



CONNECTING FAMILIES TO SUPPORT AND RESOURCES

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1:00 PM EASTERN



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FAMILY ENGAGEMENT



YOUR FACILITATORS



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AGENDA: WHAT TO EXPECT

- Three live webinars
- Interactive sessions
 - Discussion Board: Office hours from 2 PM-3 PM Eastern
- Links to Y4Y resources
- Peer networking
- Certificate of Completion
 - Participate in all 3 webinars



HOUSEKEEPING



YOU FOR YOUTH



- Tell us if you are sharing a computer
- Your questions
- Chat box
- Web recording

WEBINAR 2 REVIEW



YOU FOR YOUTH



- Identify building blocks of family engagement
- Discuss barriers to engagement and other obstacles
- Develop strategies for reaching families
- Plan for creating a welcoming environment
- Network and communicate on the discussion board

YOUTH CENTERED PLANNING



- Think about some of the youth you serve in your program(s).
- Consider how the youth would want their families involved in the program.



GETTING FAMILIES INVOLVED



- Family events
- Shared activities with children
- Helping, planning or leadership roles in the program

SHARED ACTIVITIES



- Family Activity Nights
- School and Community Linking
- Celebrations of Learning

SCHOOL AND COMMUNITY LINKING ACTIVITIES



- School/Program Events
- Homework Contracts
- Community Fair
- Resource Center



PARENT LEADERSHIP OPPORTUNITIES

- Advisory Boards
- Voting on Program Initiatives
- Feedback
- Planning or Leading Activities



SESSION OBJECTIVES

- Identify what additional supports or resources families need
- Brainstorm potential partnerships and ways to connect
- Utilize a variety of resources to provide support for families





DRIVING QUESTION

How can we best support our students' families and strengthen engagement?



INTRODUCTION: FAMILY ENGAGEMENT



- Challenges
- Know Families
- Involve Families
- Support Families



BUILDING BRIDGES

Why is family support
so important?





GETTING INPUT

- Informal Surveys
- Formal Surveys
- One on One Interviews



SUPPORTING FAMILIES



- Meet basic needs
- Access community services
- Develop professional skills
- Reach personal goals
- Become better parents



EXPANDING SERVICES





SKILL DEVELOPMENT

- GED classes
- English as a second language classes
- Family literacy programs
- College or career-based courses
- Drug and alcohol prevention





SKILL DEVELOPMENT

- GED classes
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- Family literacy programs
- **College or career-based courses**
- **Drug and alcohol prevention**





DISCUSSION

What are the benefits of family engagement in college and career readiness efforts?

Why is family engagement important for college and career readiness?



BENEFITS OF FAMILY ENGAGEMENT IN COLLEGE AND CAREER READINESS

Achievement
Equity

Student
Performance

Higher
Expectations

Graduation
Rates

Achievement
Gaps

Dropout
Rate

Culture

Student
Behavior

Retention



COLLEGE AND CAREER READINESS

Promote Awareness
Grades K-5



Expand Exploration
Grades 6-8



Support Preparation
Grades 9-12



SAMPLE AWARENESS ACTIVITIES



- Books
- Career Stations
- College or Career Collage

Tools/College and Career Readiness/Awareness Activities



SAMPLE EXPLORATION ACTIVITIES

- Online scavenger hunt
- Campus tour
- Career research
- Project Based Learning
- Mentorships/Apprenticeships



PREPARATION ACTIVITIES (9-12)



- Life skills
- College preparation skills
- Career preparation skills

COLLEGE ACCESS



- College Application Advice
- Financial Aid Application Assistance
- Transitional Troubleshooting



CCR AT HOME

What are some ways students can engage in college and career readiness activities at home?

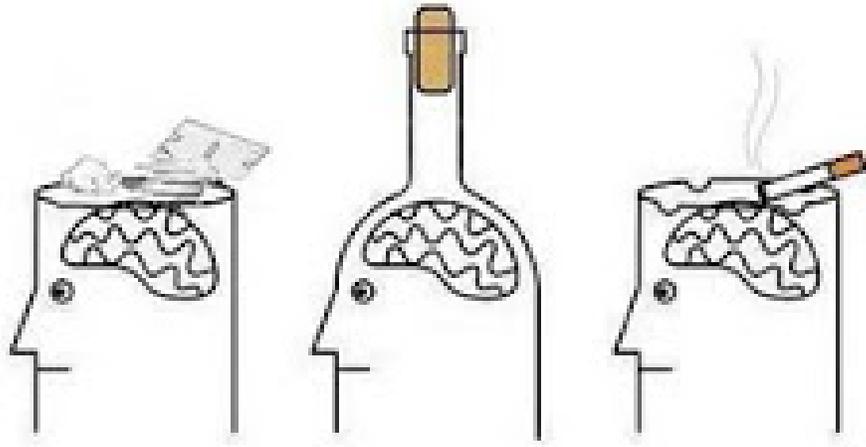


FAMILY ENGAGEMENT WITH DRUG AND ALCOHOL PREVENTION



How can we utilize Y4Y to design, facilitate and communicate drug and alcohol prevention programming with families in mind?

SUBSTANCE ABUSE AND ACADEMIC PERFORMANCE



- IQ
- Grades
- School safety and climate



PREVENTION AND SCIENCE

eggs

drawing

rock

apple

focus

mission

favor

brain

flag

trial

partner

house

life

chair

ice

PREVENTION AND SCIENCE



PREVENTION AND SCIENCE



eggs
drawing
rock
apple
focus

mission
favor
brain
flag
trial

partner
house
life
chair
ice

Example: Heads Up: Real News About Drugs and Your Body

Learn/ STEM/ Introduction/ Page 16



WIRING YOUR BRAIN

10-15: WOW! You've got a great short-term memory.

7-9: JUST RIGHT! This is the norm.

0-6: OFF DAY. You might just be distracted or stressed, or maybe it's just not your day.



FAMILY CHECKUP QUESTIONS

1. Communication

Are you able to communicate calmly and clearly with your teenager regarding relationship problems?

2. Encouragement

Do you encourage positive behaviors in your teenager on a daily basis?

3. Negotiation

Are you able to negotiate emotional conflicts with your teenager and work toward a solution?

4. Setting Limits

Are you able to calmly set limits when your teenager is defiant or disrespectful? Are you able to set limits on more serious problem behavior such as drug use, if or when it occurs?

5. Supervision

Do you monitor your teenager to assure that s/he does not spend too much unsupervised time with peers?



SUPPORT STRATEGIES



You for Youth | Family Engagement

1

Supporting and Engaging Families

Successful family engagement requires constant efforts to engage and support families in your program. Examine the strategies below and personalize them for your particular situation.

Strategy	Personalization
Develop their own skills and talents	
Provide information on adult literacy, GED, and	



You for Youth | Family Engagement

1

Supporting and Engaging Families

Successful family engagement requires constant efforts to engage and support families in your program. Examine the strategies below and personalize them for your particular situation.

Strategy	Personalization
Connect with schools and with community resources	
Think of your program as a hub where families can share ideas and resources, seek out support, and problem solve with other families or staff.	
Go off-site! Visit families at places of worship, popular meeting places, and their homes.	
Create a space at your site for families to network, talk to staff members, and connect with community resources.	
Other:	

Tools/ Family Engagement/Assess and Reflect



ALIGNING WITH THE SCHOOL DAY



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MAINTAINING SUCCESSFUL PARTNERSHIPS



- Regular meetings
- Data collection and sharing
- Clear process for resolution
- Marketing and celebrations





ESTABLISH A COMMON VISION

- Develop shared goals
- Create a schedule for regular check-ins
- Define specific roles and responsibilities



FAMILIES AS RESOURCES



- How can families support and enrich the program?
- Which families can help with what?
- How can more families be utilized as resources?

Teach/ Family Engagement/ Family Engagement Training to Go





STAFF TRAINING

- Share and question assumptions
- Provide exciting involvement opportunities for youth and families
- Connect families to one another and link them to helpful community resources.
- An ongoing process





TRAIN YOUR STAFF

Navigation: HOME GET STARTED LEARN TECHNICAL ASSISTANCE RESOURCES STEM INITIATIVES

Logo: You for Youth

Text: Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers

Breadcrumbs: Y4Y > Train Your Staff > Family Engagement

Buttons: Contact Us | Join Sign In

Search: Search

Family Engagement

Trainings To Go →

Trainings to Go are hour-long training plans that include a PowerPoint, handouts, and training guides. Click the trainings to get tips on how to customize professional development plans to fit different staff needs, training time frames, and training goals.

Training Starters →

Training Starters help you plan trainings on key topics related to the subject matter. Click the different training starters for tips on creating trainings that address your program needs and next steps.

Tools →

Find ready-to-use and customizable tools that can assist you in planning, implementing, and assessing your projects.

My Notebook

FAMILY ENGAGEMENT

The Notebook is a useful way to jot down notes as you go through the various topics available on the **You For Youth** website. If you'd like to use the notebook, please [sign in](#) if you already have an account or [register now](#) to join the Y4Y community!

Glossary

FAMILY ENGAGEMENT





TRAIN YOUR STAFF

Trainings to Go

- Cultural Competence
- Family Engagement

Training Starters

- Connecting Families to Support
- Family Engagement (K-5)
- Family Engagement (6-12)



TEACH: TRAINING MATERIALS



Cultural Competence

Training to Go

21st Century
Community
Learning Centers
400 Maryland Ave SW
Washington, DC 20002
y4y.org

Suggested Training Plan

Time: 20-35 minutes

Preparation

- Print handouts for all participants.

Explain: Making family involvement a larger part of our program requires better understanding the cultures of the families we serve, examining the views and assumptions we have about those families and their cultures, and finding ways to recognize and incorporate families' cultures into our program.

You for Youth | Family Engagement
1

Connecting Families to Supports

Training Starter Template

Objectives: All participants in the training will be able to:

- Identify strengths and challenges of program families
- Find ways to help families support one another
- Connect families to supports and assistance in the community

Total Amount of Time: _____	Number of Participants: _____
Preparation: _____	Materials: _____
_____	_____
_____	_____

Training Opening

- Engage Participants** _____ minutes
(Ice breaker/warm up activity related to the topic)

- Introduce the Topic** _____ minutes
(Motivate participants, show them why the topic is important, share objectives & agenda)

Training Middle _____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Start with an information discussion (in one large group or several smaller groups), regarding what the program is doing well when it comes to family engagement, and what areas could be tweaked or improved.
- Introduce the Goals for Family Engagement Tool. First, have staff identify a few areas they would like to work on this year. The next step involves outlining the steps involved for each

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CHECK FOR UNDERSTANDING

What are some of the positive outcomes that come from supporting families?



NEXT STEPS

- Circle ONE goal you want to focus on for your *next staff training*
- Find a partner and share your goal

Tools/Family Engagement/ Assess and Reflect

You for Youth | Family Engagement 1

 **Goals for Family Engagement**

Clarify goals for family engagement. Work with staff to develop short and longer-term goals, and ensure that all work as a team to achieve them. For each goal, list the steps involved, person or people responsible, and the resources or materials needed.

Goals	Steps Involved	Who is Responsible	Resources Needed
Create a program space where all families feel welcome			
Ensure the needs of culturally and linguistically diverse families and students are met			
Help families gain access to the organizations, people, and resources they need to support their children and themselves			
Find innovative and differentiated ways to involve families that utilize their skills and address their concerns			
Help families find additional ways to be involved in their children's lives and support their healthy development			
Support better student behavior and academic performance in school and the program			
Other:			

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CERTIFICATE OF COMPLETION

- Feedback Form
- Participate in 3 live webinars

If you believe you have met the criteria, send an email to y4y@seiservices.com. Live webinar participation will be verified.





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YOU FOR YOUTH