



## Everyday Fluency Strategies

Fluency is the ability to read text **accurately**, **quickly**, and with proper **expression**. (National Reading Panel, 2000). Choose strategies that fit your students, resources, time, and staff. Recognize that you can use multiple strategies at once, or use different strategies at different times.

Strategy	Description	How can I implement this strategy in my program?
<b>Read Aloud (Modeling)</b>	Teacher reads aloud the text to model or demonstrate fluency.	
<b>Tape-assisted Reading or Books on Tape</b>	Students listen to stories read aloud fluently on tape while following along in a book.	
<b>Buddy Reading</b>	An adult or older grade/higher ability student reads aloud to a student to model reading.	
<b>Choral Reading</b>	All the students read aloud at the same time along with the teacher using the same text.	
<b>Echo Reading</b>	The teacher reads aloud a line, paragraph or page of the text and all the students repeat the text aloud together. This continues until the designated text is completely read.	
<b>Repeated Reading</b>	Students practice re-reading text in individually, in pairs or with a small group. Students may re-read part of a book, or specific phrases to practice.	
<b>Partner/ Paired Reading</b>	Each student has a copy of the text. Students can take turns reading aloud and give support or feedback to one another.	
<b>Independent or Silent Reading</b>	Student practices reading text on his/her own. Student may also read at home and track hours in a log.	
<b>Poetry/Rhymes</b>	Students learn and read various types of poetry/rhymes. Students recite poetry/rhymes independently.	
<b>Readers' Theater</b>	Students are given copies of a text and practice reading for performance. Memorization of text is not expected. Students may have individual roles to act out using props.	

