



Incorporating Academic Content in After School

Training Starter Template

Objectives: All participants in the training will be able to:

- Explain how all staff, even those not formally trained in educational methods, are responsible for and can support student learning.
- Show how activities or projects can reinforce academic standards in ways that look and feel differently from school.
- Identify one or two techniques staff will use to determine what knowledge students are gaining in school.

Total Amount of Time: _____

Number of Participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants _____ minutes
(Ice breaker/warm up activity related to the topic)

- Introduce the Topic _____ minutes
(Motivate participants, show them why the topic is important, share objectives & agenda)

Training Middle _____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Explain that it is important to know what students are learning in school. Ask the entire group to brainstorm ways to find out what children are working on in school and the content standards for the grade. Challenge participants to try a new way of gaining this information they may have not tried before.





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- Next, explain you will be using standards to build on activities students like to do. Have each participant use a note card to write down an activity that is popular in the program. For example, movie night.
- Pass out a list of academic standards. You may wish to start by choosing one grade or subject. Ask participants to switch notecards, and come up with a standard that could be reinforced with the activity on the card. Begin to flesh out the activity using the standard chosen. Have staff read the cards, and identify a few activities they would like to implement in the next few weeks.
- Create a plan for follow-up, such as meeting again to discuss how the activities went and what could be improved for next time.

Training Wrap Up and Closing

- Summarize, consolidate _____ minutes
(Connect back to the objectives, check for understanding, and discuss questions)

- Plan Next Steps _____ minutes
(Be specific about application to immediate practice.)

- Closing Comments _____ minutes
(Acknowledge, motivate and inspire)

Post-training assessment and revision

- Formal or informal assessment of effectiveness of training
- Note changes to make
- Note areas for additional training