



## Career Station Planner

Career stations are activity stations where K-5 students can explore a variety of careers through hands-on learning. Each station features a job and/or career field and a hands-on skills activity related to that job.

Decide on a theme for each station, and specify the learning objectives in the planning stage. Consider using the 16 career clusters in the National Career Clusters Framework. These represent more than 79 career pathways that help students navigate their way to greater success in college and career. For more details about the clusters, go to <http://www.careertech.org/career-clusters>.

Make stations available at set times or during homework time, when students who have no homework, finish early or want a break can visit them.

Here are some station themes and ideas to help you get started.

### Grades K-3

*Health Sciences:* Give students materials to run a clinic such as Doctor's kit, with stuffed animals or dolls as patients

*Business Management:* Ask students to manage a mock grocery store with cash register, toy money/change, items with price tags

*Engineering:* Ask students to design their own buildings using a variety of materials such as building blocks, Legos, rulers

### Grades 3-5

*Fashion:* Give students materials to design and draw an outfit for a particular career field

*Communications:* Ask students to write a blog post or newspaper or magazine article about their dream job and provide magazines, newspapers or other resources to look for pictures to include in the article.



# Career Station Planner

Description or Theme of Station: \_\_\_\_\_

Learning objectives/purpose: \_\_\_\_\_

Career Cluster:

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<input type="checkbox"/> Agriculture, Food and Natural Resources	<input type="checkbox"/> Education and Training	<input type="checkbox"/> Hospitality and Tourism	<input type="checkbox"/> Manufacturing
<input type="checkbox"/> Architecture and Construction	<input type="checkbox"/> Finance	<input type="checkbox"/> Human Services	<input type="checkbox"/> Marketing
<input type="checkbox"/> Arts, A/V Technology and Communication	<input type="checkbox"/> Government and Public Administration	<input type="checkbox"/> Information Technology	<input type="checkbox"/> STEM
<input type="checkbox"/> Business Management and Administration	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Law, Public Safety, Corrections and Security	<input type="checkbox"/> Transportation, Distribution, and Logistics

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**Primarily for:**

- Individual work
- Pairs
- Small groups
- Any

**Supervision:**

- None, general only
- Periodic check
- Demonstrations and explanations needed
- Active supervision

**Instructions** (instruction card or paper to include):

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**Materials, tools, equipment:**

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**Observation Checklist:**

- \_\_\_ Actively used
- \_\_\_ Instructions clear, little supervision needed
- \_\_\_ Used by all participants
- \_\_\_ Positive outcomes
- \_\_\_ Meeting objectives





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**Comments, changes, extensions:**



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