



Incorporating Writing Into Citizen Science Activities

Think about the writing activities described below. Check off opportunities to incorporate them during a citizen science project. (Note: You may check off more than one.)

Writing Activity	Background Information	Data Collection	Analyzing Information	Sharing Results
Create a booklet with a letter of the alphabet on each page (A-Z). Draw pictures and write words on each page related to the project using the letter on that page.				
Create a brainstorming web, using a starter word in the middle. Connect thoughts and ideas by adding circles connected with lines into a web.				
Write a statement on a large piece of paper, with “Agree” at one end and “Disagree” at the other. Have students mark where their opinion lies and then write an explanation for their opinion.				
Youth create and add to a word wall as they learn new vocabulary in the citizen science project.				
Youth write a letter related to their citizen science project and send it to the editor of a local newspaper.				
Youth research news stories related to the citizen science project. They create a fact chart that answers who, what, where, why and when using sticky notes.				
Youth have a brief time period (1 minute or 5 minutes) to jot down their reflections on the citizen science project.				
Youth edit their peers’ writing about the citizen science project.				

