



Grades K-5 Family Engagement Strategies

Training Starter Template

Objectives: All participants in the training will be able to:

- Identify family engagement opportunities particularly suited to families of K-5 youth
- Plan a family engagement strategy or event to carry out in the near future

Total Amount of Time: _____

Number of Participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants _____ minutes
(Ice breaker/warm up activity related to the topic)

- Introduce the Topic _____ minutes
(Motivate participants, show them why the topic is important, share objectives & agenda)

Training Middle _____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Have participants think about some of the youth they serve in the program. Individually, have participants jot down ideas (surprise visits to the classroom, ethnic cooking lessons, visiting a family business, etc.) for how they think that youth would want their families involved in the program.
- Come back together as a group and share ideas that individuals brainstormed. Create a master list and have groups talk about the pro's and con's of different involvement ideas.
- Have participants choose their favorite involvement idea and form a small working group to create an action plan to make the idea a reality.
- Make sure participants action plans are specific with regard to time and responsibilities and identify potential challenges and how to overcome them.





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- Have groups share involvement plans and other participants ask questions and give feedback. Decide on which, if not all, strategy or plan to try first and establish a timeline for progress, check-in's, and completion.

Training Wrap Up and Closing

- Summarize, consolidate _____ minutes
(Connect back to the objectives, check for understanding, and discuss questions)

- Plan Next Steps _____ minutes
(Be specific about application to immediate practice.)

- Closing Comments _____ minutes
(Acknowledge, motivate and inspire)

Post-training assessment and revision

- Formal or informal assessment of effectiveness of training
- Note changes to make
- Note areas for additional training