Checklist

* Meet with school-day instructional staff to learn about current or upcoming civics lessons.
* Obtain your state’s social studies standards or frameworks and familiarize yourself with the document’s civics requirements.
* Obtain civics texts or reading materials used during the school day.
* Participate in ongoing planning and collaboration sessions with school-day teachers.
* Plan civics projects and activities to complement school-day learning.
* Find teachers willing to review civics projects or activity plans.
* Provide teachers, principals and key administration with evidence of civics learning and achievement in afterschool.
* Other:

*Use this checklist to gather information about school-day civics lessons. Then plan ways to complement (not replicate) the school-day learning by completing the chart below.*

| **School-Day Lesson** | **Out-of-School Time Project** |
| --- | --- |
| Topic:  *Example: Environmental science lesson on water pollution.* | Project Driving Question:  *Example: How can we identify what might be causing water pollution in the stream next to the school?* |
| Learning Standards Addressed:  *Example: Identify human-made factors that affect water quality.* | Learning Standards Addressed:  *Example: Walk the neighborhood and construct a map showing potential sources of pollution.* |
| Major classroom lesson or activity:  *Example: Water-testing experiment to check for pollutants.* | Major project tasks or activities:  *Example: Meet with the local River Keepers group or municipal water safety department to learn about possible actions the group may take to help reduce pollution in waterways; start a River Keepers club.* |
| Assessments (dates and types):  *Example: Lab report due March 30.* | Culminating Event:  *Example: Plan and hold a community and school education event to inform neighbors about the pollution, gather signatures for a petition in support of stream remediation, and recruit volunteers to participate in regular stream cleanups.* |