
5. _____

Reflect

Mini-Lesson Impressions

Discuss

- What surprised you about the statistics in the video?
- What financial literacy concept do you think your students need instruction in the most?
- What adjustments can you make in your program to incorporate this aspect of financial literacy?



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Mini-Lesson 2: Developing Age-Appropriate Financial Literacy Activities

Lesson Example: “Spending”

Fill in the blanks:

Pre-K – Grade 2: _____ coins and bills

Grades 3 – 5: _____ between needs and wants

Grades 6 – 8: _____ a grocery list and budget

Grades 9 – 12: _____ a monthly budget to track expenses

Reflect

Mini-Lesson Impressions

Discuss

- If you have middle or high school students in your program, do you know whether they’ve received financial literacy instruction in the past?
- Can you think of some real and relevant ways you can introduce financial literacy to your students?
- What role do you think families can play as you make financial literacy part of your program?



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Podcast 1: Adult Financial Literacy

Reflect

Discuss

- Have you offered any adult financial literacy programs? If so, were they successful?
- Have you used partners to provide adult financial literacy programming? If you haven't, can you think of any organizations you might contact for expertise, assistance or resources?
- Now that you've heard some suggestions about adult financial literacy, what are your ideas? How might you approach adult financial literacy, and what steps do you need to take to start?

Podcast 2: Building Community Partnerships to Support Financial Literacy

Reflect

Discuss

- Have staff members expressed hesitation about facilitating financial literacy activities?
- Have you used partners to provide financial literacy programming? If you haven't, can you think of any organizations or individuals that you might reach out to?
- Can you think of any other opportunities to build partnerships to support your program's financial literacy goals?



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Podcast 3: Evaluating Financial Literacy Resources

Reflect

Discuss

- What do you hope to teach your students? What financial literacy outcomes do you hope to achieve?
- Do you currently have the capacity to assemble a full unit of activities that builds financial literacy in meaningful and practical ways?
- What supports do you need to assess the four dimensions of curricular materials identified by the Consumer Financial Protection Bureau — content, utility, quality and efficacy?

Financial Literacy Tools

Thoughts and items to revisit:

External Resources and FAQs

Thoughts and items to revisit: