



NATIONAL CENTER ON
Afterschool and Summer Enrichment

21st CCLC Summer Symposium 2019

July 17-18, 2019



NCASE Overview



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- National Training and Technical Assistance (TTA) Center funded by the Administration for Children and Families, U.S. Department of Health & Human Services
- Support states, territories, and Tribes in implementing the federal Child Care and Development Fund (CCDF)
 - CCDF provides subsidies for child care to low-income families working or participating in education/job training

NCASE Overview



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- NCASE's goal is to help increase families' access to, and the quality of, afterschool and summer child care
- 45% of those served through CCDF subsidies are school-age
- NCASE audiences include:
 - State CCDF Lead Agencies
 - Statewide afterschool networks
 - SEAs/21st CCLC Coordinators and Grantees
 - Child Care Resource & Referral agencies
 - School-age child care providers



NCASE TTA



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- Promote cross-sector collaboration at the state level
- Raise awareness of school-age child care population and needs
- Elevate promising practices that increase access and quality (e.g., combining CCDF and 21st CCLC funding)

Cross-Sector Collaboration for Systems Change



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- Peer Learning Groups (quality, workforce, social-emotional learning)
- Cross-sector state team members include:
 - CCDF administrators and staff
 - 21st CCLC State Coordinators and other SEA staff
 - Statewide afterschool network and National AfterSchool Association Affiliate staff
 - School-age providers
 - State training and technical assistance professionals
- Each state team develops an Action Plan to continue the cross-sector work after PLG ends



PLG Feedback



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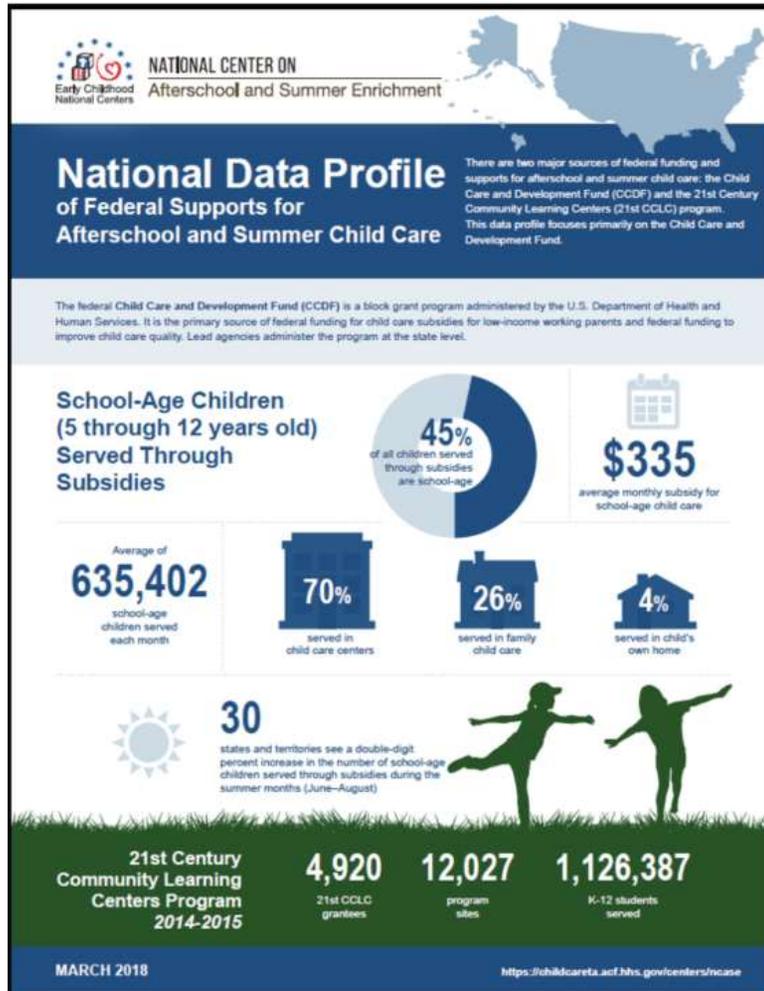
"I learned that SEL is not only a priority in afterschool programs but also in school programs in our state and that there may be opportunities to share resources and trainings"

"It was critical to learn who the players are... across my state, understand what resources exist, [and] learn how we can work together."

School-Age Children Served by CCDF



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Models for Combining Funding



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- Guidance on combining funding (e.g., CCDF and 21st CCLC) at the state and program level
- Examples of successful models

PRACTICE BRIEF

Voices from the Field



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May 2018
Vol. 3

This Practice Brief is the third in a periodic series published by the National Center on Afterschool and Summer Enrichment (NCASE) to build awareness of promising practices in the field of school-age child care.

The goal of NCASE is to ensure that school-age children in families of low income have increased access to quality afterschool and summer learning experiences that contribute to their overall development and academic achievement. For more information, contact us at ncase@sceltna.info.



Combining Resources to Support Quality Out-of-School Time Programs

Working parents often use out-of-school time (OST) learning and enrichment programs to help meet their need for child care, and these programs are incredibly diverse. Over the summer and during afterschool hours, thousands of programs are run by child care centers, public and private schools, universities, community-based organizations, libraries, parks, recreation centers, faith-based organizations, housing authorities, police athletic leagues, families, friends, neighbors, and others. These programs offer valuable learning and enrichment experiences to millions of children and youth. A variety of program topics spark excitement and learning, including arts, music, sports, literacy, STEM (science, technology, engineering, and math), character development, and community service.



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RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

FEATURED RESOURCES

State Early Care and Education Updates for 2015

This brief provides a state-by-state update on budget changes that will impact access to affordable, high quality early care and education.

Afterschool Programs Close Achievement Gap

This infographic summarizes Dr. Vangel's research that shows afterschool is linked to narrowing the gap in math achievement by Grade 5.

What makes a quality summer reading program?

This issue brief identifies the practices associated with program quality in both formal and informal summer learning programs. It includes basic tips on summer reading and links to related research.

SEARCH FOR RESOURCES

Apply

Reset Selections

TOPICS/SUBTOPICS +

RESOURCE TYPE +

RECENTLY ADDED

Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?

This journal article explores afterschool access and program outcomes for youth from disadvantaged backgrounds. It outlines recommendations for policymakers, administrators, and staff on ways to increase access and improve program quality for this population. It includes an extensive literature review and outlines a research agenda for the future.

Visit the NCASE Resource Library:
<https://childcareta.acf.hhs.gov/ncase-resource-library>

Thank You!

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/centers/ncase>

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!



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