
VIDEO CRITERIA AND VIDEO RUBRIC

Video Criteria

Use the rubric below to guide students in creating their video submission and assessing their final video product. It will be used by evaluators to review and score each submitted video based on the above criteria and presentation style:

1. Teams MUST use the following script to introduce their video:
 - a. “This is team (team name) and we worked on the *Safe Landings: Design a Multi-Purpose Crew Vehicle* challenge. The title of our video is _____.”
 - b. Do not identify the name of any student, teacher, school, group, city, or region in your video. Submissions that do not follow these directions will be disqualified.
2. Based on your results and modifications, explain your best design solution from Step 4. Be sure to give reasons for your choice.
3. Introduce special features and unique qualities of your design.
4. Discuss the results of tests from Step 5 and modifications made to improve the device from Step 6 for each design iteration.
5. Include photos or a video of a summary of your work including drawings of your design and how the model was built and tested.
6. Identify any information provided by NASA SMEs that helped you in your design or testing.
7. Explain which characteristics of your design provided the most reliable results and why.
8. Based on your results and the modifications you recorded in Step 6, include advice for the engineers working on this project in the future.
9. The total length of video should be three to five minutes.

Safe Landings: Design a Multi-Purpose Crew Vehicle

Video Rubric

Team Name _____

This rubric can be used to review and assess the quality of each video. Each category will be scored from 0 to 3 points. Totals for each column will be added for a final score.

Category	Best = 3 points	Better = 2 points	Good = 1 point	Missing = 0 points
Introduction statement	Key features of the design are clearly introduced with additional words and/or images.	Key features of the design are introduced but no images are included.	Key features of the design are sparsely introduced.	No introduction to the design is included.
Drawings	A detailed drawing of the final design and detailed drawings of each iteration are included.	A detailed drawing of the final design is included but not of other iterations.	Rough drawings of the final design or other iterations are included.	No drawings are included.
EDP	All EDP phases are mentioned.	More than four EDP steps are mentioned.	At least one EDP step is mentioned.	The EDP is not mentioned.
NASA subject matter expert (SME) comments	Interactions with NASA engineers and scientists are discussed and show how the feedback was incorporated into design or testing.	Interactions with NASA engineers and scientists are discussed and gives details about the feedback they provided.	Interactions with NASA engineers and scientists are discussed in only general terms.	NASA engineers and scientists interactions are not mentioned.
Video criteria	All criteria are addressed thoroughly and thoughtfully.	Criteria are addressed.	Some criteria are addressed.	Criteria are not addressed.
Photos or video	Video of the build and test phases are included with additional still shots added.	The build and test phases are included in the photos and video.	Only the build or only the test phase is included in the photos and video.	Photos and video showing the build or test phases are not included.
Column score				

Total score: _____