



Positive Youth Development Rubric

Directions: Use this tool to determine whether activities have helped a student to more fully develop these traits. Observe a student or analyze their work during or at the end of an activity. Determine whether the student performed at a novice, apprentice or expert level for each category based on the descriptors. Assign points and calculate a total.

Student Name: _____

Date: _____

Level of Performance				Points
	Novice (1)	Apprentice (2)	Expert (3)	
<i>Competence</i>	<ul style="list-style-type: none"> ● Demonstrates basic understanding of skills assessed. ● Sometimes achieves goals at school, work and home. ● Interacts poorly with peers and staff. 	<ul style="list-style-type: none"> ● Demonstrates good understanding of skills assessed. ● Sometimes achieves goals at school, work and home. ● Sometimes makes positive decisions in interactions with peers and staff. 	<ul style="list-style-type: none"> ● Demonstrates great mastery of skills assessed. ● Sets and consistently achieves goals, and demonstrates effort to improve at school, work and home. ● Effectively makes positive decisions in interactions with peers and staff. 	
<i>Confidence</i>	<ul style="list-style-type: none"> ● Demonstrates a low sense of self-worth. ● Rarely shows belief in own capacity to succeed. 	<ul style="list-style-type: none"> ● Demonstrates some uneasiness in own self-worth. ● Sometimes believes in own capacity to succeed. 	<ul style="list-style-type: none"> ● Demonstrates a great sense of self-worth. ● Completely believes in own capacity to succeed. 	
<i>Connection</i>	<ul style="list-style-type: none"> ● Lacks basic sense of belonging to school, organization and community. ● Rarely builds and nurtures positive bonds with people and the organization. 	<ul style="list-style-type: none"> ● Demonstrates basic sense of belonging to school, organization and community. ● Sometimes builds and nurtures positive bonds 	<ul style="list-style-type: none"> ● Demonstrates a great sense of belonging to school, organization and community. ● Consistently builds and nurtures positive bonds 	





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Level of Performance				Points
	Novice (1)	Apprentice (2)	Expert (3)	
	<ul style="list-style-type: none"> ● Navigates school or organization with no investment of contributing to its greater good. 	<ul style="list-style-type: none"> with people and the organization. ● Navigates school or organization with some purpose of contributing to its greater good. 	<ul style="list-style-type: none"> with people and the organization. ● Effectively navigates school or organization with great purpose of contributing to its greater good. 	
<i>Character</i>	<ul style="list-style-type: none"> ● Demonstrates little or no sense of independence and/or individuality. ● Deflects responsibility for actions and attitude. ● Demonstrates little or no connection to principles and values of school, organization and community. 	<ul style="list-style-type: none"> ● Demonstrates a basic sense of independence and individuality. ● Sometimes takes responsibility for actions and attitude. ● Demonstrates connection to principles and values of school, organization and community. 	<ul style="list-style-type: none"> ● Demonstrates a great sense of independence and individuality. ● Consistently takes responsibility for actions and attitude. ● Effectively demonstrates a deep connection to principles and values of school, organization and community. 	
<i>Caring</i>	<ul style="list-style-type: none"> ● Demonstrates little or no basic understanding of sympathy and empathy for others. ● Shows no commitment to social justice and the community. 	<ul style="list-style-type: none"> ● Demonstrates basic understanding of sympathy and empathy for others. ● Sometimes shows commitment to social justice and the community. 	<ul style="list-style-type: none"> ● Demonstrates great understanding of sympathy and empathy for others. ● Consistently seeks opportunities to make a commitment to social justice and the community. 	
				Total Points





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Student Name: _____

Date: _____

Level of Performance				Points
	Novice (1)	Apprentice (2)	Expert (3)	
				Total Points

