



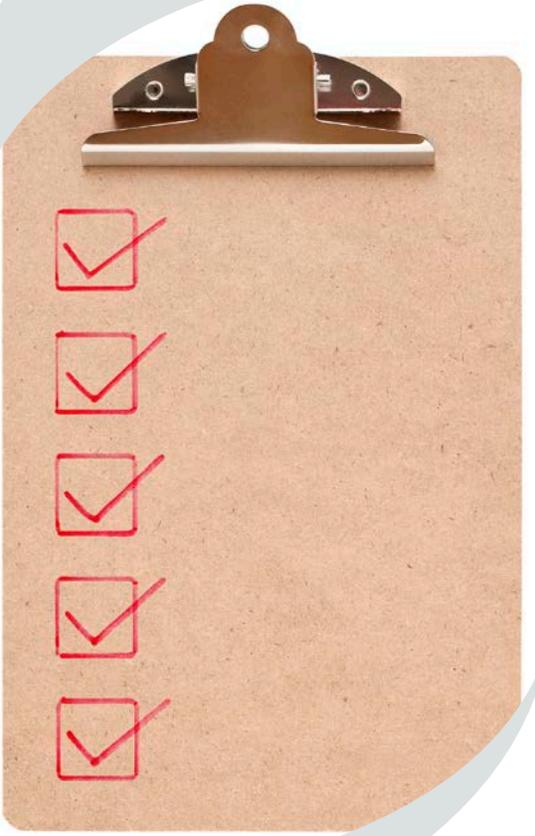
Incorporating Academic Content in Afterschool



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Objectives



- Explain how all staff are responsible for supporting student learning.
- Identify one or two techniques to better align programming with what students learn in school.
- Show how activities or projects can reinforce or practice learning tied to academic standards.



All Afterschool Educators Can...



- Take advantage of flexible scheduling.
- Use hands-on projects and activities.
- Draw on diverse skills, interests and talents.
- Blend subjects and objectives.
- Foster connections, engagement and relationships.



How to Know What Youth Are Learning in School



- Teachers, parents, students
- Homework assignments
- Bulletin boards, hallways, newsletters
- Curriculum, textbooks
- State department of education website



Assessing Needs

School-Level Data

State assessment, school report cards

Student-Level Data

Teacher reported, specific skills to master

Student Voice Data

Feedback from students



Identify School-Level Data



- Go to your state department of education website.
- Find the school you serve.
- How many students are at grade level in English language arts?



Assess Needs

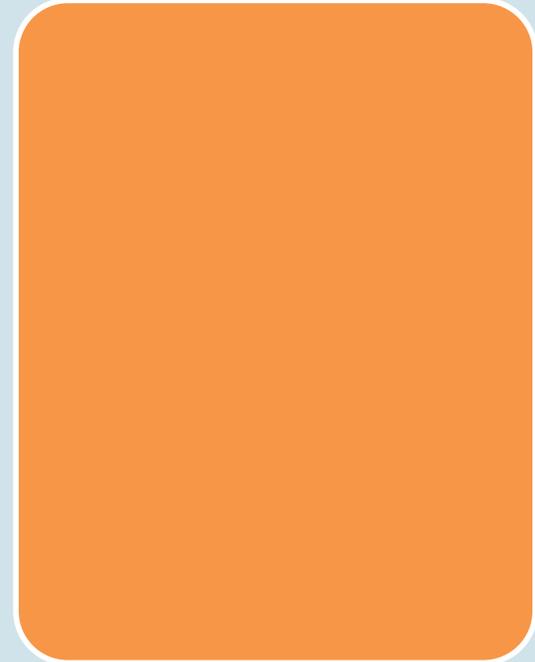
School-Level Data

Only 70% of students met standard on state ELA assessment.

Student-Level Data



Student Voice Data





Student-Level Data



Survey of Student Needs

Part I: Survey of Student Needs

Directions: Use this survey to ask school-day teachers about the subjects or topic areas in which students need additional assistance. For each subject or topic area, have them list specific skills. Then ask them to assign a priority level — low, medium, or high — to these skills. Teacher suggestions should be based on assessments of student achievement, observation, student preferences and parent feedback. After collecting the forms, compile the information in **Part II: Summary of Student Needs.**

School-Day Teacher Name: _____

Grade Level (s): _____

Subject/Topic Area	Specific Skills	Priority Level
		___ High ___ Medium ___ Low
		___ High ___ Medium ___ Low



Assess Needs

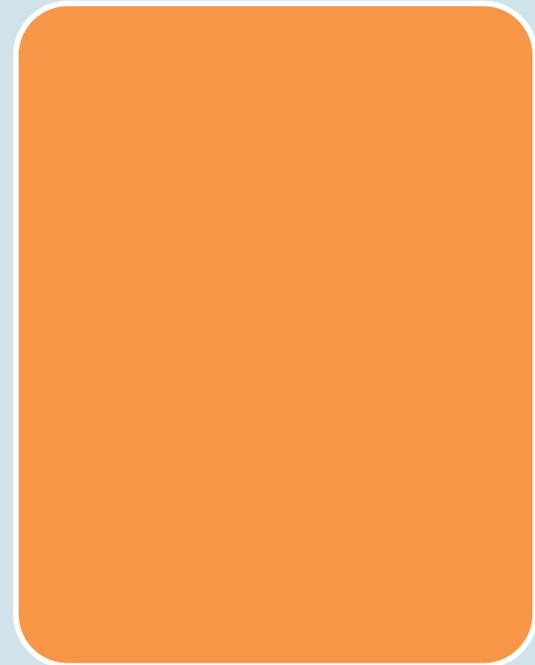
School-Level Data

Only 70% of students met standard on state ELA assessment.

Student-Level Data

Students need to master establishing context and event sequencing.

Student Voice Data





Student Voice



- Surveys
- Brainstorming sessions
- Polls
- Informal conversations



Assess Needs

School-Level Data

Only 70% of students met standard on state ELA assessment.

Student-Level Data

Students need to master establishing context and event sequencing.

Student Voice Data

Students want activities in Readers' Theatre, poetry and the arts.



Map Needs to Activities

- What needs can you identify?
- How might you develop an activity that embeds the opportunity for students to practice and master those skills?



Next Steps



- What alignment strategies do you plan to try in the next two weeks?
- What do we need to have a complete needs assessment?