



Student Grouping Cards

Warren Johnson

- 5th grade
- Excellent reader and writer; good student
- Competitive; able to set and achieve goals; impatient

Homework: Pick a state for your “state project” and write a proposal on why you should be able to do a report on that state.

Francis Chan

- 5th grade
- English language learner; likes science
- Natural leader; excellent artist

Homework: Think of two project ideas for the science fair. Write down your question and two possible hypotheses for each idea.

Elizabeth Stewart

- 4th grade
- Excellent reader; very creative thinker
- Bundle of energy; likes to dance and sing

Homework: Turn in corrections on the “Matter” test.

Boomer Okara

- 4th grade
- Excellent student; math and science are his favorite subjects
- Friendly; outgoing nature; relatively patient; needs his alone time
- Has a younger sister, Teresa in the program

Homework: Complete problems #1, 2, 6, 19, 20, and 26 in the math workbook.

Maryam Bello

- 3rd grade
- Good student; likes to write stories
- Very patient; somewhat quiet; able to set goals

Homework: Complete worksheet comparing fractions using less-than, equal, and greater-than symbols.

Ana Maria Schwartz

- 2nd grade
- Average student; likes spelling and reading
- Bundle of energy; likes working with the older kids

Homework: Write a story about the day after Alexander’s bad day in *Alexander and the Terrible, Horrible, No Good, Very Bad Day*.

Mikey Dillon

- Kindergarten
- Learning how to read; likes to play games
- Has trouble following direction; likes working with others

Homework: Draw pictures of three animals and three foods that begin with the letter of the week, “R.”

Edith Carmen Moreno

- 1st grade
- Likes math and science; large vocabulary
- Has trouble setting goals and judging outcomes; natural leader; can be disruptive

Homework: Rewrite the vocabulary list definitions in your own words.



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Sheila Rodriguez

- 5th grade
- Very good in math; has trouble completing homework
- Very patient; likes number and logic games

Homework: Develop questions for your interview with an older person. Ask about his/her life and community when he/she was your age.

Khalil Peters

- 5th grade
- Average student' has trouble staying focused
- Good athlete; likes to create and play games; likes to help the younger students

Homework: Read section 1.4 in the Social Studies book. Answer the end of the chapter questions.

Elliot Monroe

- 4th grade
- Good student; likes Social Studies best
- Prefers to work independently; very imaginative

Homework: Write a story about what happens to Wilbur or one of Charlotte's baby spiders at the end of *Charlotte's Web*.

Matthew O'Neil

- 3rd grade
- Average student; has trouble completing homework.
- Competitive, outgoing. Likes games with physical activity.
- Has a younger sister, Sarah, in the program

Homework: Spelling test tomorrow.

Jamie Freemont

- 3rd grade
- Has difficulties with reading; good with numbers
- Easygoing nature; likes to work with others

Homework: Identify and write a description of the clouds that you see in the sky this afternoon after school.

Mike Pascal

- 2nd grade
- Has difficulties with math; likes Social Studies; good reader
- Competitive; likes riddles and jokes

Homework: Write a paragraph on how you would have handled the bad incidents, if you were Alexander in *Alexander and the Terrible, Horrible, No Good, Very Bad Day*.

William Ortiz

- 1st grade
- Likes spelling and math; has trouble focusing during homework time
- Prefers to work in groups; likes word games

Homework: Write a sentence from Tar Beach and illustrate it; write five sentences using this week's vocabulary words.

Nigel Jacobs

- Kindergarten
- Learning how to read
- A little shy; once acclimated, works well with others; likes counting and number games

Homework: Practice writing numbers 1-20. Identify the following coins, and know their value: penny, nickel, and dime.