



# Getting and Using Youth Input

## Training Starter Template

[Also available as longer, customizable Training to Go]

**Objectives:** All participants in the training will be able to

- Identify at least three techniques for getting more youth input on potential projects.
- List and discuss the differences between leading and facilitating PBL.
- Design a plan of action to incorporate more youth voice and choice into PBL.

**Total Amount of Time:** \_\_\_\_\_

**Number of Participants:** \_\_\_\_\_

**Preparation:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Materials:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Training Opening

- Engage Participants \_\_\_\_\_ minutes  
 (Begin with icebreaker/warm-up activity related to the topic.)  
 \_\_\_\_\_  
 \_\_\_\_\_

- Introduce the Topic \_\_\_\_\_ minutes  
 (Motivate participants, show them why the topic is important, and share objectives and agenda.)  
 \_\_\_\_\_  
 \_\_\_\_\_

### Training Middle \_\_\_\_\_ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic.)

- Getting youth “voice” into the program and projects means facilitating discussions with youth.
- Good facilitation with children, youth, and adults is a skill. Ask about and discuss differences between leading and facilitating youth learning. Discuss challenges.
- In pairs or small groups, discuss an aspect of your programming and determine where it falls on the continuum of youth voice and choice, from little involvement to significant input.
- Share across groups. Discuss how to increase youth voice, concerns about it, challenges in achieving it, and how to address challenges.
- Use a completed PBL Project Planner to identify and discuss opportunities for greater youth voice and choice.





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- Discuss what skills youth need to develop as independent learners, leaders, and active participants.
- Discuss training needs of staff to build skills in facilitation and in incorporating youth voice and choice.

## Training Wrap-up and Closing

- Summarize and Consolidate \_\_\_\_\_ minutes  
(Connect again to the objectives, check for understanding, discuss questions.)

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- Plan Next Steps \_\_\_\_\_ minutes  
(Be specific about application to immediate practice.)

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- Closing Comments \_\_\_\_\_ minutes  
(Acknowledge, motivate, and inspire.)

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## Post-training Assessment and Revision

- Check effectiveness of training through formal or informal assessment.
- Note changes to make.
- Note areas for additional training.



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