



# Survey of Student Needs

## Part I: Survey of Student Needs

**Directions:** Use this survey to ask school-day teachers about the subjects or topic areas in which students need additional assistance. For each subject or topic area, have them list specific skills. Then ask them to assign a priority level — low, medium, or high — to these skills. Teacher suggestions should be based on assessments of student achievement, observation, student preferences and parent feedback. After collecting the forms, compile the information in **Part II: Summary of Student Needs**.

School-Day Teacher Name: \_\_\_\_\_

Grade Level (s): \_\_\_\_\_

Subject/Topic Area	Specific Skills	Priority Level
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low





## Survey of Student Needs

### Part II: Summary of Student Needs

**Directions:** Make copies of *Part I: Survey of Student Needs* tool and compile all the needs identified. To aid in the decision-making process, you can sort the information by grade level, subject/topic area or priority level. An example appears below. Use the blank form on the following page for your program.

*Sample:*

#### Lincoln School – School-Day Teacher Programming Needs

School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level
Ms. Meier, Grade 4	Math concepts	<ul style="list-style-type: none"><li>• Long division</li><li>• Fractions</li></ul>	Medium
Ms. Davisson, Grade 4	Interacting with students with special needs	<ul style="list-style-type: none"><li>• Understanding disabilities</li><li>• Communicating respectfully</li></ul>	High
Ms. Smythe, Grade 5	Life science labs and experiments	<ul style="list-style-type: none"><li>• Life stages of insects</li><li>• Plant structures and functions</li></ul>	Low



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School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level
			___ High ___ Medium ___ Low
			___ High ___ Medium ___ Low
			___ High ___ Medium ___ Low
			___ High ___ Medium ___ Low
			___ High ___ Medium ___ Low

