



Partnering with Schools

Where does your program stand with respect to these different areas of connecting with schools? First, evaluate your program using the rubric below. Next, identify who will meet (school and afterschool staff, community partners, parents) to identify areas you will focus on in the short, medium, or long term. Use the action planner below to create a timeline for implementation.

	Needs Work	Developing	Strong
Contact Information	No idea of schools the children and youth attend, or who staff are	Collects contact information at the beginning of the year, but no process to update; information may be limited	Readily accessible list of school addresses, websites, principals, afterschool liaison, relevant teachers
Roles, Expectations	Afterschool staff and school staff do not meet or discuss programming	Afterschool and school staff have met to share information, but are still in the process of developing ways to collaborate	Afterschool and school staff meet regularly, see themselves as a team serving the same children, share and discuss goals, activities, and curricula, collaborate on alignment efforts. MOU's in place for joint undertakings.
Data	Afterschool provides school with no data. Schools provide afterschool with no data, or data in unusable form	Some data is shared, but it may not be used to set strategies or be actively discussed between school and afterschool program	Data important to improving services to children and youth are identified and shared, with privacy regulations met, in useful forms. These may include attendance, English language proficiency, reading and math scores, behavior incidents, special needs, class grades, afterschool performance reports, etc.



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	Needs Work	Developing	Strong
Systems	School and afterschool do not share policies or procedures with respect to students or families	Policies have been shared in the past but may be out of date	Afterschool and school understand each others' policies and procedures. Afterschool partners with schools for parent outreach and communication.
Relationships	Staff from school and afterschool do not know each others' names, and none would recognize each other on the street.	Some school and afterschool staff may have met, but communication is limited	Staff attend each others' events, communicate easily, and respect each others' contributions to youth
OTHER			