Student Presentation Guidelines

Each student presentation must be submitted as a video but can be documented using any communication method. Remind students to use the pages of the Student Team Challenge Journal to help complete the presentation.

The finished presentation must meet the following guidelines:

- The introduction must say this: “This is team (team name), and we worked on the (name of challenge). The title of our presentation is (presentation title).”
  
  Do not identify by name any student, teacher, school, group, city, or region in the presentation. Submissions that do not follow these directions will be disqualified.

- The presentation must document every step teams took to complete the challenge, including
  - STEM Investigations
  - Each phase of the engineering design process
  - Any problems in design or teamwork that happened and how they were resolved

- Student teams must identify any information provided by a NASA scientist or engineer that helped in the design or testing.

- Presentations must explain which characteristics of the design provided the most reliable results and why.

- Presentations must describe the final design.

- Total length of the presentation must be 3 to 5 minutes.

- Every student should participate in the presentation.

Help guide students to think of creative ways to share what they have learned. Exciting ways to present a video with team information might include these:

- Stop-gap animation movie of photos taken during the process
- Trifold display similar to a science fair presentation as part of the video
- Video presentation using a virtual slide deck with videos, photos, and narration
- Cartoon depicting how the team progressed through the challenge
- Virtual storybooks created on a website as part of the video
- Photos and video documentation

Once the video is complete, submit the presentations using the process explained on the You for Youth (Y4Y) website.