



Marzano's Six Steps for Effective Vocabulary Instruction

The following steps provide a framework for delivering instructional activities that help students understand new vocabulary terms and recall what they have learned later. For more on this process, see <http://www.ascd.org/ASCD/pdf/siteASCD/video/buildingacademic.pdf>.

Step 1: Describe

- The teacher provides a description, explanation or example of the new term.

Step 2: Restate

- Students restate the explanation of the new term in their own words.

Step 3: Create

- Students create a nonlinguistic representation (a drawing or model) of the term.

Step 4: Participate

- Periodically, students do activities that help them add to their knowledge of vocabulary terms.

Step 5: Discuss

- Periodically, students are asked to discuss the terms with one another.

Step 6: Play

- Periodically, students are involved in games that allow them to play with the terms.