



# Comprehension Checklists

Comprehension questions can help you identify students who read the words well, but have difficulty creating meaning from the text. These questions should range from literal, knowledge-based questions to higher-order questions that require the student to make inferences, synthesize information, analyze and evaluate and make judgments. Pay attention to the question level at which the student seems to break down. Also pay attention to whether the student can answer the questions without referring back to the text, whether they periodically look back to the text or whether they have to reread the text to answer any question.

Utilize the following checklist to ask different levels of comprehension questions and to ensure students understand and analyze the text during the reading process.

<b>QUESTIONS TO ASK:</b>
<b><u>LITERAL:</u></b>
Who _____?
What _____?
Where _____?
When _____?
How _____?
What does _____ mean?
<b><u>INFERENCE and SYNTHESIS:</u></b>
Why _____?
What caused _____?
How are _____ and _____ alike? Different?
Tell me in your own words _____.
What happened first, second, third _____?
What is the character _____ like?
How do you think _____ was feeling?
What is the main message or idea of this text?
<b><u>ANALYSIS, EVALUATION and JUDGMENT:</u></b>
What do you think will happen next _____? Why do you think so?
What would happen if _____?
Do you think _____ was good/bad; right/wrong; justified/unjustified...?
Do you agree with the actions/decisions/choices of _____?
If this was being told from _____'s point of view, how would it change?





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## Student Reading Strategies for Comprehension Checklist

Directions: Staff can assist younger students in utilizing this checklist after reading; older students may use this checklist independently. Students fill out the checklist below to monitor their comprehension considering the reading strategies they used.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Reading Strategies that I used today	Yes	No
Thought about what I know		
Knew purpose for reading		
Previewed Text		
Made and Checked Predictions		
Visualized and created mental images		
Asked and answered questions		
Made inferences		
Monitored understanding		
Used “fix-up strategies” (e.g. reread passage, slowed down, read ahead, identified unknown words)		
Identified main ideas and summarized		

What strategy was most helpful today? Why?

What can I do to improve my reading comprehension?

Adapted from [www.fccr.org](http://www.fccr.org)

