



Intentional Activity Design: Mapping Needs to Activities

Directions: Use the tool to map the needs of your students to engaging and enriching academic activities. Use the chart to determine student needs after collecting and analyzing your student data. Combine student needs with the necessary standards and skills to inform your lesson planning. Note: The practice of new knowledge and skills should be ongoing and not a one-time event. Over the course of an activity, you should give students many opportunities to practice and master the targeted skills.

School-Level Need	<ul style="list-style-type: none"> Example: Only 70 percent of third-grade students met a standard on the state ELA assessment.
Student-Level Need	<ul style="list-style-type: none"> Example: These students failed to meet the standards because they did not master the use of sequencing.
Student Voice	<ul style="list-style-type: none"> Example: Student surveys revealed that students are most interested in learning more about art and cooking.

Activity Examples:

	Activity 1: Art	Activity 2: Cooking
Embedded language arts skill: Sequencing	<p>Students will create a variety of art pieces and create step-by-step instructions on how others can recreate them.</p> <p>They will then switch instructions and try to recreate another student's piece. Students will debrief on whether instructions were comprehensive or could have included additional guidance in the sequencing.</p>	<p>Students will figure out how to increase or decrease the amounts of ingredients and their corresponding measurements for a recipe to cook enough snacks for their class.</p> <p>Students will update each recipe to reflect the correct measurements.</p> <p>Students will then use sequencing skills to update the recipe steps so that another class or a younger group of students would be able to follow the recipe.</p>





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School-Level Need	
Student-Level Need	
Student Voice	

	Activity 1: _____	Activity 2: _____	Activity 3: _____
Embedded Skill(s):			

