



# Student Grouping Cards

<p><b>Warren Johnson</b></p> <ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade</li> <li>• Excellent reader and writer; good student</li> <li>• Competitive; able to set and achieve goals; impatient</li> </ul> <p>Homework: Pick a state for your “state project” and write a proposal on why you should be able to do a report on that state.</p>	<p><b>Sheila Rodriguez</b></p> <ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade</li> <li>• Very good in math; has trouble completing homework</li> <li>• Very patient; likes number and logic games</li> </ul> <p>Homework: Develop questions for your interview with an older person. Ask about his/her life and community when he/she was your age.</p>
<p><b>Francis Chan</b></p> <ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade</li> <li>• English language learner; likes science</li> <li>• Natural leader; excellent artist</li> </ul> <p>Homework: Think of two project ideas for the science fair. Write down your question and two possible hypotheses for each idea.</p>	<p><b>Khalil Peters</b></p> <ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade</li> <li>• Average student’ has trouble staying focused</li> <li>• Good athlete; likes to create and play games; likes to help the younger students</li> </ul> <p>Homework: Read section 1.4 in the Social Studies book. Answer the end of the chapter questions.</p>
<p><b>Elizabeth Stewart</b></p> <ul style="list-style-type: none"> <li>• 4<sup>th</sup> grade</li> <li>• Excellent reader; very creative thinker</li> <li>• Bundle of energy; likes to dance and sing</li> </ul> <p>Homework: Turn in corrections on the “Matter” test.</p>	<p><b>Elliot Monroe</b></p> <ul style="list-style-type: none"> <li>• 4<sup>th</sup> grade</li> <li>• Good student; likes Social Studies best</li> <li>• Prefers to work independently; very imaginative</li> </ul> <p>Homework: Write a story about what happens to Wilbur or one of Charlotte’s baby spiders at the end of <i>Charlotte’s Web</i>.</p>
<p><b>Boomer Okara</b></p> <ul style="list-style-type: none"> <li>• 4<sup>th</sup> grade</li> <li>• Excellent student; math and science are his favorite subjects</li> <li>• Friendly; outgoing nature; relatively patient; needs his alone time</li> <li>• Has a younger sister, Teresa in the program</li> </ul> <p>Homework: Complete problems #1, 2, 6, 19, 20, and 26 in the math workbook.</p>	<p><b>Matthew O’Neil</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> grade</li> <li>• Average student; has trouble completing homework.</li> <li>• Competitive, outgoing. Likes games with physical activity.</li> <li>• Has a younger sister, Sarah, in the program</li> </ul> <p>Homework: Spelling test tomorrow.</p>



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<p><b>Maryam Bello</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> grade</li> <li>• Good student; likes to write stories</li> <li>• Very patient; somewhat quiet; able to set goals</li> </ul> <p>Homework: Complete worksheet comparing fractions using less-than, equal, and greater-than symbols.</p>	<p><b>Jamie Freemont</b></p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> grade</li> <li>• Has difficulties with reading; good with numbers</li> <li>• Easygoing nature; likes to work with others</li> </ul> <p>Homework: Identify and write a description of the clouds that you see in the sky this afternoon after school.</p>
<p><b>Ana Maria Schwartz</b></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> grade</li> <li>• Average student; likes spelling and reading</li> <li>• Bundle of energy; likes working with the older kids</li> </ul> <p>Homework: Write a story about the day after Alexander's bad day in <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>.</p>	<p><b>Mike Pascal</b></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> grade</li> <li>• Has difficulties with math; likes Social Studies; good reader</li> <li>• Competitive; likes riddles and jokes</li> </ul> <p>Homework: Write a paragraph on how you would have handled the bad incidents, if you were Alexander in <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>.</p>
<p><b>Mikey Dillon</b></p> <ul style="list-style-type: none"> <li>• Kindergarten</li> <li>• Learning how to read; likes to play games</li> <li>• Has trouble following direction; likes working with others</li> </ul> <p>Homework: Draw pictures of three animals and three foods that begin with the letter of the week, "R."</p>	<p><b>William Ortiz</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> grade</li> <li>• Likes spelling and math; has trouble focusing during homework time</li> <li>• Prefers to work in groups; likes word games</li> </ul> <p>Homework: Write a sentence from <i>Tar Beach</i> and illustrate it; write five sentences using this week's vocabulary words.</p>
<p><b>Edith Carmen Moreno</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> grade</li> <li>• Likes math and science; large vocabulary</li> <li>• Has trouble setting goals and judging outcomes; natural leader; can be disruptive</li> </ul> <p>Homework: Rewrite the vocabulary list definitions in your own words.</p>	<p><b>Nigel Jacobs</b></p> <ul style="list-style-type: none"> <li>• Kindergarten</li> <li>• Learning how to read</li> <li>• A little shy; once acclimated, works well with others; likes counting and number games</li> </ul> <p>Homework: Practice writing numbers 1-20. Identify the following coins, and know their value: penny, nickel, and dime.</p>