



Student Grouping Cards

<p>Warren Johnson</p> <ul style="list-style-type: none"> • 5th grade • Excellent reader and writer; good student • Competitive; able to set and achieve goals; impatient <p>Homework: Pick a state for your “state project” and write a proposal on why you should be able to do a report on that state.</p>	<p>Sheila Rodriguez</p> <ul style="list-style-type: none"> • 5th grade • Very good in math; has trouble completing homework • Very patient; likes number and logic games <p>Homework: Develop questions for your interview with an older person. Ask about his/her life and community when he/she was your age.</p>
<p>Francis Chan</p> <ul style="list-style-type: none"> • 5th grade • English language learner; likes science • Natural leader; excellent artist <p>Homework: Think of two project ideas for the science fair. Write down your question and two possible hypotheses for each idea.</p>	<p>Khalil Peters</p> <ul style="list-style-type: none"> • 5th grade • Average student’ has trouble staying focused • Good athlete; likes to create and play games; likes to help the younger students <p>Homework: Read section 1.4 in the Social Studies book. Answer the end of the chapter questions.</p>
<p>Elizabeth Stewart</p> <ul style="list-style-type: none"> • 4th grade • Excellent reader; very creative thinker • Bundle of energy; likes to dance and sing <p>Homework: Turn in corrections on the “Matter” test.</p>	<p>Elliot Monroe</p> <ul style="list-style-type: none"> • 4th grade • Good student; likes Social Studies best • Prefers to work independently; very imaginative <p>Homework: Write a story about what happens to Wilbur or one of Charlotte’s baby spiders at the end of <i>Charlotte’s Web</i>.</p>
<p>Boomer Okara</p> <ul style="list-style-type: none"> • 4th grade • Excellent student; math and science are his favorite subjects • Friendly; outgoing nature; relatively patient; needs his alone time • Has a younger sister, Teresa in the program <p>Homework: Complete problems #1, 2, 6, 19, 20, and 26 in the math workbook.</p>	<p>Matthew O’Neil</p> <ul style="list-style-type: none"> • 3rd grade • Average student; has trouble completing homework. • Competitive, outgoing. Likes games with physical activity. • Has a younger sister, Sarah, in the program <p>Homework: Spelling test tomorrow.</p>



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<p>Maryam Bello</p> <ul style="list-style-type: none"> • 3rd grade • Good student; likes to write stories • Very patient; somewhat quiet; able to set goals <p>Homework: Complete worksheet comparing fractions using less-than, equal, and greater-than symbols.</p>	<p>Jamie Freemont</p> <ul style="list-style-type: none"> • 3rd grade • Has difficulties with reading; good with numbers • Easygoing nature; likes to work with others <p>Homework: Identify and write a description of the clouds that you see in the sky this afternoon after school.</p>
<p>Ana Maria Schwartz</p> <ul style="list-style-type: none"> • 2nd grade • Average student; likes spelling and reading • Bundle of energy; likes working with the older kids <p>Homework: Write a story about the day after Alexander's bad day in <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>.</p>	<p>Mike Pascal</p> <ul style="list-style-type: none"> • 2nd grade • Has difficulties with math; likes Social Studies; good reader • Competitive; likes riddles and jokes <p>Homework: Write a paragraph on how you would have handled the bad incidents, if you were Alexander in <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>.</p>
<p>Mikey Dillon</p> <ul style="list-style-type: none"> • Kindergarten • Learning how to read; likes to play games • Has trouble following direction; likes working with others <p>Homework: Draw pictures of three animals and three foods that begin with the letter of the week, "R."</p>	<p>William Ortiz</p> <ul style="list-style-type: none"> • 1st grade • Likes spelling and math; has trouble focusing during homework time • Prefers to work in groups; likes word games <p>Homework: Write a sentence from <i>Tar Beach</i> and illustrate it; write five sentences using this week's vocabulary words.</p>
<p>Edith Carmen Moreno</p> <ul style="list-style-type: none"> • 1st grade • Likes math and science; large vocabulary • Has trouble setting goals and judging outcomes; natural leader; can be disruptive <p>Homework: Rewrite the vocabulary list definitions in your own words.</p>	<p>Nigel Jacobs</p> <ul style="list-style-type: none"> • Kindergarten • Learning how to read • A little shy; once acclimated, works well with others; likes counting and number games <p>Homework: Practice writing numbers 1-20. Identify the following coins, and know their value: penny, nickel, and dime.</p>