Questions for Inquiry-Based Learning

<table>
<thead>
<tr>
<th>Checklist</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Is the question something youth really care about?</td>
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<td>Does the question require more than just looking up a simple fact?</td>
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<td>Is the answer something youth already known?</td>
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<td>Is there more than one possible ‘right’ answer?</td>
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Do these questions make the cut?

- Where is Chicago?
- How do they get the toothpaste in the tube?
- How much does a car cost in Japan?
- Why did Dr. Seuss write *The Cat in the Hat*?
- What is text messaging?
- Is R&B more popular than rap?
- How many people live in New York City?
- Why does the grass turn brown in the summer?
- Is the price of gas the same in Montana as it is in New Jersey?

The Four Steps to the Inquiry Process:

1. **Ask Question:** Probe youth to get to the “real” question they want to ask.
2. **Get Resources:** Help youth find resources to answer their question. Encourage youth to question whether or not the information is valid or good information.
3. **Apply Information:** Help youth decide if the information is useful or answers their question.
4. **Report Findings:** Encourage youth to create their own way to show what they learned.