

Staff Survey

Name of program:	
School:	Grades served by program:

1. What is your role in the afterschool program? Please check one.

- Site supervisor
- Site staff
- Partner organization staff
- Regular volunteer
- Other

Check here if you are also working at the school during the regular school day.

2. Please check the highest level of education that you have completed:

- Currently in high school
- GED
- High school graduate
- Associate's degree
- Bachelor's degree
- Master's degree
- Doctoral degree

3. Briefly describe any previous experience that you have that is related to working with children or in afterschool programs.

4. What opportunities for staff development have you had this year?

5. Please check the *top three* areas in which you'd like training:

- Communicating with parents
- Communicating with teachers
- Working with partners
- Working with volunteers
- Helping students with reading
- Helping students with math
- Programming ideas
- Program management
- Behavior management
- How to evaluate the program
- Connecting afterschool programming with the school day
- Other: _____

6. Briefly describe the types of activities you *regularly* do with kids in the afterschool program.



7. To what extent do you agree or disagree with the following statements?

Circle one answer per question.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
I am aware of what happens during school day, for example, the work students are doing in their classes.	1	2	3	4	DK
The school supports the afterschool program in general.	1	2	3	4	DK
The school shares its resources (e.g., rooms, equipment, etc.) with the afterschool program.	1	2	3	4	DK
Teachers inform AS program staff when individual students are having a bad day.	1	2	3	4	DK
The program relates to what is being taught during the school day.	1	2	3	4	DK
School day teachers are well informed of what happens in the afterschool program.	1	2	3	4	DK
After school staff communicate regularly with school day teachers about students' homework.	1	2	3	4	DK
There is an established system for homework check.	1	2	3	4	DK
The afterschool staff keep parents informed about the program.	1	2	3	4	DK
The afterschool staff keep parents informed about individual students.	1	2	3	4	DK
The AS program staff welcome parents to observe.	1	2	3	4	DK
The AS program staff welcome parents to participate.	1	2	3	4	DK
There is a balance between academic and enrichment activities.	1	2	3	4	DK
The AS program staff have sufficient resources to conduct our activities.	1	2	3	4	DK
The AS program staff have adequate support from the site supervisor.	1	2	3	4	DK
The AS program staff have adequate support from the program director.	1	2	3	4	DK
The program helps students academically and/or in homework completion.	1	2	3	4	DK
The program helps students learn how to get along with others.	1	2	3	4	DK
The program facilitates positive behavior among the participants.	1	2	3	4	DK



8. Do you think your program benefits some students more than others? If so, what types of students benefit most?

9. What are your greatest successes in the afterschool program this year?

10. What have been the greatest challenges in the afterschool program this year?

