

Activity Intentional Design Planning Tool

Staff can use this tool to walk them step-by-step through intentionally designing an activity. Some programs also use this as an activity proposal form.

Activity Name	Description
Teacher/Instructor	Grade Level(s)
Student Need What academic, social/emotional or other need will this activity address? Examples: Fractions, inferencing, measurement, sequencing	
Student Voice What student interest or input will this class incorporate? Examples: Students expressed interest in learning to sew, students enjoy being outdoors	
Intentional Design How will you blend the student need and student voice within this class? Example: Use fractions within cooking to adjust and modify recipes.	
SMART Goal Set a goal that is specific, measurable, attainable, relevant and time bound. Example: The learners will increase their ability to divide fractions as measured by their successful modification and execution of the cooking class recipes.	
Learning Method(s) What learning method(s) (if any) will you use in the design of this class? Examples: Blended learning, project-based learning, problem-based learning, service learning, place-based learning, themed learning	
Learning Strategy(ies) What learning strategy(ies) (if any) will you incorporate in the design of this class or specific activities within it? Examples: Learning stations, genius hour, interactive notebook, reciprocal teaching, mind mapping	
21st Century Skill(s) What 21st century skill(s) (if any) will you incorporate into this class or specific activities within it? (communication, collaboration, critical thinking, creativity)	
Positive Youth Development What aspects of positive youth development (if any) will you incorporate into this class or specific activities within it? (competence, confidence, connection, character, caring)	