



# Connecting Families to Supports

# Session Objectives



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- Review family needs data and the program's asset map.
- Connect families to supports and assistance in the community.





# Warm Up



**1**

personal strength

**2**

one family engagement strategy

# Benefits



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- Lessens our workload.
- Increase student achievement.
- Strengthen existing relationships.
- Become part of a support network.
- Increase family participation.

# Today's Process



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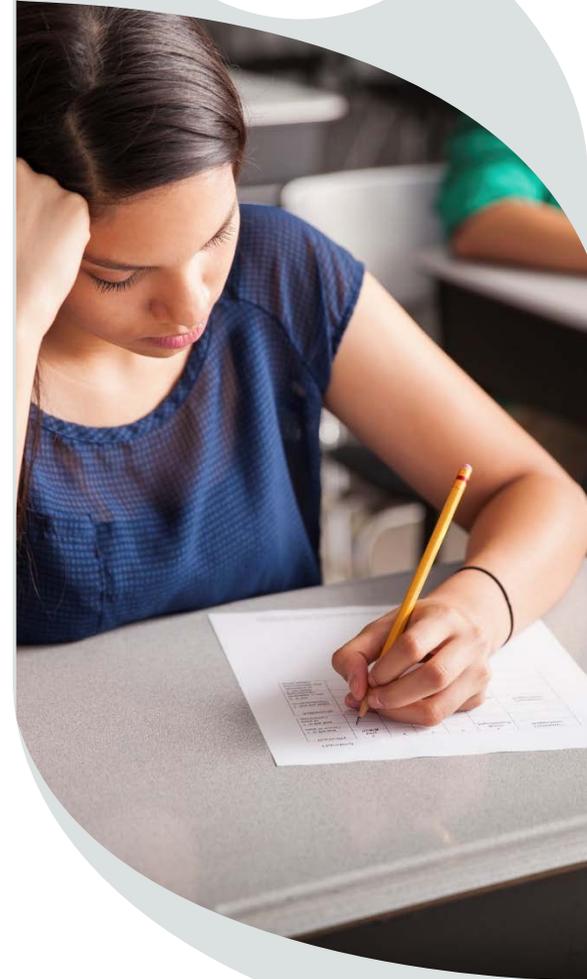


- Review family needs.
- Determine needs to focus on.
- Review asset map.
- Select the most appropriate resources.
- Create a communication plan.

# Program Family Needs - Example



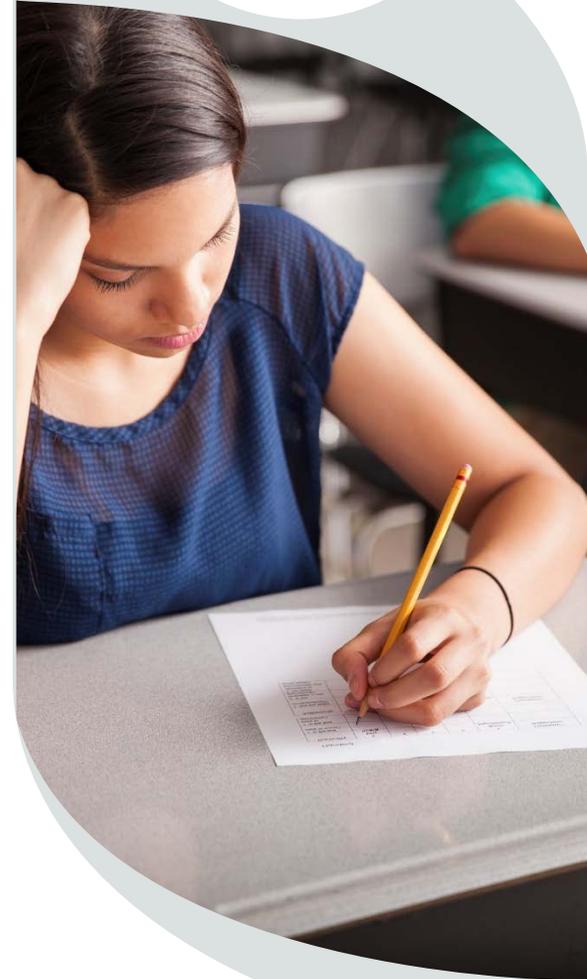
- At least 50 percent of our program's adult family members reported they have not graduated from high school. Family members may wish to participate in adult GED courses.
- At least 30 percent of our families speak Korean, a language no one in the office speaks. Families would benefit from bilingual communication.
- Ten percent of families responded to the Family Engagement Survey. The program needs to use different survey methods to increase opportunities to hear family voice.
- Nine out of 10 children served by the program receive free lunch. Families may need resources for accessing food.
- During a family focus group, five out of 15 family members spoke about having positive relationships with 21st CCLC staff. The program staff needs to establish positive relationships with more families.



# Program Family Needs



- *[Enter your Program's Families' Need 1]*
- *[Enter your Program's Families' Need 2]*
- *[Enter your Program's Families' Need 3]*
- *[Enter your Program's Families' Need 4]*
- *[Enter your Program's Families' Need 5]*





# Prioritize Needs



1. Identify your top two needs.
2. Discuss reasons for prioritizing the two needs.
3. Write a 1 and 2 next to your prioritized needs on the chart paper.



# Community Resource Map - Example



**Community Resource**  
**Local Institutions**  
**Individuals**  
**Local Businesses**

# Community Resource Mapping

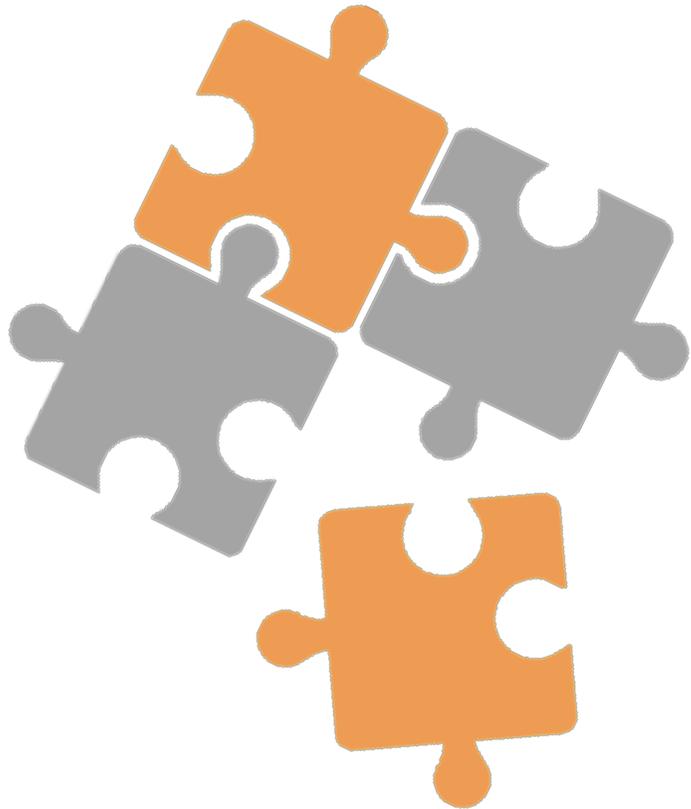


## Our Map





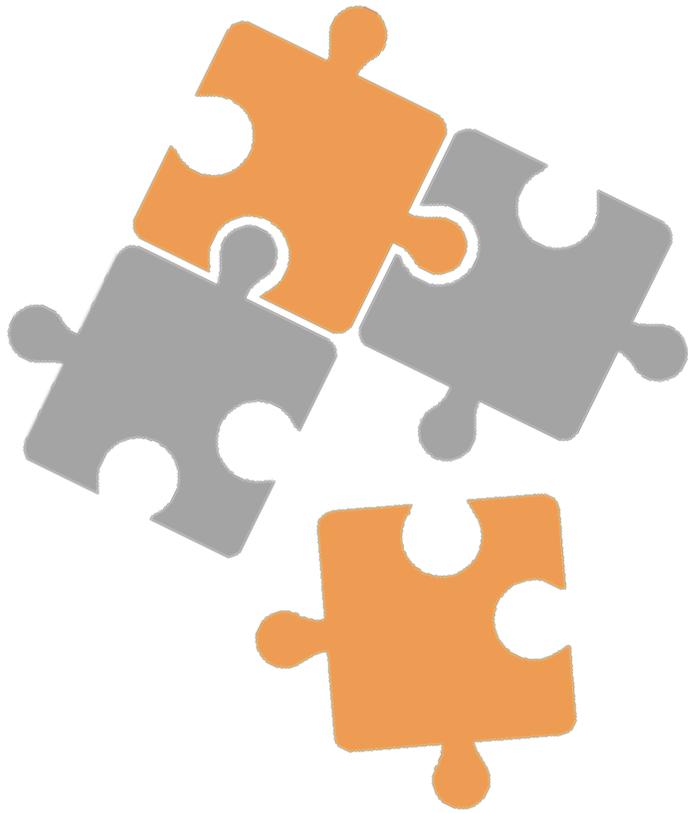
# Planning for Resource Connection - Example



- Do we have enough information on this asset?
- How is this asset and need matched?
- How closely aligned are they?
- Do we have an existing connection or contact established?
- What steps would be needed to connect families?



# Planning for Resource Connection



- Do we have enough information on this asset?
- How is this asset and need matched?
- How closely aligned are they?
- Do we have an existing connection or contact established?
- What steps would be needed to connect families?

# Steps to Connection



## For each asset:

- What steps are required before we can connect families with the resource?
- How should a family be connected?
- How will the staff know about the asset and connect families to them?



# Communication Plan: School-based

<p><b>Priority &amp; Asset:</b></p>	<p><b>9 out of 10 children served by the program receive free lunch. Families may need resources for accessing food.</b></p> <p><b>St. John Foodbank</b></p>	
<p><b>What steps are required before we can connect families with the resource?</b></p>	<p><b>How should a family be connected?</b></p>	<p><b>How will the staff know about the asset and connect families to them?</b></p>
<p>No additional steps are required. The Foodbank is open to everyone on Thursdays from 10AM to 5PM. The site already has their calendar.</p>	<ol style="list-style-type: none"> <li>1. A mass text message can be sent in English, Spanish and Tagalog reminding parents of the Foodbank once a month.</li> <li>2. The Foodbank will become a volunteer site for the middle and high school students. Students will be permitted to take home food after they volunteer.</li> </ol>	<ol style="list-style-type: none"> <li>1. Staff will be given a one-pager which includes the Foodbank's schedule and location.</li> <li>2. Staff will be asked to submit names to the school-day counselor of students who express hunger or say that there is limited food at home.</li> </ol>



# Communication Plan: Community-based

<b>Priority &amp; Asset:</b>	<p><b>9 out of 10 children served by the program receive free lunch. Families may need resources for accessing food.</b></p> <p><b>St. John Foodbank</b></p>	
<b>What steps are required before we can connect families with the resource?</b>	<b>How should a family be connected?</b>	<b>How will the staff know about the asset and connect families to them?</b>
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# Communication Plan



- What steps are required before we can connect families with the resource?
- How should a family be connected?
- How will the staff know about the asset and connection families to them?



# Next Steps



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# Let's Make It Happen!

# Next Steps



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Of any strategies presented during the warm up, which could assist us in implementing our plans?